



Chaudhary Devi Lal University

Sirsa, Haryana (India) - NAAC Accredited University
(Established by the State Legislature Act 9 of 2003)

DEPARTMENT OF EDUCATION

Education is a process of specialization of change and innovation of preservation and dissemination of societal values and of the total development of an individual from birth to death.

.....A descni Olutola (1981)

INTRODUCTION

The Department of Education is committed to impart teacher education in the most professional to its students, started with popular B.Ed. (One year) course in 2003 and M.A. (Two year) course in 2006. To train its future teachers to specific needs of the society, the department has developed specialized programmes in area of education. Within a short span of its existence, the department has equipped its all kinds of facilities needed for achieving excellence. Equipped with core faculty, the department has on its panel a galaxy of senior academicians of repute to keep the students abreast of latest developments in education and expose them to real teaching learning situations.

Cultivation of personality of the students is core to the teaching in the department. To facilities the imparting of the learning and to revitalize the class room environment, recourse is made to an assortment of new teaching techniques and strategies in various curricular and co-curricular activities. These techniques enable the students to improve their communications skills, enhance the confidence level and gain insight into different vistas of Education.

VISION

To enhance analytical thinking and creative exposure of young mind who have responsibilities of national builders in the role of prospective teachers, department have proposed to start M.Ed. course with specialization such as special education, educational technology etc. The department is also planning to start cafeteria programmes for enhancing teaching learning. Faculty irrespective of any stream will be benefited by these programme including curriculum development, evaluation procedures, methodology of teaching practice. Teaching strategies like mind mapping extempore, team teaching will enhance teaching learning situation and make it more productive.

MISSION

Mission of the department is to make excellent teachers in form of nation builder who have tolerant and intellectual mind to shape the destiny of future India.

OBJECTIVES

Providing adequate knowledge of all functional areas of education imparting intensive specialization in the area of choice

- Building up analytical and communication skills to produce excellent teacher educators
- Instilling a sense of confidence and leadership by exposing them to real world situation and giving opportunity independently to organize creative activities.
- Making students learned to live the code of ethics, discipline and loyalty.
- Giving practical exposure through field studies and research projects.

2. Course Offered* (including objective, minimum durations (years), intake, admission procedure

Course	Intake	
B.Ed.	100	The Department offers :- i. Teaching of English ii. Teaching of Hindi iii. Teaching of Physical Science iv. Teaching of Life Science v. Teaching of Mathematics vi. Teaching of Social Science
M.A. (Edu.)		30
M. Phil (Edu.)		As per UGC and University norms
Ph.D.		As per UGC norms

3. FACULTY MEMBERS

S.No.	Name	Designation	Highest Qualification
1	Prof. Monika Verma	Chairperson	Ph.D.
2	Dr. Nivedita	Assist. Prof.	NET, (Edu.) Ph.D.
3	Dr. Ranjit Kaur	Assist. Prof.	JRF (Edu.) Ph.D.
4	Mr. Raj Kumar	Assist. Prof.	NET (Edu.) Ph.D.
5	Dr. Meena Kumari	Assist. Prof.	Ph.D.

4. RESEARCH PROJECT

Name of the Teacher	Title of research project completed /undertaken	Name of funding agency	Duration	Total Amount (Rs.)
Dr. Nivedita Principal – Investigator Dr. Vandana Punia Co- Investigator	Effect of Multimedia CAI through Cooperative and Individualistic Learning Condition of Secondary School Students in Learning of English Grammar in relation to Persistence	UGC	01-02-2011 to 31-07-2013	6,71,000
Dr. Vandana Punia Principal– Investigator Dr. Nivedita Co- Investigator	Effect of Instructional Strategies on Learner Motivation -An Experimental Study	UGC	01-02-2011 to 31-01-2013	5, 57,000
			Total amount	12,28,000

5. RESEARCH WORK/Ph.D. AWARDED TILL DATE.

Name of Scholar	Name of Supervisor	Title of Dissertation/Thesis
Monika	Dr. Vandana Punia	Academic Achievement of Pupil Teachers in Relation to Their Learning Styles and Personality Types
Ramniwas	Dr. Vandana Punia	Creative Potential of Scheduled Caste Students in relation to Socio- Demographic Variables
Ms Indu Bala	Dr. Nivedita	Effect of Cooperative Learning Model (CLM) On Achievement in Hindi, Liking Off Classmates, Self- Concept And Inter- Group Relations of Learners
Ms. Amita Kumari	Dr. Vandana Punia	Effect of Organizational Climate on the Self Perceived Efficacy of Indian and Bhutanese Teachers
Suman	Dr. Nivedita	Effect of Classroom Questioning Behaviour Training On General Teaching Competency of Science Student-Teachers and Their Self Concept
Mrs. Saroj Bala	Dr. Ranjit Kaur	Relationship between Cognitive styles and

