# Scheme and Syllabi of

# BBA (Hospital Administration) Three Year (6 Semesters)

First Semester (Total Credits: 24)

Paper	Nomenclature of	Nature of Course	Credits	External	Internal	Maximum
Code	Paper			Marks	Marks	Marks
BBA-HA-	Environmental	Ability Enhancement	4	70	30	100
A101	Studies	Compulsory Course				
		(AECC-1)				
BBA-HA-	Principles of	Core Course (CC-1)	4	70	30	100
C102	Management					
BBA-HA-	Accounting for	Core Course (CC-2)	4	70	30	100
C103	Hospitals					
BBA-HA-	Healthcare and	Core Course (CC-3)	4	70	30	100
C104	Hospital					
	Environment					
BBA-HA-	Proficiency in	Language 1	4	70	30	100
L105	English					
BBA-HA-	Healthcare	Open Elective	4	70	30	100
OE-101	Management and					
	Administration					
Total			24	420	180	600

**Second Semester (Total Credits: 24)** 

Paper Code	Nomenclature of Paper	Nature of Course	Credits	External Marks	Internal Marks	Maximum Marks
BBA-HA-	Communication	Ability	4	70	30	100
A201	Skills	Enhancement				
		Compulsory Course				
		(AECC-2)				
BBA-HA-	Organizational	Core Course (CC-4)	4	70	30	100
C202	Behaviour					
BBA-HA-	Law of Contract	Core Course (CC-5)	4	70	30	100
203						
BBA-HA-	Health	Core Course (CC-6)	4	70	30	100
204	Economics					
BBA-HA-	Hindi	Language 2	4	70	30	100
L205						
BBA-HA-	Event	Open Elective	4	70	30	100
OE-201	Management					
Total			24	420	180	600

# Scheme and Syllabi of

# BBA (Hospital Administration) Three Year (6 Semesters)

First Semester (Total Credits: 20)

Paper	Nomenclature	Nature of Course	Credits	External	Internal	Maximum
Code	of Paper			Marks	Marks	Marks
BBA-HA-	Environmental	Ability Enhancement	4	70	30	100
A101	Studies	Compulsory Course				
		(AECC-1)				
BBA-HA-	Principles of	Core Course (CC-1)	4	70	30	100
C102	Management					
BBA-HA-	Accounting for	Core Course (CC-2)	4	70	30	100
C103	Hospitals					
BBA-HA-	Healthcare and	Core Course (CC-3)	4	70	30	100
C104	Hospital					
	Environment					
BBA-HA-	Proficiency in	Language 1	4	70	30	100
L105	English					
Total		20	350	150	500	

**Second Semester (Total Credits: 20)** 

Paper	Nomenclature	Nature of Course	Credits	External	Internal	Maximum
Code	of Paper			Marks	Marks	Marks
BBA-HA-	Communication	Ability	4	70	30	100
A201	Skills	Enhancement				
		Compulsory Course				
		(AECC-2)				
BBA-HA-	Organizational	Core Course (CC-4)	4	70	30	100
C202	Behaviour					
BBA-HA-	Law of Contract	Core Course (CC-5)	4	70	30	100
203						
BBA-HA-	Health	Core Course (CC-6)	4	70	30	100
204	Economics					
BBA-HA-	Hindi	Language 2	4	70	30	100
L205						
Total			20	350	150	500

# BBA (HA): SEMESTER I BBA-HA-A101: ENVIRONMENTAL STUDIES

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

**Objective:** The objective of this paper is to create the awareness among the students towards environmental concepts and issues for smooth life of species and human at earth.

The Subject of Environmental Studies is included as a qualifying paper in all UG Courses (including professional courses also) and the students will be required to qualify the same otherwise the final result will not be declared and degree will not be awarded.

<u>Unit 1</u> The multidisciplinary nature of environmental studies: Definition, Scope and importance need for public awareness. Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems. a) Forest resources: Use ad over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modem agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources; Growing energy needs, renewable and non-renewable energy sources, case studies. f) Land resources: Land as a resources, land degradation man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

<u>Unit 2</u> Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem. Producers, Consumers and decomposers. Energical flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, Characteristic features, structure and function of the following of the ecosystem: Forest ecosystem, Grass land ecosystem, desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). Biodiversity and its conservation: Introduction-Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India. Value of diversity: consumptive use, productive use, social, ethical; aesthetic and option calls. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-sports of biodiversity. Threats to biodiversity: habitat loos, poaching of wildlife, man-wildlife conflicts. Endangered and endemics. Conservation of biodiversity: In-situ and Ex-situ, Conservation of biodiversity.

