

**Learning Outcomes based curriculum Framework
(LOCF)**

For

**LL.B. (Three Years) Professional Course
Undergraduate Programme**



**Department of Law
Chaudhary Devi Lal University
Sirsa-125055
2021**

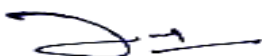
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1. About the Department:

The Department of Law was established in 2000 in the erstwhile Post Graduate Regional Centre, Sirsa of Kurukshetra University, Kurukshetra. The Department has separate building namely Dr. Ambedkar Bhawan (Teaching Block no.3) with moot court room, rich library along with digital library, common room for boys and girls separately, seminar room, smart class room, legal aid clinic along with ramp facility for the handicapped students. The Department offers two bachelor courses in the field of Law, one after graduation i.e. LL.B. (three year) Professional course and other after (10+2) level i.e. B.A., LL.B. (Five year) Integrated course. These courses incorporate fascinating subjects with excellent career opportunities in the fields of law, corporate and consulting firms. Beside these courses, the department also offers LL.M. (Two year) degree course under CBCS and Ph.D. programme in the emerging areas of the law requiring innovative studies. Now, the university administration has declared centre for excellence to the Department of law.

2. Learning Outcome based Curriculum Framework

The LL.B. (Three Years) professional course is based on learning outcome based curriculum framework. It provides rigorous, innovative program of legal education responding adeptly to changing needs and opportunities. This course is designed as to acquaint, train and equip students with a comprehensive knowledge of law. The students will be motivated to study basic principles of law and its importance in their practical life as well as its use for reforms in society. The course has the potential to produce the lawyers with social vision, who will be instrumental in social change. The students would be trained not only to solve the legal problems but also will be able to work for the betterment of the society. The programme is framed to focus on activities like Moot Courts, Legal Aid Camps and Court visits, Seminars, Conferences and practical training to develop strong lawyering skills in the students.

2.1 Objectives of the Programme

Learning Outcome based curriculum aims to enhance the quality of higher education. The teaching-learning methods have been restructured to make teaching more students centric and provide holistic development of the student. It strives to provide the students skills and knowledge, which will be important for their life-long learning and employability.

It also aspires to promote ethical practice in the legal profession so as to enable fairness and sense of responsibility in legislation, decision making, advocacy and develop skills, knowledge and professional values in student to contribute and lead in a global society.

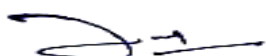


2.2 Programme Outcomes (POs)

PO1	Disciplinary Knowledge: Attain knowledge and understanding of substantive and procedural laws including various legislations and connected rules and regulations that govern the behaviour of human beings in the society.
PO2.	Communication Skills: Develop written and verbal communication skills to identify, formulate and articulate one's thoughts in a clear and effective manner.
PO3.	Specialisation: Possess professional skills required for legal practice such as argument, pleading, drafting, conveyancing etc.
PO4	Self Directed Learning: Knowledge of and ability to use tools of legal research. The ability to identify and gather relevant factual legal information; and to work collaboratively with others.
PO5.	Ethical Awareness: Understand and apply principles of professional ethics of legal profession.
PO6.	Problem Analysis: Scrutinize legal problems and ensuring solution for the same with proper implementation of various laws for effective remedies.
PO7.	Employability: Provide a platform of self-employability by developing professional skills in legal Profession.
PO8.	Competency : Eligible to practice in courts as a legal Practitioner and able to take services in Government Departments, judicial services, Defence, Corporate and Consultancy

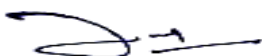
2.3 Programme Specific Outcomes (PSOs)

PSO1	Attain the knowledge and understanding of substantive and procedural laws with which they will administer the justice in courts.
PSO2	Develop the drafting skills like art of framing various complaints, petitions, writs & Deeds etc.
PSO3	Develop skills in preparing written and oral submissions in advocacy through presentations, class seminars, mock trials and moot courts etc.
PSO4	Understand the standards of professional and ethical principles of legal profession.



