

Learning Outcomes-based Curriculum Framework (LOCF)

for

M.A. (Public Administration)

Post Graduate Programme



Department of Public Administration

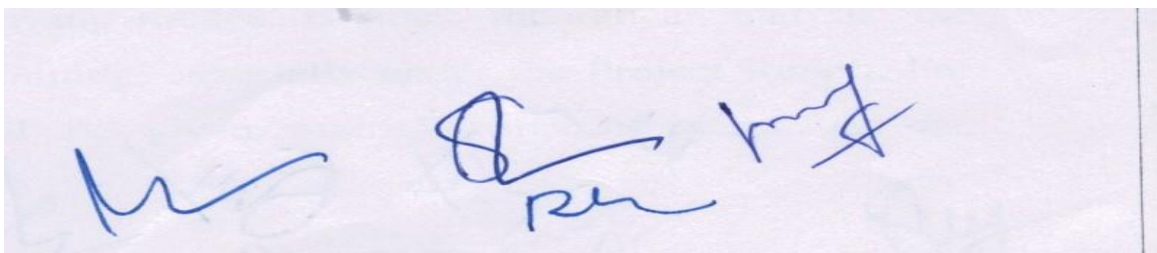
Chaudhary Devi Lal University

Sirsa-125055

2021

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1. About the Department

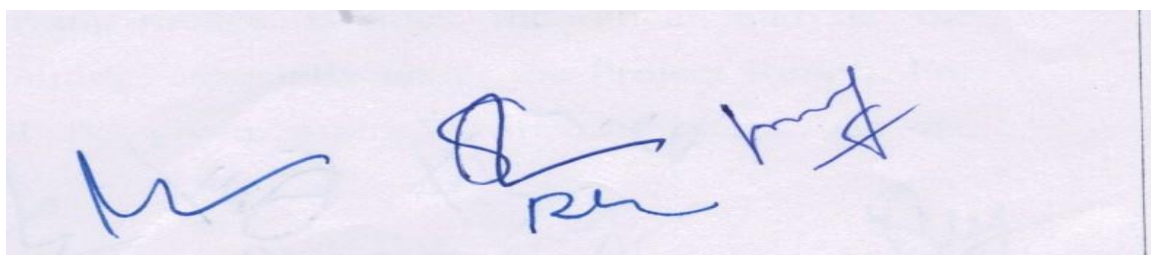
The Department of Public Administration in the Faculty of Social Science was established in the year 2000 as an academic unit of Kurukshetra University PG Regional Centre. It offers Masters and Ph.D. level academic programmes to the students graduated in different streams of education available in the country. Five faculty members having wide experience of teaching and guiding student for research degree in diverse field of Public Administration are fulfilling the intellectual needs of the students.

2. Learning Outcome based Curriculum Framework

The Choice Based Credit System evolved into learning outcome based curriculum framework and provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates.

2.1 Objectives of the Programme

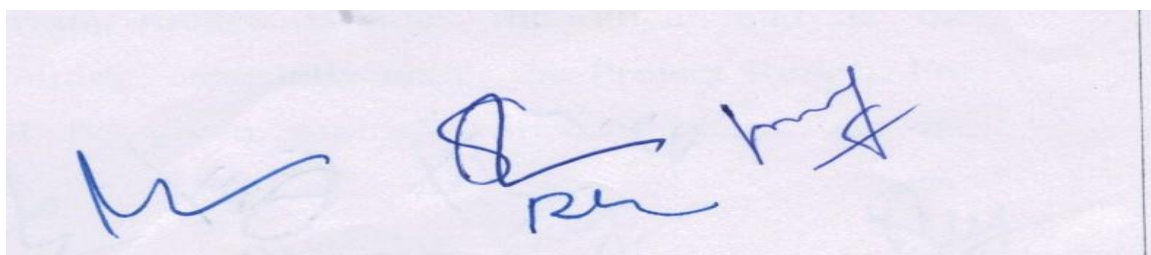
The M.A. in Public Administration programme aims to acquaint the students with conceptual and practical understanding of the discipline. The Core Courses equip the students with a robust foundation of Public Administration, the Discipline-Specific Electives courses enhance their knowledge about emerging areas of the discipline and the Skill-Enhancement Courses acquaint them with the applied aspects of the discipline. The offered courses, equip the students to pursue higher studies, and also broaden their horizon outside academics – whether in the public sector, Panchayati-Raj institutions or Urban Local Bodies and Non-Governmental Organizations etc. The course curriculum enhances proficiency skills of the students, not only specific to the discipline of the Public Administration but also in certain inter-disciplinary areas. A variety of medium of instruction shall be deployed to impart classrooms teaching, and practical knowledge of real-world interactions and field experiences. The focus shall be on blending learning- Classroom teaching comprising

