CHAUDHARY DEVI LAL UNIVERSITY, SIRSA

(Established by the State Legislature Act 9 of 2003) Department of English



Faculty of Humanities

Syllabus and Scheme of Examination for MA English (Under CBCS)

2017-19

	Sem-	Sem- II	Sem- III	Sem- IV	Total	%
Core	5	4	3	3	15	60
Core Elective	2	2	2	2	8	32
Open Elective	0	1	0	1	2	8
Total	7	7	5	6	25	100

15 (60) Total Core Courses-

Total Core Elective Courses- 08(32)

02(08) Total Open Electives-

Total Credits-

25 (100)

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Semester-I

(To be effective from January 2018 for batch 2017-19 onwards)

Core Courses- 5, Core Electives-2 Total-07

Core Courses:

Course I: Early English Poetry

Course II: 18th Century British Literature

Course III: Pre-Independence Indian Literature in English

Course IV: Nineteenth Century British Poetry Course V: Nineteenth Century British Novel

Core Elective: I

Option- I Early British Drama

Option-II Study of Shakespeare

Core Elective: II

Option- I Linguistics-I

Option-II History of English Language

Open Elective: Study of an Author: Shakespeare

Already approved in Academic Council vide resolution No. 46 notified vide

letter no. AC-II/17/606-31 dated 22.02.17

Semester-II

(To be effective from January 2018 for batch 2017-19 onwards)

Core Courses- 4, Core Electives-2, Open Elective- 1 Total-07

Core Courses:

Course VI: Literary Criticism-I

Course VII: British Poetry in the 20th Century Course VII: British Novel in the 20th Century

Course IX: Linguistics II

Core Elective: III

Option- I Post-Independence Indian Literature in English

Option-II Indian Partition Literature

Course-IV:

Option- 1Study of Essay

Option-II Study of Short Story

Open Elective: One Course to be chosen by the students from the courses offered by other departments

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Semester-III (To be effective from July 2018 for batch 2017-19 onwards)

Total 05 Core Course-3, Core Elective- 2,

Core Course X

- Twentieth Century British Poetry

Core Course XI

- Twentieth Century British Novel

Core Course XII - American Literature in the Nineteenth Century

Core Elective Course- V: Opt-I

Literary Theory/Criticism

Opt-II

Indian Literary Aesthetics

Core Elective Course- VI:Opt-I

Literature and Gender

Opt-II

Literature and Society

Opt-III

Literature and History

Semester-IV

Core Course-3

Core Elective- 2

Open Elective-1

Core Course XIII - American Literature in Twentieth Century

Core Course XIV - Indian Diaspora Literature

Core Course XV - Research Methodology and Seminar/Review Writing

Core Elective Course- VIII

Opt-I

Literature in English Translation

Opt-II

Contemporary Non-Fictional Prose

Core Elective Course- X

Opt-I

Afro-American Literature

Opt-II

South-Asian Literature

Opt-III

Indian Literature in 21st Century

Open Elective: One Course to be chosen by the students from the courses offered by other departments

Core Course VI

Literary Criticism-I

Total Credits: 04 Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Unit I The following chapters from Aristotle: Poetics (translated and with critical notes by S.H Butcher. Published by Dover Pub.)

- Chapter No II "Art as an Aesthetic Term" i)
- Chapter No VI "The Function of Tragedy" ii)
- Chapter VIII "The Ideal Tragic Hero" iii)
- Chapter IX "Plot and Character in Tragedy" iv)

Bharata: The Natyashastra Chapters No 6 and 7 from M.M Ghosh Unit 2

Unit 3 William Wordsworth: Preface to Lyrical Ballads

Matthew Arnold: i) "Study of Poetry" Unit-4

ii) "Function of Criticism at the Present Time"

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Core Course VII British Poetry in 20th Century

Total Credits: 04

Theory: 70 Marks

Internal Assessment: 30 Marks

Time: 3hrs

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2 marks each).