**ORDINANCE – BACHELOR OF LAWS
(PROFESSIONAL) 3 YEAR COURSE EXAMINATION
(SEMESTER SYSTEM)**

- 1.1 The duration of the course of instruction for the Bachelor of Laws (LL.B.) (Professional) Examination will be three academic years. Each year shall be divided into two semesters i.e. from July to November/December and January to April/May. Each semester shall have minimum 90 working days. Examination for the first, Third and fifth semester shall ordinarily be held in the month of December/January and for the second, fourth and sixth semester in the month of May/June on such dates as may be fixed by Controller of Examinations.
- 1.2 The candidate for re-appear of odd semester will take the examination in next odd semester and the candidate for re-appear of even semester will take the examination in next even semester. However, the candidate for re-appear in sixth semester will take the examination in the next odd semester.
2. The last date(s) by which the examination forms and fees must reach the Controller of Examinations shall be as per schedule in HBI/University notification.
Provided that late fee of Rs.150/-(Rupees One hundred and fifty only) shall be charged from the candidates who are defaulters of examination fee by less than 20%. If the fee due is more than 20%, the late fee of Rs.500/- will be charged.
3. A person who has passed a Bachelor's or Master's Degree in any discipline from this University/other University or an equivalent Degree recognized with at least 45% marks (42.75% marks for SC/ST/DSC) in the aggregate, shall be eligible to join First year of the LL.B. Course.
4. The examination of semester I/II/III/IV/V/VI shall be open to a student who has his name submitted to the Controller of Examination through the Chairperson, Department of Law and produces the following certificate(s) signed by him.
- (a) of having remained on the rolls of the department for the semester concerned preceding the examination;
- (b) of having attended minimum of not less than 70% of the lectures delivered in each of the paper including Moot court exercise/Tutorial/practical training paper taken together as per scheme of examination (to be counted upto the last day when the classes breakup for the preparatory holidays, viz., one week before the commencement of the examination.



- (c) Provided that if a student for any exceptional reasons fail to attend 70% of the classes held in any subject, the Chairperson of the department may allow the student to take the examination if the student concerned attended at least 65% of the classes held in the subject concerned and attended 70% of the classes in all the subjects taken together.

Provided that if the percentage of attendance is deficient on account of:-

- (i) Participation in Departmental activities, Inter-University, University or Inter-Collegiate Sports Tournaments/Youth Festivals/University Level Debates, National and International Tournaments, with the previous sanction of the Chairperson;

OR

- (ii) Attendance at the N.C.C. Camps or University Educational Excursions or other extra-curricular activities, certified by the Chairperson.

OR

- (iii) Attendance at Mountaineering Course:-

- (a) by N.C.C. students;
(b) by students sent by the Youth & Cultural Affairs Department;

OR

- (iv) voluntary donation of blood, certified by a Govt. Doctor of Gazetted rank or University Medical Officer;

OR

- (v) attendance and/or participation in the departmental, state level or All India Moot Court/Debate competitions and attendance at the extension lecture(s) organized by the Law Department;

Credit may be given for the number of days on which lectures were delivered or sessional or practical work done during this period of attendance or participation aforesaid, provided that the total period of absence shall not exceed 9 days in one semester and that for (iv) above it shall not exceed 2 days.



Explanation:

For the purpose of counting of the last date when the classes shall break up for the preparatory holidays, first day of the commencement of examination of any Part will apply to examination of all Parts and Classes for all Parts will have the preparatory holidays from the same date i.e., 7 working days before the date on which the first examination of any part commences.

5. A candidate on the roll of the Department of Law or an ex-student shall submit his application for admission to an examination at least three days before the last date of sending the forms as per the schedule, on the prescribed form with the requisite certificates duly countersigned by the Chairperson of the Department or a member of the Teaching Staff nominated by him.
6. The amount of examination fee to be paid by a candidate for each part shall be such as prescribed by the Controller of Examinations from time to time.
7. The medium of instructions in the class room shall be English. The medium of examination shall be English or Hindi.
8. Candidates shall be examined according to the Scheme of Examination and Syllabus as approved by the Academic Council from time to time. A candidate who fails in an examination, or, having been eligible, fails to appear in an examination, shall, unless approved otherwise by the Academic Council, take the examination according to the Syllabus prescribed by the University for regular students appearing for that examination.

Provided that the Syllabus for the candidates for the Supplementary Examination shall be same as was in force for the regular students in the last Examination. However the question paper will be set in English medium only.