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through lecture methods conventional modes of blackboard and chalk, charts, quiz, surprise tests, assignments, and online teaching-learning modes. Besides, theoretical analysis, the students will learn the practical hands-on training, especially under the Project Report. For sharpening their understanding, they will be given multiple opportunities, such as: workshops, Seminars, interaction with subject experts, screening movies and documentaries etc.

2.2 Programme Outcomes

PO 1	Knowledge: Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to analysis human behavior and social issues
PO 2	Problem Solving: Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines
PO 3	Critical Thinking: Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.
PO 4	Scientific Enquiry and Usage of Analytical Tools: Develop the capability to define problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses. Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, softwares etc.
PO 5	Specialization and Employability: Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.
PO 6	Interdisciplinary Knowledge & Adaptation: Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.



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PO 7	Self Directed Learning: Develop the ability to work independently as well as effectively in the changing environment.
PO 8	Ethics and Leadership: Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges. Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

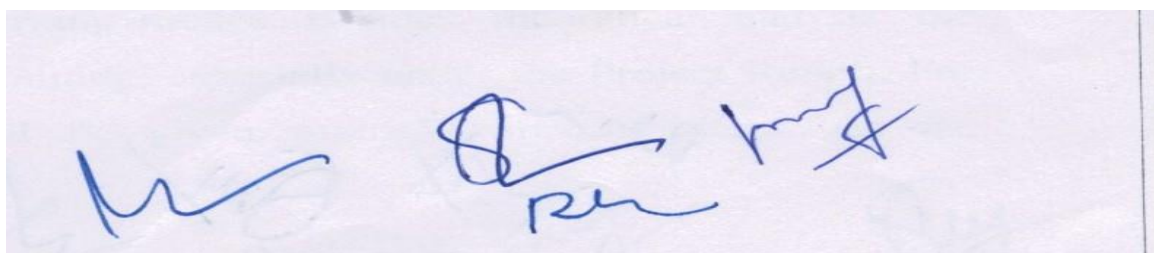
2.3 Programme Specific Outcomes

After completing the programme the student will get

PSO 1	Acquainted with the conceptual understanding of the discipline of Public Administration and its locus in Social Sciences context.
PSO 2	Theoretical knowledge of theories, ideologies, paradigms in their intellectual growth perspective.
PSO 3	Comprehensive information about constitutional, administrative and legal frameworks of the government and administrative system of India in particular.
PSO 4	Informed about the public policies in their different theoretical and applied perspective.

3. Programme Structure:

Two year M.A. programme is divided into four semesters. The students is required to complete 100 credits consisting of Core Courses (CC), Discipline Specific Elective Courses (DSC), Skill Enhancement Courses (SEC) and Open Elective Courses (OEC) for the completion of programme and award of degree.



The image shows three distinct handwritten signatures in blue ink on a white background. The signatures are stylized and appear to be written in a cursive or semi-cursive script. The first signature on the left is a simple, wavy line. The middle signature is more complex, featuring a large loop and a horizontal stroke. The third signature on the right is also complex, with multiple loops and a vertical stroke.