<u>Unit 3</u> Environmental Pollution: Definition-Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste Management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster Management: floods, earthquake, cyclone and landslides. Social Issues and the environment: From Unsustainable to Sustainable development. Ur ban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible

solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Air (prevention and Control of Pollution) Act. Water (prevention and control of pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human Population and the Environment: Population growth, variation among nations. Population explosion-family Welfare Programme. Environment and human health. Human Rights. Value Education. HIV/AIDS. women and child welfare, role of information technology in environment and human health, Case Studies.

**Field work:** Visit to a local area to document environmental assets: river/forest grass land/ hill/mountain, Visit to a local polluted site-Urban/Rural/Industrial/ Agricultural, Study of common plants, insects, birds. Study of simple ecosystems pond, river, hill slopes, etc.

# **Suggested Readings:**

- 1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- 2. BharuchaErach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad-380013, India.
- 3. Clerk RS., Marine Pollution; Clanderson Press Oxford.
- 4. Down to Earth, Centre for Science and Environment.
- 5. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.
- 6. Mhaskar A.K, Matter Hazardous, Techno-Science Publications.
- 7. Townsend C., Harper J, and Michael Begon, Essentials 0 ecology, Blackwell Science.
- 8. Trivedi R.K and P.K Goel, Introduction to air pollution, Techno-Science Publications.
- 9. Trivedi R.K, Handbook of Environmental Laws, Ru1es, Guidelines Compliances and Standards, Vol I and II, Envirol Media.
- 10. Wagner KD., 1998. Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER I BBA-HA-C102: PRINCIPLES OF MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

**Objective:** To facilitate an understanding of concepts, principles and functions of management, and their application in Hospitals.

- <u>Unit 1</u> Management: Nature, Scope Process and Significance; Management as an Art, Science and Profession; Management and Administration; Role and Skills of Managers; Levels of Management; Contribution of F. W. Taylor and Henry Fayol.
- <u>Unit 2</u> Planning: Meaning and Importance, Planning Process, Making Planning Effective, Types of Plans; Decision Making: Concept, Nature, Types of Decision, Process and Techniques. Organizing: Nature, Process, Importance and Principles; Organizational Structure; Centralization and Decentralization, and Delegation of Authority.
- <u>Unit 3</u> Staffing: Concept, Nature and Scope; Directing: Concept, Nature and Importance, Principles and Elements of Directing, Leadership: Meaning, Importance, Styles and Characteristics of a Good Leader.
- <u>Unit 4</u> Communication: Meaning, Types and Significance; Motivation: Meaning, Types, Significance and Theories; Control: Nature, Process and Significance, Control Techniques.

# **Suggested Readings:**

- 1. Gupta C. B., Management Theory and Practice, Sultan Chand & Sons, New Delhi.
- 2. Koontz, H. and Wechrick, H., *Management*, McGraw Hill, New York.
- 3. Prasad, L.M., *Principles of Management*, S. Chand & Sons, New Delhi.
- 4. Rao, V. S. P., Management, Excel Books, New Delhi.
- 5. Robbins, S.P., *Management*, Englewood Cliffs, Prentice Hall Inc., New Jersey.
- 6. Stoner, J., Management, Prentice Hall of India, New Delhi

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER I BBA-HA-C103: ACCOUNTING FOR HOSPITALS

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30

Time Allowed: 3 Hours Objective: To develop conceptual understanding of the fundamentals of financial accounting system.

- <u>Unit 1</u> Accounting: Nature, Scope, Functions and Limitations, Types of Accounting and Accounting System, Accounting Concepts and Conventions, Accounting Equation.
- <u>Unit 2</u> Accounting Process: Journal and Ledger, Trial Balance, Rectification of Errors, Subsidiary Books; Capital and Revenue, Classification of Income, Receipts and Expenditure.
- <u>Unit 3</u> Preparation of Final Accounts: Trading Account, Profit and Loss Account, Balance Sheet (with adjustments);
- <u>Unit 4</u> Depreciation: Concept, Causes, Features, Objectives and Methods; Bank Reconciliation Statement; Bills of Exchange; Role of Computer in Accounting.

