

**Learning Outcomes Based Curriculum Framework
(LOCF)**

For

**M.Ed.
Post Graduate Programme**



**Chaudhary Devi Lal University
Sirsa-125055
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1. Objectives of the Programme

- To provide adequate knowledge of all functional areas of education to the students.
- To provide congenial environment to the students for enhancing their learning.
- To equip the prospective teachers with necessary pedagogical skills and competencies in teaching.
- To update the students with latest trends and techniques in the field of education.
- To develop a sense of self confidence and leadership among the students.
- To impart enriched vocational education which is essential for success in competitive and open market economy.
- To develop the code of ethics, life skills and human values among students.
- To develop the competencies in research and expository writing.

2. Programme Outcomes (POs)

PO#	Programme Outcomes (POs)
PO1	Pupil Teachers will be able to comprehend the acquired knowledge during the Programme of study.
PO2	Pupil Teachers will be able to reflect on the issues relating to the discipline – ‘Education’.
PO3	Pupil Teachers will be able to show the professional skills and competencies acquired during the Programme of study.
PO4	Pupil Teachers will be able to show scientific and research capabilities in their academic, professional and general life pursuits.
PO5	Pupil Teachers will be able to apply the knowledge and skills acquired in academic planning, organizing, evaluation, decision making and resource management according to pre-determined objectives/ outcomes.
PO6	Pupil Teachers will be able to work as member or leader in multi- disciplinary and diverse settings.

PO7	Pupil Teachers will be able to discuss and solve the problems relating to the discipline.
PO8	Pupil Teachers will be able to state and follow the ethical issues relating to education and society.
PO9	Pupil Teachers will be able to apply different tools and techniques of communication and related skills.

3. Programme Specific Outcomes (PSOs)

PSO#	Program Specific Outcomes
PSO1	Pupil Teachers will be able to describe the nature of learner with reference to psychological and social aspects and the characteristics of learning.
PSO2	Pupil Teachers will be able to reflect on the philosophical, sociological, historical, political, economical, administrative, curricular and other issues relating to system of Education.
PSO3	Pupil Teachers will be able to elaborate the various concepts and methods of research and statistics in Education.
PSO4	Pupil Teachers will be able to give a detailed account of historical and present perspectives of 'Teacher Education'.
PSO5	Pupil Teachers will be able to plan and investigate minor research works/ projects in the field of Education.
PSO6	Pupil Teachers will be able to state their attitudes and aptitude and accordingly will be able in expository writing, communicate effectively and deliver their best in the real teaching learning environment.

Table 4: Course code and Title along with credits detail

(As per Curriculum Framework: M.Ed. (Two Years) Programme, as approved in the NCTE Recognition Norms and Procedures, 2014)

Course	Nomenclature of the Course	Credit	Teaching Hours per week	Total Marks	External Assessment	Internal Assessment	Duration of Exam (hours)
Semester-1st							
I	Psychology of Learning & Development	4	4	100	70	30	3
II	History and Political Economy of Education	4	4	100	70	30	3
III	Educational Studies	4	4	100	70	30	3
IV	Introduction to Research Methods	4	4	100	70	30	3
V	Communication Skills & Expository Writing	1	1	25	25 (External-10 & Internal-15) (Joint evaluation by Internal & External Examiner)		
VI	Self Development	1	1	25	25 (External-10 & Internal-15) (Joint evaluation by Internal & External Examiner)		
Semester – 2nd							
VII	Philosophy of Education	4	4	100	70	30	3
VIII	Sociology of Education	4	4	100	70	30	3
IX	Curriculum Studies	4	4	100	70	30	3
X	Teacher Education: Pre- service & In-Service	4	4	100	70	30	3
XI	Dissertation	2	2	50	50 (External-15 & Internal-35) (Joint evaluation by Internal & External Examiner)		
XII	Internship in a TEI	4	4	100	100 (External-30 & Internal-70) (Joint evaluation by Internal & External Examiner)		

MOOC Course - I	The students are required one MOOCs Course (available on SWAYAM Portal) in Semester – II (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time)	0	0	50	To be evaluated by the external agency i.e. the parent Department/ University offering the course, or as per the decision taken by the University in this context.		
Semester – 3rd							
XIII(i)	Specialization Course-I (Stage Specific) Elementary Education	4	4	100	70	30	3
XIII(ii)	Specialization Course-I (Stage Specific) Secondary & Senior Secondary Education	4	4	100	70	30	3
XIV(i)	Specialization Course-II (Stage Specific) Elementary Education	4	4	100	70	30	3
XIV(ii)	Specialization Course-II (Stage Specific) Secondary & Senior Secondary Education	4	4	100	70	30	3

Students are required to opt any one stage in Course (Specialization Course-I) i.e. either select XIII(i) for stage ‘Elementary Education’ OR select XIII(ii) for stage ‘Secondary & Senior Secondary Education’.