		Multimedia learning : An Empirical study
Mrs. Geetu Malik	Dr. Meena Kumari	Effect of leadership Behavior of Educational Administrators on the job satisfaction of their subordinates in Professional and Non-Professional colleges of Haryana
Mrs. Jiwan Jyoti	Dr. Vandana Punia	Effect of Human Ecological Factors on Multiple Intelligence of Adolescents in Haryana
Mrs. Mona Devi	Dr. Vandana Punia	Imparting Education to Children Belonging to Disadvantaged groups and weaker sections under the RTE Act, 2009: Initiatives and Challenges
Mr. Dhanwant Singh	Dr. Nivedita	DEVELOPMENT AND EFFECTIVENESS OF E-CONTENT AS A PEDAGOGICAL TOOL IN EDUCATIONAL PSYCHOLOGY
Ms. Asha Yadav	Dr. Ranjit Kaur	EFFECTIVENESS OF EDUSMART CLASS ROOM IN TERMS OF SELF CONCEPT PROBLEM SOLVING ABILITY AND SCHOLASTIC ACHIEVEMENT OF ELEMENTARY SCHOOL STUDENTS
Ms. Saroj Bala	Dr. Meena Kumari	A COMPARATIVE STUDY OF INSTITUTIONAL PROFILE OF ELEMENTARY TEACHERS TRAINING INSTITUTIONS UNDER SCERT, NEW DELHI
Mr. Sanjay Chaudhary	Dr. Ranjit Kaur	Academic Stress Among Senior Secondary Students: Determinants and Consequences
Ms. Sushma	Dr. Nivedita	A Comparative Study of Effectiveness of Concept Attainment Model and Memory Model on Student's Achievement in English Grammar and Their Self Concept
Ms. Kulwinder Kour	Dr. Vandana Punia	ORGANIZATIONAL ROLE STRESS AMONG TEACHERS WORKING IN HIGHER EDUCATIONAL INSTITUTES IN RELATION TO THEIR QUALITY OF WORK LIFE
Ms. Sonia Yadav	Dr. Nivedita	A STUDY OF LIFE SATISFACTION OF SECONDARY SCHOOL TEACHERS IN RELATION TO TEACHER EFFICACY AND ORGANISATIONAL CLIMATE
Mr. Budh Singh	Dr. Nivedita	EFFECT OF ACTIVITY BASED LEARNING (ABL) ON DEVELOPMENT OF LIFE SKILLS AMONG ELEMENTARY LEVEL STUDENTS
Ms. Sapna	Dr. Raj Kumar	A STUDY OF BURNOUT AMONG UNIVERSITY TEACHERS IN RELATION TO THEIR PERSONALITY, OCCUATIONAL STRESS AND SELF-RELATED COGNITIONS
Mr. Gurpreet	Dr. Ranjit Kaur	THE EFFECT OF SELF LEARNING MODULES AND CONSTRUCTIVIST APPROACH ON THE ACADEMIC PERFORMANCE AND THINKING SKILLS OF SECONDARY SCHOOL STUDENTS : A COMPARATIVE STUDY
Ms. Meenakshi	Dr. Vandana Punia	WORK-LIFE BALANCE IN RELATION TO ENRICHMENT AND WELL BEING AMONG UNIVERSITY AND COLLEGE TEACHERS IN HARYANA STATE
Ms. Indu	Dr. Ranjit Kaur	DECISION-MAKING STYLES OF SENIOR SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR SELF-EFFICACY AND ACADEMIC ACHIEVEMENT

6. FACULTY DEVELOPMENT PROGRAMMES

The faculty members of the department have participated in conference, workshops, seminars and orientation course at national and international level to update their knowledge. Various books related to education are credited to them. Teachers have given their research contribution in shape of research paper and articles in various renowned journals.

7. TEACHING METHODS & STRATEGIES

Real teaching followed by micro teaching discussion, simulated teaching, and pedagogical analysis is adopted. Learner controlled instruction & teacher controlled instructions are intensively used for effective teaching such that assignments project works, psychological tests, practical as well as visits & excursions.

8. THE FOLLOWING COMMITTEES IN EDUCATION:-

DEPARTMENTAL RESEARCH COMMITTEE:-

Prof. Monika	Chairman
Dr. Nivedita	Member
Dr. Ranjit Kour	Member
Dr. Raj Kumar	Member
Dr. Meena Kumari	Member

9. LIBRARY FACILITIES

A number of latest books are available on each course in the Central Library. Three books can be issued at a time to each student. Various Journals have been subscribed by this department and online journals have also been subscribed by the University to strengthen the research activities. A reading hall is also available round the clock for the students in the Vivekananda Library.

10. CURRICULAR AND CO-CURRICULAR ACTIVITIES

The department organized one day National Workshop on 'Ekatma Manavvad'. The students take part in scouts and guides, NSS, adventures camp, mountaineering and excretion activities undertaken by the office of DSW of the University. In addition the students take part in Media fest and Youth Festival, Cultural Fest, inter-college teaching competition, Educational films were shown to the students time and again. Students visited Disha (a school of mentally

challenged) and Hellen Killer Blind school, Sirsa, E-Library, Sirsa. Celebrate world environment day with collaboration of NGO, Jai Hindi Parivar.

11. TRAINING & PLACEMENT

More than 70 % students are well placed in reputed in Department of Education, Central University, College of Education and Schools.

For the training of students, micro teaching, discussion, simulated teaching are organized in the Department. After that they are sent to different schools for real teaching.

Many students of B.Ed. have been selected in various schools in the state & outside the state.

12. FUTURE PLANS

1. Modernized Smart Class rooms are essential part of 21st century, our present curriculum is also modified accordingly. To cater the present needs, it is planned to establish ICT lab and Edu. Smart Classrooms to enhance the pedagogical skills of prospective teachers.
2. Workshop on work Education for Pupil Teachers.
3. Training programme for enhancing communication skills of pupil teachers.
4. Establish guidance & counselling chambers to provide services to the community.
5. Faculty members are planning to apply for U.G.C. projects.

**Chairperson
Deptt. of Education**