9. The minimum number of marks required to pass shall be 45% in each theory paper and internal assessment separately.
10. A candidate who has failed in any semester examination shall be exempted from re-appearing in the paper(s)/ sessional /practical examination in which he/she may have obtained at least 45% marks, such a candidate shall be allowed to appear for passing in the remaining paper(s) only at the next two semester examinations held in immediate succession to the examination in which he/she appeared and failed, or, having been eligible, did not appear.

Provided that a candidate for the LL.B. Degree must pass the whole examination (all six semesters) within Five Years of his admission to the LL.B. First Semester Class, failing which he will be deemed to be unfit for the course and shall not be allowed to appear in the same either by attending classes again as a regular student or as an ex-student unless he has been otherwise allowed by the Academic Council of the University.



Note: The candidate admitted to LL.B. (3 years) course shall not be allowed to switch over to any other course, otherwise his/her candidature for LL.B. (3 years) course shall be cancelled forth with. The candidate admitted to the Course shall not be allowed to pursue any other course (except certificate course in any Indian or foreign language or computer application being conducted by this University on part-time basis in the evening with prior permission of the Chairperson, Department of the Law otherwise, his candidature for the LL.B. (3Year) course will be cancelled forthwith.

11. A candidate who has appeared and failed or having been eligible but did not appear in the I, III, V Semester examination shall be promoted from I to II, III to IV, V to VI Semester respectively subject to the provision of Clause 11.1.
- 11.1 A candidate who has failed in Semesters I and II or III and IV shall be promoted to the III & V Semester, as the case may be, only if he/she has got exemption in the paper(s) mentioned below:
- | | |
|--|--|
| From I year (Semester I & II)
to II year (Semester III) | If he has cleared at least 5 papers of
Semesters I & II |
| From II year (Semester III & IV)
to III year (Semester V) | If he has cleared all the papers of
Semester I & II, and at least 5 Papers of
Semester III & IV. |
- 11.2 Every student of semester II, IV who is entitled to be promoted to Semester III,V respectively, shall submit an application on the prescribed form for fresh admission to Semester III,V on or before the date(s) notified by the Chairperson, Department of Law. Admission may be refused by the Chairperson for reasons to be recorded in writing.
- 11.3 The candidates, whose result is declared late for no fault of theirs, may be allowed to attend the classes of the next higher semester provisionally at their own risk and responsibility, subject to their passing the concerned semester examination/earning exemption in the requisite number of papers as provided in the Ordinance.
12. The details of the Internship/Practical Training (Legal Methods, Moot Courts etc.) to be imparted as per syllabus to LL.B. students will be notified by the Chairperson of the Department of Law from time to time.
- 13 Four weeks after the termination of the examination, or as soon thereafter the examination as possible, the Controller of Examinations shall publish the result and issue Detailed-Marks-Cards.



14 A list of successful candidates of Final examination shall be prepared on the aggregate marks obtained in all the six semester of the examination and shall be arranged in divisions as under:-

(a) Those who obtain 60% or more marks First Division.....

(b) Those who obtain 45% or more but less than 60% marks Second Division.....

15 A candidate who has already passed the LL.B. Examination from this university may appear in one or more other additional subjects at any subsequent examination without attending a regular course of study. The examination fee shall be such as notified by the Controller of Examinations from time to time. A candidate shall, in order to pass, be required to obtain at least 45% marks in each paper of the subject.

16 Notwithstanding the integrated nature of this course, which is spread over more than one academic year, the Ordinance in force at the time a student joins the course shall hold good only for the examination held during or at the end of the academic year and nothing in this Ordinance, shall be deemed to debar the university from amending the Ordinance and the amended Ordinance, if any, shall unless specified otherwise, apply to all the students whether old or new.



LL.B. (Professional) 3 Year Course
SCHEME OF EXAMINATION
2021-2022

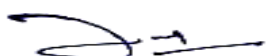
Note: The question paper of each course will be divided into Five Units; each of the First Four Units of the Question Paper will contain two questions respectively from Unit-1 to Unit-4 of the syllabus. The students will be required to attempt one question from each Unit. Unit-V of the question paper shall contain 4 short answer type questions of 5 marks each (without any choice) covering the entire syllabus. As such Unit-V will be compulsory. The examiner will be free to set the questions in problem forms/ based on case law.