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Uni t1: T.S Eliot

- The Wasteland

Unit 2: W.H Auden

- In Memory of W.B Yeats - The Shield of Achilles - The Praise of Limestone
- O Tell Me the Truth About Love

Unit 3: Philip Larkin

- The Whitsun Weddings
- Next, Please
- Ambulances
- Toads

Unit 4: Siegfried Sassoon

- Dreamers
- Does it Matter?
- Arms and the Man
- Survivors
- The One- legged Man

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Core Course VIII British Novel in 20th Century

Total Credits: 04

Time: 3hrs

Theory: 70 Marks Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05.

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2 marks each).

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Literary and Cultural History of the Age: Psychological Theories of Freud and Unit 1 C.G Jung and their Impact on Literature, Modernism as a Literary Movement; Stream of Consciousness, Expressionism, Impressionism, symbolism, Naturalism, Avant Garde literature.

D. H. Lawrence - Sons and Lovers (1913) Unit 2

Virginia Woolf - Mrs. Dalloway (1927) Unit 3

Aldous Huxley - Brave New World (1932) Unit 4

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Core Course -IX Linguistics-II

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in marks each). about 800-1000 words.

Prescribed Texts

Unit-I

Semantics: Word and meaning, Lexeme; The Saussurean Model: Sign and Signifier; Syntagmatic and Paradigmatic Dimensions; Metaphor, Metonymy.

- "General Principles", Course in General Linguistics: Ferdinand de Saussure. Edited Prescribed books/ chapters by Charles Bally and Albert Sechehaye. New York, Toronto, London: McGraw-Hill **Book Company**
- D A Cruse. "The Lexicon", The Handbook of Linguistics, eds Mark Aronoff and Jaine Rees-Miller. India: Blackwell Publishing, 2008.

Unit-II

Pragmatics: Speech Act: illocutionary, perlocutionary; Deixis,

Prescribed chapters: 2 and 5 of Pragmatics by Stephen C Levinson. Cambridge University Press, 2003.

Unit-III

Stylistics: Style and stylistics; Defamiliarization; Foregrounding

Unit-IV

Indian Theories of Meaning: i. "Theory of Dhvani" by K Raja ii. "Vakrokti Jivita" by Kuntaka

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iii. "Bhatrhari's Discussion on the Nature of Sphota" by K Raja iv. "Auchitya in Sanskrit Poetics" by V. Raghvan

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Elective Course-III Option- I Post Independence Indian Literature in English

Total Credits: 04

Theory: 70 Marks

Time: 3hrs

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05.

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2 marks each).

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Unit I -R K Narayan: The Guide

Unit II- Nissim Ezekiel poems: A Time to Change

The Patriot

Poet, Lover and Birdwatcher A Night of the Scorpion

Unit III Girish Karnad play: Tughlaq

Unit IV Raja Rao: first three stories of Part III "On the Ganga Ghat" from Collected Stories (Penguin)

Deep Deamann Ann Shah

Elective Course- III Option-II Indian Partition Fiction

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05.

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Unit-I Khushwant Singh: A Train to Pakistan

Unit- II Amrita Pritam: Pinjar

Unit-III Manto; Black Margins

Unit-IV Bhishm Sahni: Tamas

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Course-IV Option- 1 Study of Essay

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

All questions are compulsory.

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2 marks each).

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in about 800-1000 words.

Prescribed Texts

Unit I:

Francis Bacon:

Of Travel

Of Friendship

Of Marriage and Single Life

Of Studies

Unit II:

Addison and Steele:

A Silent Man's Advantage in Society

Female Orators

Superficiality of Woman Tragedies and Poetic Justice

Unit III: Charles Lamb:

The Praise of Chimney Sweepers

Imperfect Sympathies

Poor Relations

A Bachelor's Complaint of the Behaviour of Married People

Unit IV:

A. G Gardiner:

On Saying Please

The Village and the War

The Cheerfulness of the Blind

The World we live in

and Isolah.