Table 1: Courses and Credit Scheme

Semester	Core Courses (CC)		Discipline Specific Elective Courses (DSC)		Skill Enhancement Courses (SEC)		Open Elective Courses (OEC)		Grand Total Credits
	No. of Courses	Total Credits	No. of Courses	Total Credits	No. of Courses	Total Credits	A total of 8 credit are to be earned from other Departments or from MOOCs students have to opt open elective course in consultation with chairperson and Director, University Centre for Outreach Programmes and Extension		
I	04	16	02	08	---	---			24
II	03	12	02	08	1	04			24
III	04	16	1	04	1	04			24
IV	03	12	02	08	----	----			20
Total	Core Courses Credits	56	Discipline Specific Elective Courses Credits	28	Skill Enhancement Courses Credits	08	Open Elective Courses Credits	8	92+8= 100
%age	Core Courses Credits	56%	Discipline Specific Elective Courses Credits	28%	Skill Enhancement Courses Credits	8%	Open Elective Courses Credits	8%	100%

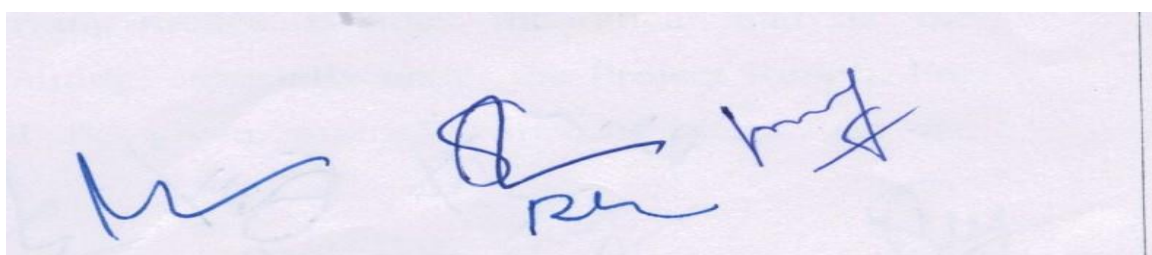
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Table 2: Detailed break-up of Credit Courses

	Core Courses	Discipline Specific Elective Courses	Skill Enhancement Courses	Open Elective Courses	Total Courses
	CC	DSC	SEC	OEC	
Semester I	CC1 CC2 CC3 CC4	(Any two of the following) DSC 1 DSC 2 DSC 3 DSC 4 DSC 5 DSC 6		OECs offered by other departments or MOOCs (May be enrolled in any of the four semesters)	06
Semester II	CC5 CC6 CC7	(Any two of the following) DSC 7 DSC 8 DSC 9 DSC 10 DSC 11 DSC 12	(Any one of the following) SEC 1 SEC 2 SEC 3	Students have to opt open elective course in consultation with Chairperson and Director, University Centre for Outreach Programmes and Extension	06
Semester III	CC8 CC9 CC10 CC11	(Any one of the following) DSC 13 DSC 14 DSC 15 DSC 16	(Any one of the following) SEC 4 SEC 5 SEC 6		06
Semester IV	CC12 CC13 CC14	(Any two of the following) DSC 17 DSC 18 DSC 19 DSC 20 DSC 21			05

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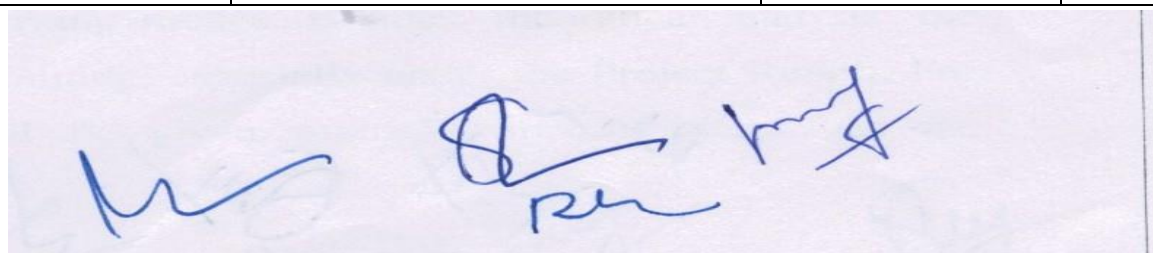
		DSC 22			
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Table 3: Course code and Title along with credits detail