#### **Suggested Readings:**

- 1. Anthony R. N. and Reace J. S., Accounting Principles, Tata McGraw Hill, New Delhi.
- 2. Bhattacharya's. K. and Dearden J., *Accounting for Management Text and Cases*, Vikas Publishing House, New Delhi.
- 3. Gupta, R. L. and Ramaswamy, *Advanced Accounting, Vol.1*, Sultan Chand & Sons, New Delhi.
- 4. Hingorani, N. L. and Ramanathan, A. R., *Management Accounting*, Sultan Chand & Sons, New Delhi

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

#### BBA (HA): SEMESTER I BBA-HA-C104: HEALTHCARE AND HOSPITAL ENVIRONMENT

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30 Time Allowed: 3 Hours

**Objective:** The main objective of this course is to apprise the students of economic policies, environment and parameters of healthcare sector.

- <u>Unit 1</u> Introduction: Theoretical framework, Internal and External Environment, Environmental Scanning, Economic Environment, Competitive Environment, Natural Environment, Politico-Legal Environment, Socio-Cultural Environment, International and Technological Environment.
- <u>Unit 2</u> Health Care Systems: Evolution, InstitutionalSettings, Out Patient services, Medical Services, Surgical Services, Operating department, Pediatricservices, Dental services, Psychiatric services, Casualty and Emergency services, Hospital Laboratoryservices, Anesthesia services, Obstetrics and Gynecology services, Surgery service andNeurologyservices.
- <u>Unit 3</u> Health Care Sector in India: Primary care, Secondary care, Tertiary care, RuralMedical care, Urban medical care, Curative care, Preventive care, General and specialHospitals, Understanding the Hospital Management: Role of Medical and Nursing Staff,Paramedical and SupportingStaff; Health Policy, Population Policy, Drug Policy, MedicalEducation Policy.
- <u>Unit 4</u> Health Care Regulation: WHO, International Health regulations, IMA, MCI, State MedicalCouncilBodies, Health Universities and Teaching Hospitals and other Health care DeliverySystems.

# **Suggested Readings:**

- 1. Liz Haggard, Sarah Hosking, *Healing the Hospital Environment: Design Maintenance, and Management of Healthcare Premises*, Taylor and Francis, Abingdon.
- 2. Mills, A.& Lee, K., *Economics of Health*, Oxford Publication, New Delhi.
- 3. Peter, Z.& Fredrick, B., Health Economics, Oxford Publication, New Delhi.
- 4. Shanmugansundaram, Y., Health Economics, Oxford Publication, New Delhi.
- 5. Goel S. L., *Healthcare Management and Administration*, Deep & Deep publications Pvt.Ltd., New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER I BBA-HA-L105: PROFICIENCY IN ENGLISH

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30 Time Allowed: 3 Hours

**Objective:** The objective of the course is to make the students aware about the basics of English language and make them proficient in reading, writing, comprehension and speaking skills.

- <u>Unit 1</u> Basic Grammar: Spotting the errors pertaining to Articles, Nouns, Pronouns, Adjectives, Adverbs, Subject Verb Concord, Active and Passive voice, Reporting Speech; Reading and writing skills Paragraph Writing, Outline Development, Slogan Writing, Dialogue Writing and Comprehension Passage.
- <u>Unit 2</u> Vocabulary, Antonyms, Synonyms, Idioms and Phrases, Words often Confused, One Word Substitution, Homonyms and Formation of words (Suffixes, Prefixes and Derivatives).
- <u>Unit 3</u> Introduction to Principal Components of Spoken English Transcription, Word Accent and Intonations; Techniques of developing proficiency in English language: Newspaper and Magazine reading, Reviewing and rewriting.
- <u>Unit 4</u> Audio Visual Aids for language skill enhancement, Book Review Writing; Writing for Media and Advertising, Group Discussion, Problem Solving Exercise and Visual Interpretation.