Semester-I

Subject Code	Paper	Nomenclature
LLB/Prof/1/301	Paper-I	Law of Crimes (Indian Penal Code)-I
LLB/Prof/1/302	Paper-II	Law of Contract-I
LLB/Prof/1/303	Paper-III	Family Law-I
LLB/Prof/1/304	Paper-IV	Constitutional Law of India-I
LLB/Prof/1/305	Paper-V	Law of Torts including MV Accident and Consumer Protection Laws

Semester-II

Subject Code	Paper	Nomenclature
LLB/Prof/2/306	Paper-VI	Law of Crimes (Indian Penal Code)-II
LLB/Prof/2/307	Paper-VII	Law of Contract-II
LLB/Prof/2/308	Paper-VIII	Family Law-II
LLB/Prof/2/309	Paper-IX	Constitutional Law of India-II
LLB/Prof/2/310	Paper-X	Arbitration, Conciliation and Alternative Disputes Resolution System (Clinical Course-I)



Semester-III

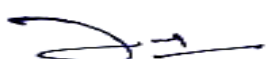
Subject Code	Paper	Nomenclature
LLB/Prof/3/401	Paper-I	Jurisprudence
LLB/Prof/3/402	Paper-II	Environmental Law
LLB/Prof/3/403	Paper-III	Land Laws Including Tenure and Tenancy System
LLB/Prof/3/404	Paper-IV	Administrative Law
LLB/Prof/3/405	Paper-V	Public International Law and Human Rights

Semester-IV

Subject Code	Paper	Nomenclature
LLB/Prof/4/406	Paper-VI	Criminology, Penology and Victimology
LLB/Prof/4/407	Paper-VII	Property Law Including Transfer of Property Act
LLB/Prof/4/408	Paper-VIII	Labour and Industrial Laws
LLB/Prof/4/409	Paper-IX	Interpretation of Statutes
LLB/Prof/4/410	Paper-X	Optional-A- Intellectual Property Rights Management Optional-B- Competition Law
LLB/Prof/4/411	Paper-XI	Professional Ethics and Professional Accountability System (Clinical Course -II)

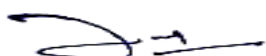
Semester-V

Subject Code	Paper	Nomenclature
LLB/Prof/5/501	Paper-I	Civil Procedure Code, 1908-I
LLB/Prof/5/502	Paper-II	Law of Evidence
LLB/Prof/5/503	Paper-III	Company Law
LLB/Prof/5/504	Paper-IV	Criminal Procedure Code, 1973-I
LLB/Prof/5/505	Paper V	Drafting, Pleadings and Conveyancing (Clinical Course -III)
LLB/Prof/5/506	Paper VI	Optional-A- Banking Law including Negotiable instrument Act,1881 Optional-B- Law of Corporate Finance



Semester-VI

Subject Code	Paper	Nomenclature
LLB/Prof/6/507	Paper-VII	Civil Procedure Code, 1908-II, Including Limitation Act, 1963
LLB/Prof/6/508	Paper-VIII	Criminal Procedure Code, 1973-II, Including The Juvenile Justice, (Care and Protection of Children) Act, 2015, and Probation of Offenders Act, 1958
LLB/Prof/6/509	Paper-IX	Optional-A- Private International Law Optional-B- Cyber Law Optional-C- Equity, Trust and Fiduciary Relations
LLB/Prof/6/510	Paper-X	Optional-A Insurance Law Optional-B Foreign Trade Law Optional-C Financial Market Regulations
LLB/Prof/6/511	Paper XI	Principles of Taxation Law
LLB/Prof/6/512	Paper XII	Moot Court exercise and Internship. (Clinical Course- IV)



LL.B. (Professional) 3 Year Course
Semester - I
Law of Crimes (Indian Penal Code) -I
LLB/Prof/1/301

Max. Marks: 100
Time: 3Hours

Course Objective: The main objective of this paper is focused on the study of crimes and their punishments under the Indian Penal Code.