Course Code	Course Title	Credits/Hrs of Teaching	
		Theory	Credit
	Semester-1st		
MA/PA/1/CC1	Introduction to Public Administration	4	4
MA/PA/1/CC2	Administrative Thinkers	4	4
MA/PA/1/CC3	Public Personnel Administration	4	4
MA/PA/1/CC4	Financial Administration	4	4
	(Any two of the following)		
MA/PA/1/DSC1	Comparative Public Administration	4	4
MA/PA/1/DSC2	Democracy and Development	4	4
MA/PA/1/DSC3	Governance and Good Governance		
MA/PA/1/DSC4	Administration of Public Relations		
MA/PA/1/DSC5	Women Empowerment		
MA/PA/1/DSC6	Social Welfare Administration		
	Semester-2nd		
MA/PA/2/CC5	Administrative Theory	4	4
MA/PA/2/CC6	Indian Constitution	4	4
MA/PA/2/CC7	Research Methodology	4	4
	(Any two of the following)		
MA/PA/2/DSC7	Development Administration		
MA/PA/2/DSC8	Governance and Ethics	4	4
MA/PA/2/DSC9	Politics and Administration	4	4
MA/PA/2/DSC10	Public System Management		
MA/PA/2/DSC11	Human Resource Administration		
MA/PA/2/DSC12	MOOC from SWAYAM portal		
	(Any one of the following)		
MA/PA/2/SEC1	Disaster Management Techniques	4	4



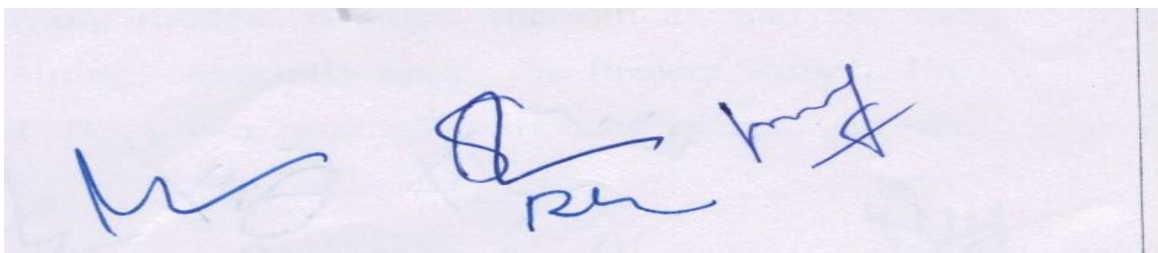
MA/PA/2/SEC2	Administration of Non-Governmental Organizations		
MA/PA/2/SEC3	Digital Governance		
Semester-3rd			
MA/PA/3/CC8	Indian Administration	4	4
MA/PA/3/CC9	Public Policy Analysis	4	4
MA/PA/3/CC10	Cardinal Principles of Academic Integrity	2	2
MA/PA/3/CC11	Project Report	6	6
(Any one of the following)			
MA/PA/3/DSC13	Economic Policy and Administration	4	4
MA/PA/3/DSC14	Public Health Administration		
MA/PA/3/DSC15	State, Society and Public Administration		
MA/PA/3/DSC16	MOOC from SWAYAM portal		
(Student has to choose any one SEC)			
MA/PA/3/SEC4	Computer Application in Public Administration	4	4
MA/PA/3/SEC5	Public Office Organization and Management		
MA/PA/3/SEC6	Social Audit		
Semester-4th			
MA/PA/4/CC12	Issues in Indian Administration	4	4
MA/PA/4/CC13	State and District Administration	4	4
MA/PA/4/CC14	Urban and Rural Local Governance	4	4
(Any two of the following)			
MA/PA/4/DSC17	Labour Welfare Administration	4	4

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MA/PA/4/DSC18	Administrative Law	4	4
MA/PA/4/DSC19	Educational Administration		
MA/PA/4/DSC20	Corporate Governance		
MA/PA/4/DSC21	Public Service Delivery and Consumer Protection		
MA/PA/4/DSC22	Public Sector Management		

Note:

- (I) For Project Report, the students will be divided into groups. Each group shall comprise around 8 students. The students of each group shall be taught by one teacher. The workload of each group would be of 6 hours per week. However, the workload of each teacher will be counted 2 hours per week as per ordinance.
- (II) For a course of 4 credits, there will be one hour of tutorial class. Teaching hours of tutorials will be counted towards the workload.
- (III) Any DSC /SEC will be started with the strength of at least 10 students.