# **Suggested Readings:**

- 1. AnjanaNeira Dev, AnuradhaMarwah& Swati Pal, *Creative Writing A Beginner's Manual*, Pearson, New Delhi.
- 2. Balasubramania, English Phonetics for Indian Students, Macmillan Publishers, Chennai.
- 3. Sharma, S. D., Communication Skill in English, Natraj Publishing House, New Delhi.
- 4. Wren and Martin: *High School Grammar & Composition*: Sultan Chand & Sons, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER II BBA-HA-A201: COMMUNICATION SKILLS

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30 Time Allowed: 3 Hours

**Objective:** The course is aimed at equipping the students with the necessary skills to help them in effective communication.

- <u>Unit 1</u> Communication: Meaning, Process, Need, Objectives and Importance; Barriers in Communication; Guidelines for Effective Communication; 7 C's of Communication, Ethics in communication.
- <u>Unit 2</u> Types of Communication: Verbal Oral and Written Communication, Non-verbal Kinesics, Proxemics and Para Language; Modern forms of Communication, Cross Cultural Communication.
- <u>Unit 3</u> Audience Analysis, Writing Skills, Listening Skills, Speaking Skills, Presentation Skills, Negotiation Skills.
- <u>Unit 4</u> Internal Communication: Memo, Notice, Circular, Order and Proposal; Report-Writing; Agenda and Minutes of the Meeting; External Communication: Meaning, Layout, Parts and features of Business letter.

#### **Suggested Readings:**

- 1. Courtland, L. B., John, V. T. and Chaturvedi, M., *Business Communication Today*, Pearson Education, New Delhi.
- 2. Krizan, Merrier, Logan and Williams, *Effective Business Communication*, Cengage Learning, New Delhi.
- 3. Lesikar, R. V., Flatley, M. E., Rentz, K. and Pande, N., *Business Communication*, Tata McGraw Hills, New Delhi.
- 4. Murphy, H. A., Hildebrandt, H. W. and Thomas, J. P., *Effective Business Communication*, Tata McGraw Hills, New Delhi.
- 5. Raman, Meenakshi and Singh, Prakash, *Business Communication*, Oxford University Press, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER II BBA-HA-C202: ORGANIZATIONAL BEHAVIOUR

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

**Objective:** To facilitate an understanding of human behaviour and its varied determinants.

- <u>Unit 1</u> Organizational Behaviour: Concept and Significance, Understanding Individual and Group Behaviour, Perception Meaning and Significance; Perceptual Organization Laws of Organization, Errors in Perception.
- <u>Unit 2</u> Learning: Meaning, Process and Types; Learning Theories Classical Conditioning, Operant Conditioning, Social Learning Theories, Learning Curves; Problem Solving and Thinking; Interpersonal and group dynamics.
- <u>Unit 3</u> Emotions: Meaning and Theories, Management of Emotions; Emotional Intelligence Meaning, Significance and Assessment; Attitude and Value: Meaning, Components and Theories.
- <u>Unit 4</u> Personality: Meaning, Types, Determinants and Assessment of Personality; Theories of Personality: Self-concept, Self-esteem and Self-efficacy; Managing Change and Conflicts; Organizational Development, Managing Cultural Diversity.

#### **Suggested Readings:**

- 1. Luthans, Fred, Organisations Behaviour, Tata McGraw Hill, New Delhi.
- 2. Morgan, C. T. and King, *Introduction to Psychology*, McGraw Hill, New Delhi.
- 3. Parsad L. M., Organizational Behaviour, Sultan Chand and Sons, New Delhi.
- 4. Robert, A. Baron, Psychology, Pearson, New Delhi.
- 5. Stephen P. Robbins, SeemaSanghi, Essentials of Organizational Behaviour, Pearson, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER II BBA-HA-C203: LAW OF CONTRACT

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30 Time Allowed: 3 Hours

**Objective:** To familiarize the students with the day to day operations of hospitals and healthcare services.

- <u>Unit 1</u> Contract: Meaning, Nature and Types; Essentials of a Valid Contract; Agreement: Formation of an Agreement; Proposal and Acceptance: Their Various Forms and Essential Elements, Communication
- <u>Unit 2</u> Legal Disability to Enter into Contract; Minors, Persons of Unsound Mind, Persons disqualified by Law.
- <u>Unit 3</u> Consent: Definition, Free consent, Coercion, Fraud and Misrepresentation; Legality of Object, Void and Voidable agreements.
- <u>Unit 4</u> Performance of Contract, Breach of Contract and its Remedies; Quasi Contracts, Contracts of Indemnity and Guarantee.