Course-IV Option- II Study of Short Story

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt

Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students:

Attempt any five in Question Number One in about 150 words. The question is of 10 marks (2

Question number 2,3,4 and 5 are essay type questions of 15 marks each to be attempted in marks each). about 800-1000 words.

Prescribed Texts

Unit-I Indian Short Stories

Chitra Banerjee Divakaruni: "Mrs. Dutta Writes a Letter" "The Lives of Strangers",

"The Forgotten Children"

Ruskin Bond:

"A Tiger in the House", "The Kite Maker", "Time Stops at Shamli"

Unit-II European Short Stories

Anton Chekhov:

"A Malefactor", "The Witch", "The Peasant's Wife"

Oscar Wilde:

"The Happy Prince", "The Devoted Friend", The Selfish Giant", "The Model Millionaire"

Unit-III American Short Stories

Edgar Allen Poe

"The Black Cat

"The Assignation"

"The Cask of Amontillado"

Mark Twain:

"A Dog's Tale",

"Luck",

"The War Prayer"

Unit-IV Translated Short Stories

Premchand:

"The Shroud",

"Power of Curse",

"Penalty"

Saadat Hasan Manto:

"Toba Tek Singh",

"Open It",

"Green Sandals"

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CHAUDHARY DEVI LAL UNIVERSITY, SIRSA

(Established by the State Legislature Act 9 of 2003)

Department of English



Faculty of Humanities
Syllabus and Scheme of Examination for

M.A. ENGLISH - Semester System, 2018-19 under CBCS

Objectives:

- To help the students develop literary sensibility, critical thinking, and sharp, penetrating
 understanding of a wide range of literary texts, literary history, literary criticism/theory
 and formation of literary cultures.
- To help the students develop holistic understanding of literature, history, society, culture
 as well as their own place within this larger framework of world literatures.
- To help the students develop the necessary critical competence and acumen that enables them to interpret and analyze literary/social/political/cultural/psychological and economic aspects in various literary texts in an independent, autonomous manner.
- To help the students develop a fairly specialized understanding of the English language, its multiple conjunctures with the English Studies in India and modes of teaching English, both as a second and a foreign language.
- To prepare the students in such a way that they are eventually able to exercise such wideranging career options as teaching, journalism, advertising, media, theatre, translation and corporate communication.
- To cater to the specific, regional needs and aspirations of the students from the northern states of India.
- To promote English Studies in the region and suggest ways in which new direction(s)
 could possibly be given in this particular area, especially in context of specific needs of
 the region.
- To help the students acquire sensitivity towards life in general and social, political and cultural issues in particular.
- To sensitize the students in such a way that they become responsive to the issues
 affecting their lives directly and also start playing the role of socially active human
 beings, capable of making interventions into society and transforming it, wherever it is
 possible.
- To encourage the students develop tolerance for 'difference,' while retaining their respect
 for all literatures and cultures and an ability to take genuine pride in their own society,
 history and culture.
- To acquaint them language and literature teaching theories to prepare them as prospective teachers of English

Approved by PGBOS in its meeting held on 22,06.17

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To make them understand the status of English language and literature in English written in India and the contribution it has made to the world literature.

M.A. English Previous (To be effective from the session 2013-2014) Semester-I

Core Course-I

Early English Poetry

Core Elective Course-I

Opt.- i Early British Drama

Opt.- ii Study of Shakespeare

Core Course-II

18th Century British Literature

Core Course-III

Pre-Independence Indian Literature in English

Core Course-IV

19th Century British Poetry

Core Course-V

19th Century British Novel

Core Elective Course-II

Option-1 Linguistics-I

Option-2 History of English Language

Total Courses 7: Core Compulsory: 5, Core Elective: 2

Semester-II

Core Course -VI

American Literature in the 19th Century

Core Course -VII

British Poetry in the 20th Century

Core Course-VIII

British Novel in the 20th Century

Core elective Course III

Option-1: Post Independence Indian Literature in English

Option-2: Indian Partition Literature

Core Elective Course IV

Option-1:

Study of Essay

Option-2:

Study of Short Story

Core Course- IX

Linguistics-II

Open Elective: I

Total Courses 7: Core Compulsory: 4, Core Elective: 2, Open Elective: 1

Core Compulsory:

5+4=9

Core Elective:

2+2=4

Open Elective:

0+1=1

Total Requirement: 100 to 112 hours/ credits (60% Core Compulsory, 30% Core Elective, 10% Open Elective) approximately 26 courses of 4 credits each

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Minimum four hours /credits per course per week.