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Table 4: Core Courses Offered by the Department

Course Code	Course Title	Credits
	Core Courses	
MA/PA/1/CC1	Introduction to Public Administration	4
MA/PA/1/CC2	Administrative Thinkers	4
MA/PA/1/CC3	Public Personnel Administration	4
MA/PA/1/CC4	Financial Administration	4
MA/PA/2/CC5	Administrative Theory	4
MA/PA/2/CC6	Indian Constitution	4
MA/PA/2/CC7	Research Methodology	4
MA/PA/3/CC8	Indian Administration	4
MA/PA/3/CC9	Public Policy Analysis	4
MA/PA/3/CC10	Cardinal Principles of Academic Integrity	02
MA/PA/3/CC11	Project Report	06
MA/PA/4/CC12	Issues in Indian Administration	4
MA/PA/4/CC13	State and District Administration	4
MA/PA/4/CC14	Urban and Rural Local Governance	4

Table 5: Discipline Specific Elective Courses offered by the Department

	(Any two of the following)	
MA/PA/1/DSC1	Comparative Public Administration	8
MA/PA/1/DSC2	Democracy and Development	
MA/PA/1/DSC3	Governance and Good Governance	
MA/PA/1/DSC4	Administration of Public Relations	
MA/PA/1/DSC5	Women Empowerment	
MA/PA/1/DSC6	Social Welfare Administration	
	(Any two of the following)	
MA/PA/2/DSC7	Development Administration	8
MA/PA/2/DSC8	Governance and Ethics	

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MA/PA/2/DSC9	Politics and Administration	
MA/PA/2/DSC10	Public System Management	
MA/PA/2/DSC11	Human Resource Administration	
MA/PA/2/DSC12	MOOC from SWAYAM portal	
	(Any one of the following)	4
MA/PA/3/DSC13	Economic Policy and Administration	
MA/PA/3/DSC14	Public Health Administration	
MA/PA/3/DSC15	State, Society and Public Administration	
MA/PA/3/DSC16	MOOC from SWAYAM portal	
	(Student has to choose any two DSCs)	
MA/PA/4/DSC17	Labour Welfare Administration	
MA/PA/4/DSC18	Administrative Law	
MA/PA/4/DSC19	Educational Administration	
MA/PA/4/DSC20	Corporate Governance	
MA/PA/4/DSC21	Public Service Delivery and Consumer	
MA/PA/4/DSC22	Protection Public Sector Management	8

Table 6: Skill Enhancement Courses Offered by the Department

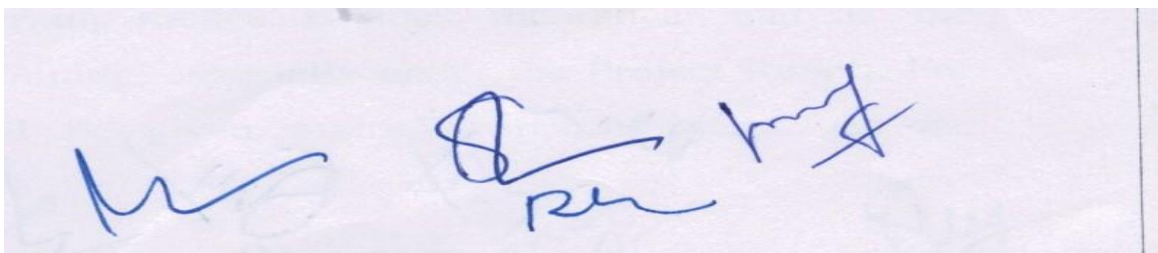
	(Any one of the following)	
MA/PA/2/SEC1	Disaster Management Techniques	
MA/PA/2/SEC2	Administration of Non-Governmental	
MA/PA/2/SEC3	Organizations Digital Governance	4
	(Any one of the following)	
MA/PA/3/SEC4	Computer Application in Public Administration	
MA/PA/3/SEC5	Public Office Organization and Management	
MA/PA/3/SEC6	Social Audit	4

Table 7: Open Electives Courses offered by the Department

	Odd Semester	
MA/PA/9/OEC1	Citizen Centric Administration	4

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MA/PA/9/OEC2	Right to Information	4
	Even Semester	
MA/PA/9/OEC3	Elements of Public Administration	4
MA/PA/9/OEC4	Transparency in Public Services	4

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