# **Suggested Readings:**

- 1. Aggarwal, S. K., Singhal, K., Business Laws, Galgotia Publications, New Delhi.
- 2. Datey, V. S., Business and Corporate Laws, Taxmann Publications, New Delhi.
- 3. Kuchhal and Prakash, *Business Legislation for Management*, Vikas Publishing, New Delhi.
- 4. Tulsian, P. C., Business Law, Tata McGraw Hill, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER II BBA-HA-C204: HEALTH ECONOMICS

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30 Time Allowed: 3 Hours

**Objective:** To introduce basic concepts, analytical tools and theories of health economics.

- <u>Unit 1</u> Health Economics: Nature and Scope, Role of economic analysis in health care decision making, Basicconcepts, Resource allocation for public health and rationale of government; Interventionand control, Objectives ofhealth organization, Health services demand and Elasticity of demand, Demand estimation and forecasting of health services.
- <u>Unit 2</u> Determinants of costs of different medical services, Opportunity cost, Accountingcost, Marginal costing and their application in managerial decision making in healthorganization; Criteriafor investment decision in hospitals.
- <u>Unit 3</u> Pricing Strategies and tactics of medical care services in government and private healthorganization; Difference between profit and non-profit making health care institutions; Health inhumandevelopment index.
- <u>Unit 4</u> Framework of economic, social and political environment in health care services, Economic design and models, Efficiency and economic evaluation, Valuation of non-health services resources.

#### **Suggested Readings:**

- 1. Dean, Jod, Managerial Economics, Prentice Hall, New Delhi,
- 2. Dwivedi, D. N., Managerial Economics, Vikas Publication, New Delhi,
- 3. Hederson, Health Economics and Policy, Cengage, New Delhi.
- 4. Peterson, Lewis, Managerial Economics, Prentice Hall of India, New Delhi.
- 5. Rana, H. P. S., Health Economics, Alfa publication, New Delhi.
- 6. Rout, H. S., *Health Economics in India*, New century publication Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER II BBA-HA-L205: HINDI

Course Credits: 4
Total Marks: 100

External: 70 Internal: 30

Time Allowed: 3 Hours

**उद्देश्यः** प्रस्तुतपाठ्यक्रमकाउद्देश्यव्यवसायएवं प्रबंधनसे जुड़े विद्यार्थियों को राजभाषाहिन्दीकाव्यावहारिक ज्ञान प्रदानकरनाहै।

<u>Unit 1</u> राजभाषाअधिनियम,राष्ट्रपतिकेअध्यादेशतथाकेंद्रीयसरकारकीहिन्दीशिक्षणयोजना;पत्राचारकेविविध रूप (मूलपत्र,पत्रोत्तर,पावती,अनुस्मारक.

Unit 2 अर्ध-सरकारीज्ञापन,परिपत्र,आदेश,पृष्ठांकन,अंतः

विभागीयटिप्पणी,निविदासूचना,विज्ञापन,प्रैसविज्ञप्ति,प्रैसनोट,प्रतिवेदन)

Uni<u>t 3</u> अनुवाद:

स्वरूप, प्रकृति, प्रक्रिया, वर्गीकरण, व्यावहारिक अनुवाद

(प्रदत्तअँग्रेजी/हिन्दीअनुछेदकाअनुवाद);पल्लवनः परिभाषा,विधिऔरगण. परिभाषा,प्रक्रियाऔरगुण;संक्षेपण:

Unit 4 पारिभाषिकशब्दावली

(मंत्रालयों,उपक्रमों,निगमों,बैंकों,रेलवे-

क्षेत्रों,रेडियोतथादूरदर्शनमेप्रयुक्तपारिभाषिकशब्दोंएवंव्यक्यांशोंकाअध्ययन;निबंधलेखन:महंगाई,का लाधन,बैंकऔरवाणिज्य,लघुउद्योग,श्रमिकअसंतोष,विज्ञापनऔरव्यवसाय।

