

### Feedback response of students:

378 students of aged between 20-34 years submitted their feedback online on a feedback proforma developed by this University. Online data was collected from 2019 to till date through online mode. Prior to this, the data was collected by the departments in offline mode from the students. Maximum number of students who submitted their response through online mode was of 22 years age and the percentage of female candidates to submit the feedback form was the highest (63.8%) among the respondents. Students belonging to the Department of Business Administration provided maximum number of feedback followed by Department of Chemistry, Sanskrit, Botany Music, Punjabi and Commerce. The following questions were asked from the students to give their opinion through online mode and responses were analyzed and presented below against each question. The students were asked to give opinion as very good, good, moderate, poor and very poor:

Sr. No.	Questions	Response
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities)	57.7% students recorded their option good/very good on learning values such as skills, concepts, knowledge and analytical abilities whereas 6.9% students gave their opinion poor/very poor
2.	Applicability/relevance to real life situations	51.6% students feel that learning in University system has relevance to the real life situations, however, applicability of this option is not determined.
3.	Depth of the course content	56.6% students experienced good as well as very good regarding the depth of the course contents being taught in their classes.
4.	Extent of coverage of course	52.1% students recorded their response good and very good regarding coverage of courses taught in the University.
5.	Extent of efforts required by students	55.1% students think that they have to put good efforts to study into the

		relevant courses.
6.	Relevance/learning value of project/report	52.7% students feel relevance of project/report with their career planning and help them in choosing their particular fields
7.	Overall rating	54.5% students feel good and very good in overall rating
8	The syllabus of the programme was	36.5% students feel the syllabus of the programme was adequate whereas 31.5% students found challenging
9	Background of students for benefiting from the course was	63.5% students found highly relevant with respect to the background of students for benefiting from the course
10	Percentage of the syllabus taught in class	55.8% students submitted their response that upto 90 percent of the syllabus had been completed in the classes
11	Opinion about the library holdings for the course?	34.7% students submitted their excellent opinion about library holdings for the course whereas 31% students had poor opinion about library holdings for the course
12	Availability of the prescribed readings	Prescribed readings was available for students and 61.6% students rated good and very good for this option
13	Internal evaluation system	60.3% students were found satisfied with the internal evaluation system and exercised their opinion as very good and good whereas only 5% students marked their opinion as poor and very poor
14	The internal assessment system is conducive to (highly/appreciably/moderately/poorly/not at all)	28.3% students were highly impressed by the Internal assessment system and 31.5 % students appreciated this internal assessment system, 2.9% students gave

		poor opinion about internal system whereas 2.4% students were not satisfied at all with the internal assessment system.
(a)	is conducive to understanding the course	59.8% students understand that the internal assessment is conducive to understanding the course.
(b)	is conducive to early discovery of difficulties	Internal assessment system was also observed by larger number of students as well as they also appreciated that this system proved helpful in discovery of difficulties in initial times. Opinion recorded by the students is as under:  32%-appreciably difficult  21.7%-highly difficult
(c)	is conducive to interaction with the teachers	Most of the students (60.5%) appreciated the internal assessment system which is conducive to the interaction between them and teacher
(d)	is conducive to regular work	57.1% students (26.7%-appreciable, 30.4%- highly appreciable) appreciated the internal assessment system which is conducive to their regular work.
(e)	is conducive to continuous self-assessment	30.4% students found continuous self-assessment as appreciable where as 29.9% students found it highly appreciable
15	The internal assessment system is operated (give percentage)	Data not properly filled up. Instead of submitting data on 'fairly in how many courses' and 'Unfairly in how many courses', it was collected at five level (1 to 5) which is not as per question.
16	When you meet students who have taken a similar programme at other Universities do	27.5%- Superior

	you feel that your programme is?	31.5% Equal 6.1% Inferior
17	The student-teacher relationship in the University as a whole?	59.5% students found teacher students relationship in the University either good or very good.
18	The student-teacher relationship in your department?	61.9% students found teacher students relationship in the department either good or very good.
19	The University's administrative offices?	63.2% students found University's administrative offices helpful and very helpful whereas only 2.6% students found cumbersome administrative offices.
20	Hostel facilities?	57.6% students feel that the hostel facilities are either good or very good.
21	Health care facilities?	59.8% students feel that the health care facilities are either good or very good.
22	Participation in extra curricular activities of the Department/University?	55.3% students participated in extra curricular activities of the Department/ University whereas 2.1% students never participated in these activities.
23	Attitude of teachers to extra curricular activities?	42.9% students found that Attitude of teachers to extra curricular activities are cooperative whereas only 2.6% students found discouraging.
24	Has your time at the University been intellectually enriching?	33.9% students gave their opinion that the time at the University has been intellectually enriching whereas 49.2% students have not recorded their opinion.
25	After leaving the University how will you talk about it?	38.1% students talk about University proudly after leaving whereas opinion of 51.1% students is missing.