M.A. English Previous Semester -I Core Course-I

Early English Poetry

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit1: Spenser's Faerie Queen Canto I

Unit 2: Chaucer: The Prologue to Canterbury Tales

Unit 3: The following poems of John Donne:

- (1) "The Canonization" (2) "The Good Morrow" (3) "The Sun Rising"
- (4) "Batter My Heart" (5) "A Valediction: Forbidding Mourning"
- (6) "Thou hast made me"

Unit 4: John Milton -Paradise Lost (Book-1)

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Approved by PGBOS in its meeting held on 24,06.17

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Core Elective Course I Opt-I Early English Drama

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be question number 1) in 150 words each. attempted in about 800-900 words.

Prescribed Syllabus

Unit1: Beginning and Evolution of English Drama up to Elizabethan Period

Marlowe: Doctor Faustus Unit- II

Shakespeare: The Tempest Unit-III

Ben Jonson: Volpone Unit-IV

Approved by PGBOS in its meeting held on 24-06.17

Core Elective Course I Opt- II Study of Shakespeare

Total Credits: 04

Time: 3hrs

Theory: 70 Marks Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit1: Renaissance, Elizabethan Theatre, Sonnet as a genre

Unit-II: Macbeth

Unit-III: As You Like It

Unit-IV: Sonnets "When to the sessions of sweet silent thought"; "That time of the year thou mayst in me behold"; "My mistress eyes are nothing like the sun" "Let me not to the marriage of true minds"; "Shall I Compare Thee To a Summer Night."

Approved by PGBOS in its meeting held on 22,06.17

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Core Course II 18th Century British Literature

Total Credits: 04

Time: 3hrs

Theory: 70 Marks
Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit I: Rise of Novel in 18th century, Literary tendencies in 18th century

Unit 2: William Congreve - The Way of the World

Unit3: Alexander Pope -The Rape of the Lock

Unit4: Henry Fielding -Joseph Andrews

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Core Course – III Pre-Independence Indian Literature in English

Total Credits: '04

Time: 3hrs

Theory: 70 Marks
Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit1: The Renaissance in India and Other Essays on Indian Culture By Sri Aurobindo Chapter The Renaissance in India -1,2 and 3 (Pages 3-31)

Online download link:

www.sriaurobindoashram.org/ashram/sriauro/downloadpdf.php?id=35

Unit 2: Henry Louis Derozio: "The Song of the Hindustanee", "The Harp of India", "To My Native Land" Toru Dutt: "France", "Trees of Life", "Legend of Dhruva"

Rabindranath Tagore: Chandalika

Unit 3: Mulk Raj Anand: Untouchable

Unit 4: Nonfiction: Gandhi: "The Canker of Untruth",

Vivekananda: "Chicago Address" Tagore: "Nationalism in India"

Approved by PGBOS in its meeting held on 22,00.17

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Core Course – IV 19th Century British Poetry

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit1: Lord Byron: She Walks in Beauty, Darkness, When We Two Parted

William Blake: Auguries of Innocence, The Tyger, Night, Evening Star

Unit 2:

William Wordsworth: "Daffodils", "Nutting", "The Solitary Reaper", "The World Is Too Much with Us"

S.T. Coleridge: "Dejection: An Ode", "Kubla Khan"

Unit 3:

John Keats: "Ode on A Grecian Urn", "Ode to Nightingale", "Ode to Autumn", "Bright Star" P.B. Shelley: "To A Skylark", Ode to the West Wind", "Ozymandias", "The Cloud"

Unit 4:

Alfred Tennyson: "Ulysses", "The Lotus Eater", "The Lady of Shallot"

Robert Browning: "My Last Duchess", "The Last Ride Together", "Porphyria's Lover"

Approved by PGBOS in its meeting held on 22,06.17

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Core Course – V 19th Century British Novel

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit1: Aspects of the Novel by E.M.Forster chapters 2,3,4 and 5

Unit 2: Jane Austen: Pride and Prejudice Unit 3: Charles Dickens: Hard Times

Unit 4: Thomas Hardy: The Mayor of Casterbridge

Approved by PGBOS in its meeting held on 20,06.17

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Core Elective Course II: Option - 1 Linguistics- I

Total Credits: 04

Time: 3hrs

Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

- Unit I: Impact of Scandinavian languages, Celtic loanwords, Latin and Greek influence, French impact, English borrowing from Spanish and Portuguese, Eastern impact on English.
- Unit 2: Phonetics and Phonology: Phonemes in English R.P. and their Classification; Syllable and its Structure; Word Accent; Intonation and its Functions.
- Unit 3: Morphology: Inflectional and Derivational Morphology; Other Methods of Word Formation.

Unit 4: Verb Patterns (A. S. Hornby 1-25)

Approved by PGBOS in its meeting held on 22,46.17

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Core Elective Course 2: Option – II History of English Language

Total Credits: 04 Time: 3hrs Theory: 70 Marks

Internal Assessment: 30 Marks

Instructions for the Paper Setters: Five questions are to be set in all. Question number 1 comprises of 08 short answer questions, to be answered in 150 words each, taking two from each of the four units. The question is of 10 marks (2 marks each), the students shall attempt any 05. Questions number 2,3,4 and 5 are detailed answer type questions of 15 marks each with internal choice from all the four units.

The students shall attempt five questions in all.

Instructions for the Students: All questions are compulsory. Attempt any 05 questions (in question number 1) in 150 words each.

Question number 2,3,4 and 5 are essay type questions from all the 4 units of 15 marks each to be attempted in about 800-900 words.

Prescribed Syllabus

Unit 1: Phonetics and Phonology: Phonemes in English R.P. and their Classification; Syllable and its Structure; Word Accent; Intonation and its Functions.

Unit 2: History of English Language: The Old English, The Middle English, The Modern English

Unit 3: Impact of Scandinavian languages, Celtic loanwords, Latin and Greek influence, French impact, English borrowing from Spanish and Portuguese, Eastern impact on English.

Unit 4: English in the World Today, History of English Language in India, Different Varieties of English Language

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Page 11

Remedial Courses

Fundamentals of English Grammar

Objective: Fundamentals of English Grammar as a Course aims at reorienting the students especially coming from deprived sections to bring them into the main stream English learners.

Unit-I Tenses, Determiners
Unit-2 Modals and Auxiliaries
Unit-3 Prepositions and common errors
Unit-4 Verb Patterns (Verb Patterns by Hornby)

Advance Course in English Language Usage

Objective: Advance Course in English Language Uasge as a Course aims at reorienting the students especially coming from deprived sections to bring them into the main stream English learners.

Unit-I Phrase: Types and Structure
Unit-2 Clause: Types and Structure
Unit-3 Sentence: Types and Transformation
Unit-4 Verb Patterns (Verb Patterns by Hornby)

Elements of English Literature

Objective: Elements of English Literature as a Course aims at introducing various literary terms and elements to enable them critically appreciate and analyze different literary Genres.

Unit- 1 Poetry: Patterns of Sounds and Figures of Speech, major movements

Unit-2 Drama: Elements of Drama and Major Movements

Unit-3 Novel: Elements of Novel and its Evolution

Unit-4 Fundamentals of Literary Criticism

Approved by PGBOS in its meeting held on 21/06.17

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