# संधर्भग्रन्थ:

- प्रयोजनमूलकिन्दी,राजनाथभट्ट,हिरयाणासाहित्यअकादमी,पंचकुला।
- 2. *अनुवादविज्ञान*,राजमणिशर्मा,हरियाणासाहित्यअकादमी,पंचकुला।
- 3. *प्रयोजनमूलकहिन्दीकेछः अध्याय*,दर्शनकुमारजैन,लिपिप्रकाशन,अंबालाछावनी।

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# EVENT MANAGEMENT (BBA-HA-OE-201)

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30

Time Allowed: 3 Hours

**Course Objective:** The purpose of this course is to make the students familiar with techniques and skills required for successful organisation of special events.

#### **Course Contents:**

- <u>Unit 1</u> Principles of Event Management; Types of events: Sports, Rallies, Wedding, Festivals, Educational and Corporate events; Developing mission, Establishing objectives, Preparing event proposal.
- <u>Unit 2</u> Leadership Traits and characteristics, Crowd management, Major risks and emergency planning; Event Budget Different types of sponsorships, Strategic development and Implementation.
- <u>Unit 3</u> Purpose, Venue, Timing, Guest list, Invitations, Food & drink, Room dressing, Equipment, Protocols, Dress codes, Staging, Guest of honor, Speakers, Media, Photographers, Podium, Exhibition.
- <u>Unit 4</u> Marketing tools: Advertising and Promotions, Flyers, Posters, Newsletters, Blogs and Tweets; Media tools: Media invitations, Photo-calls, Press releases, Telecast, Radio interviews; Evaluation: Budget, Cost of event, Return on investment, Media coverage, Attendance and Feedback.

#### **Suggested Readings:**

- Anton Shone & Bryn Parry, Successful Event Management, Cengage Learning, New Delhi
- Chaturvedi Ashutosh, *Event management, a professional approach*, Global India Publications, New Delhi.
- Glenn Bowdin, William O'Toole, Johnny Allen, Rob Harris, Ian McDonnell, *Events Management*, Routledge Publishers, New Delhi.
- Lynn Van Der Wagen & Brenda R Carlos, Event Management, Pearson, New Delhi.
- Razaq Raj, Paul Walters & Tahir Rashid, Event management, an integrated & practical approach, Sage, New Delhi.

- 1. The list of cases and specific references including recent articles will be announced in the class at the time of launching of the course.
- 2. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 3. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

# BBA (HA): SEMESTER 1 BBA-HA-OE-101: HEALTHCARE MANAGEMENT AND ADMINISTRATION

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30

**Time Allowed: 3 Hours** 

**Objective:** the main objective of this course is to apprise the students of economic policies environment and parameters of health care sector.

Unit-I

Health Care Systems: Evolution, Institutional Settings, Out Patient services, Medical Services, Surgical Services, Operating department, Pediatric services, Dental services, Psychiatric services, Casuality and Emergency services, Hospital Laboratory services, Anesthesia services, Obstetrics and Gynecology services, Surgery service and Neurology services.

Unit-II

Health Care Sector in India: Primary care, Secondary care, Tertiary Care, Rural Medical care, Urban medical care, Curative care, Preventive care, General and special Hospitals, Understanding the Hospital Management; Role of Medical and Nursing Staff, Paramedical and Supporting Staff; Health Policy, Population Policy, Drug Policy, Medical Education Policy.

#### **Suggested Readings:**

- 1. Liz Haggard, Sarah Hosking, Healing the Hospital Environment; Design Maintenance and Management of Healthcare Premises, Taylor and Francis, Abingdon.
- 2. Mills, A. & Lee, K., Economics of Health, Oxford Publication, New Delhi.
- 3. Peter, Z. & Fredrick, B., Health Economics, Oxford Publication, New Delhi.
- 4. Shanmugansundaram, Y., Health Economics, Oxford Publication, New Delhi.
- 5. Goel S.L., Healthcare Management and Administration, Deep& Deep Publications Pvt. Ltd., New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus and assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer question (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.