

PS 7.3.14 Teaching of Punjabi

Time: 1:30 Hours Maximum marks: 50 (External: 40, Internal: 10)

Note for Paper Setters:

- i. Paper setters will set 5 questions in all, out of which students will be required to attempt 3 questions.
- ii. Q. No. 1 will be compulsory and carries 8 marks. It will be comprised of 2 short- answer type notes of 4 marks each to be selected from the entire syllabus.
- iii. Two long-answer type questions will be set from each of the two units, out of which the students will be required to attempt one question from each unit. Long answer type questions will carry 16 marks each.

Objectives:

Pupil-teachers would be able to- explain the concept of English and its elements Define linguistic skills and process of development among pupils conduct pedagogical analysis and develop teaching skills. Explain the concept of evaluation and methods of evaluating the performance of students. Critically explain various teaching methods. Demonstrate language competencies.

Course Contents

Unit-1

- 1) Nature of Punjabi Language, Aims and objectives and Principals of Teaching.
 - Origin and development of Punjabi language and its script
 - Role of mother tongue in the education of a child
 - Aims & objectives of teaching of Punjabi.
 - General Principles and maxims of teaching of Punjabi.
- 2) Development of Language skills
 - Listening
 - Speaking
 - Reading
 - Writing

Unit-2

- 3) Development of Micro lesson based on skills of questioning explaining illustration and stimulus variation.

Role of language activities

- Debates
- Recitation
- Story telling
- Symposium

4) Methodology

Modern methods of teaching language with specific references to:

- Project method
- Play way method
- Discussion method
- Correlation method
- Observation method

Practicum/Sessional

Students will prepare assignments related with syllabus.

SUGGESTED READINGS

Singh, G.B. (1981). Gurumukhi Lipi Da Janam Te Vikas, Chandigarh: Punjab University Publication Bureau

Singh, G. (1971). Gurumukhi Lipi Bare, Ludhiana: Lahore Book Shop

Singh, H. (1966). Punjabi Bare, Patiala: Punjabi University

Sekhon, S.S. & Singh, P.P. (1961). Punjabi Boli Da Itihas, Punjab: Bhasha Vibhag

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Course Contents

Unit-1

- 1) Methods of teaching of prose, poetry, composition and grammar.
- 2) Instructional Material
 - Audio-visual aids meaning, importance and their kinds Proper use of these in teaching of Punjabi
 - Construction of the curriculum of Punjabi language, critical appraisal of Punjabi curriculum at secondary school level.
 - Qualities of a good Punjabi text book, criteria governing the construction of Punjabi text books.

Units-2

- 3) Evaluation:
 - Modern concept of evaluation in language
 - Different types of techniques and tests for evaluating different language skills.

4) Construction of

- Oral type tests.
- Short-answer types tests
- Objective-type tests
- Essay-types tests
- Diagnostic test

Practicum/Sessional

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