26	Overall Rating of the Programme (tick in the relevant cell):				
Item	Very good	Good	Average	Poor	Very poor
Academic content	29.9	32.3	12.4	3.7	1.3
Fairness of evaluation	29.4	33.3	13.2	2.1	1.3
Interaction with faculty	33.9	29.6	12.2	1.6	1.1
Interaction with administration	31.0	32.0	13.2	2.4	1.3
Library facilities	35.4	13.5	11.1	1.9	1.3
Computer facilities	24.3	32.0	17.7	3.2	3.2
Hostel facilities	29.1	30.7	14.0	2.1	4.8
Recreational facilities	22.8	32.0	19.0	2.4	3.2
Extra-curricular activities	22.8	32.3	17.7	2.9	4.0
Sports facilities	22.5	28.3	20.1	4.0	4.8

### Feedback response of Alumni:

The structured data was obtained from 77 alumni (2016 to 2020). Maximum respondents (31.2%) were of 25 years of age followed by 24 years (15.6%). Approximately 30% alumni have not recorded their response on these points. The following questions were asked from the alumni to give their opinion through online mode and responses were analyzed and presented below against each question:

Sr. No.	Questions	Response
1.	I feel proud to be the student of CDLU	63.7% alumni feel proud to be the student of Ch. Devi Lal University, Sirsa whereas 5.2% alumni were either neutral or strongly disagree about this opinion
2.	The learning I had in the University is useful in my career	54.6% alumni found learning in the University useful for their career whereas 1.3% did not agree about this opinion
3.	The developments in the University in recent years are appreciative	61.1% alumni appreciated the development in the University in recent years
4.	The new courses introduced meet contemporary requirements	54.6% alumni agreed that the introduction of new courses in the institute fulfills their contemporary requirements
5.	CDLU involving alumni in its activities	The involvement of alumni in the University affairs is a regular feature and 54.6% alumni agree with their involvements in the University activities whereas only 6.5% disagree with this point of view
6.	The alumni have a role to play in strengthening the University academically	59.8% alumni agreed to play a significant role in strengthening the University academically
7.	The alumni have a role to play in strengthening the University financially	50.7% alumni agreed to play a significant role in strengthening the University financially
8.	Formation of Department-wise alumni associations is a step in the right direction	57.2% alumni gave their opinion regarding formation of department-wise Alumni Association is best step in the right direction whereas 1.3% alumni strongly disagree about this opinion
9.	The department administration should take initiative to efficiently enrol and strengthen the alumni-association	Majority of the alumni were of the opinion that the department administration should take initiative to efficiently enroll and strengthen the alumni-association

## Feedback response of Parents:

269 parents submitted their online feedback on a structured feedback form of those students who studied between 2015-2021. Out of 269, 221 male and 48 females submitted their feedback and their education level was ranging from matriculation to graduation level. The following questions were asked from the parents to give their opinion through online mode and responses were analyzed and presented below against each question:

Sr. No.	Questions	Response
1.	Getting admission in the University for my ward is a matter of pride for me	65.8 % parents feel matter of pride for getting admission of their wards in this University
2.	The admission process in the University is fair and accurate	Only 7% parents disagree with the process whereas 67.2 % agree with the fair and accurate admission process of the University and opinion of 11.5% were neutral
3.	My ward is improving his knowledge through interaction with the teachers of the University	68.1% parents feel that his ward is improving his knowledge through interaction with the teachers of the University. However, only 2.6% parents disagree with this notion
4.	The discipline in the University is good.	65.4% parents feel that the discipline in the University is good whereas only 3.8% parents submitted their view as disagree
5.	The atmosphere in the University is conducive for learning	68.4% parents feel that the atmosphere in the University is conducive for learning whereas 1.9% parents disagree with this viewpoint
6.	There is a positive change in the behaviour of my ward after joining the University	65.5% parents agree whereas 1.5% disagree with this option
7.	The University information is accessible to all	63.2% parents agree that the information is accessible to all whereas 2.2% disagree
8.	The University website is very informative and regularly updated	65.4% parents feel that the University website is very informative and regularly updated whereas 10.4% parents submitted their opinion as neutral. Further, 3.7% parents were disagreed
9.	The curriculum of the course is well designed and promotes learning experience of the students	65.4% parents feel that the curriculum of the course is well designed and promotes learning experience of the students
10.	Employability is given focus in the curriculum design	Only 61% parents feel that curriculum design is focused on Employability whereas 5.2% parents recorded their version as disagree
11.	The curriculum incorporates recent changes in the area	58.7% parents agree that the recent changes have been incorporated in the curriculum
12.	Examination results are declared timely	53.5% parents feel that the results are declared timely whereas 8.2% parents disagree with timely declaration of results
13.	The University Employees are cooperative	63.6% parents feel that the University employees are cooperative whereas 4.5% disagree with this opinion
14.	Hostel facilities are good and available whenever needed	61.3% parents gave their opinion that Hostel facilities are good and available whenever needed

15.	The changes introduced in the University in recent years are progressive	67.3% parents agree with the changes introduced in the University in recent years are progressive whereas 3% parents disagree with this view
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