Similarly, students are required to opt any one stage in Course above (Specialization Course-II) i.e. either select XIV(i) for stage ‘Elementary Education’ OR select XIV(ii) for stage ‘Secondary & Senior Secondary Education’.

Further, the stages in above two Courses i.e. XIII & XIV should be selected by the students in accordance with their degree of Qualifying Examination i.e. B.Ed. degree and as per the provisions and regulations issued by the University/ Institution/ Department in this context.

Also the students are allowed to select only one stage i.e. either ‘Elementary Education’ OR ‘Secondary & Senior Secondary Education’ for both Courses i.e. XIII (Specialization Course-I) and XIV(Specialization Course-II)

XV	Advanced Educational Research	4	4	100	70	30	3
XVI	Teacher Education: Perspective, Research and Issues in Teacher Education	4	4	100	70	30	3
XVII	Internship	4	4	100	100 (External-30 & Internal-70) (Joint evaluation by Internal & External Examiner)		
XVIII	Dissertation	2	2	50	50 (External-15 & Internal-35) (Joint evaluation by Internal & External Examiner)		
XIX	Academic Writing.	2	2	50	50 (External-15 & Internal-35) (Joint evaluation by Internal & External Examiner)		
MOOC Course – II	The students are required one MOOCs Course (available on SWAYAM Portal) in Semester – III (or as per the guidelines or directions issued by the regulatory bodies or university in this regard from time to time)	0	0	50	To be evaluated by the external agency i.e. the parent Department/ University offering the course, or as per the decision taken by the University in this context.		

Semester – 4th

Specialization Courses I, II & III

(In Semester-IV, students are required to opt any three Specialization Courses i.e. I, II & III out of the given below options from A to G. Further, the students are required to opt the same stage specific options that they opted in Semester-III for Courses XIII & XIV i.e. if they have opted 'Elementary Education' for both Courses i.e.(Specialization Course-I) and (Specialization Course-II) then they should opt 'Elementary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (i) of options given below. And, if they have opted 'Secondary & Senior Secondary Education' for both Courses i.e. XIII (Specialization Course-I) and XIV (Specialization Course-II) then they should opt 'Secondary & Senior Secondary Education' stage specific options in all the three Specialization Courses (I, II & II) means option (ii) of options given below.

XX (A)(i)	Education: Policy, Economics and Planning (at Elementary Level)	4	4	100	70	3
(A)(ii)	Education: Policy, Economics and Planning (at Secondary and Senior Secondary Level)	4	4	100	70	3
(B)(i)	Management & Administration of Education (at Elementary Level)	4	4	100	70	3
(B)(ii)	Management & Administration of Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
(C)(i)	Inclusive Education (at Elementary Level)	4	4	100	70	3
(C)(ii)	Inclusive Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
(D)(i)	Education Technology (at Elementary Level)	4	4	100	70	3
(D)(ii)	Education Technology (at Secondary and Senior Secondary Level)	4	4	100	70	3
(E)(i)	Educational Measurement and Evaluation (at Elementary Level)	4	4	100	70	3

(E)(ii)	Educational Measurement and Evaluation (at Secondary and Senior Secondary Level)	4	4	100	70	3
(F)(i)	Comparative Education (at Elementary level)	4	4	100	70	3
(F)(ii)	Comparative Education (at Secondary and Senior Secondary Level)	4	4	100	70	3
(G)(i)	Educational and Vocational Guidance (at Elementary level)	4	4	100	70	3
(G)(ii)	Educational and Vocational Guidance (at Secondary and Senior Secondary Level)	4	4	100	70	3
XXI	Dissertation	4	4	100	100 (External-30 & Internal-70) (Joint evaluation by Internal & External Examiner)	

DURATION: Each credit in a taught course is equated to one hour of teaching or two hours of seminars/ group work/ tutorial/ laboratory work/ field work/ workshop per week for 16 weeks. Thus, a 4-credit course entails 4 hours of regular teaching per week or as much as 8 hours of teaching and other programme activities.