Course Outcomes:

After completion of the course, the students will be able:

CO1	To understand about the crime with its exceptions and identify the ingredients of an offence.
CO2	To understand the different stages of crime like motive and attempt.
CO3	To acquaint themselves with the general principles of crime and state of mind required for various offences.
CO4	To develop the idea about the strict liability and mens rea while committing the offence.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Crime: Definition, Nature, Elements of Crime, Stages of Crime, Territorial Jurisdiction (Section 1-5)
General Explanation (Section 6-52A)
Punishment (Section 53-75)
General Exceptions (Section 76-106)
Abetment (Section 107-120)

UNIT-II

Criminal Conspiracy (Section 120-A, 120B)
Offences against the State (Section 121-124A)
Offences against the Public Tranquility (Section-141-160)
Offences by or relating to Public Servants (Section 161-171)

UNIT-III

Contempt's of the Lawful Authority of Public Servants (Section 172-190)
False Evidence (Section 191-193)
Offences affecting life (Section 299-311)



UNIT-IV

Causing miscarriage, etc. (Section 312-318)

Hurt and Grievous hurt (Section 319-338)

Wrongful Restraint and Wrongful Confinement (Section 339-348)

Leading Cases:

Kehar Singh and others v. The State (Delhi Adm.) 1989 Cr. L.J.I. (SC)

Gyan Kaur v. State of Punjab, (1996) 2 SCC 648

Shri Bodhistwa Gautam v. Miss Subhra Charkroborty, AIR 1996 SC 922

Lily Thomas v. Union of India, AIR 2000 SC 1650

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

H.S. Gour: *The Penal Laws of India (Law Publisher) India Pvt.Ltd.*

Ratanlal and Dhirajlal: *The Indian Penal Code, 1860 (LexisNexis)*

T. Bhattacharya: *Indian Penal Code, 1860 (Central Law Agency)*

B.N. Mani Tripathi: *Text Book on Criminal Law, 1860 (Allahabad Law Agency)*

M.P. Tandon: *Indian Penal Code, 1860 (Allahabad Law Agency)*

K.D. Gaur: *Indian Penal Code, 1860 (Universal law Publications) New Delhi.*

S.N. Mishra: *Indian Penal Code (Central Law Agency)*

P.S.A. Pillai: *The Indian Penal code 1860 (LexisNexis)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/1/301									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	1	2	3	3
	CO2	2	2	2	1	2	2	2	2
	CO3	2	2	2	1	3	2	1	2
	CO4	2	2	2	2	1	1	2	1
Average	2.25	2	1.5	1.5	1.75	1.75	2	2.33	

CO-PSO Mapping for LLB/ Prof/1/301					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	2
	CO2	2	2	2	2
	CO3	3	2	2	3
	CO4	2	3	1	2
Average	2.5	2.25	1.75	2.25	

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LL.B. (Professional) 3 Year Course
Semester – I
Law of Contract –I
LLB/Prof/1/302

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this paper is to make students familiar with various principles of formation of contract enunciated in the Indian Contract Act, 1872.

Course Outcomes:

CO1	The subject will equip the students with knowledge of general principles of contract and Specific Relief Act.
CO2	The students will understand law regarding standard and printed forms of contract, validity of the contract.
CO3	They will know the factors vitiating validity of the contract, Void agreements and Doctrine of Frustration.
CO4	They will apply their mind; enhance their thinking to solve problems relating to formation of contract, performance of the contractual obligations, discharge of liability in breach of contract and specific performance of contracts.

Note:

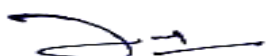
- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

General Features and Nature of Contractual Obligations, Freedom of Contract, Contracts by Central and State Governments (Art. 299 of the Indian Constitution)
Standard and Printed Forms of Contract: Their Nature and Unilateral Character
Agreement and Contract: Definitions and Essential Elements
Proposal and Acceptance: Definition, their Communication and Revocation, Postal, Telephone and Telex Communication (Section 2-9), Proposal and Invitation for Proposal
General Offer, Cross- Offer, Standing Offer

UNIT-II

Capacity to Contract: Meaning, Incapacity arising out of Unsound Mind
Minor's Agreement: Nature, Scope and Definition of Minor, Necessaries Supplied to a Minor
Minor's Agreement and Estoppels: Agreement beneficial and detrimental to the minor; Ratification of Minor's Agreement (Section 10-12, 68)



Consent and Free consent: Definition and need of free consent, Voidability of Agreement without Free Consent (Section 19): Factors vitiating Free Consent (Section 19A)
Coercion (Section 15): Definition, Essential Elements, Doctrine of Duress, Coercion and Duress
Undue Influence (Section 16): Definition, Essential Elements, Illustrations of Undue Influence, Agreement with Pardanashin woman
Fraud (Section 17): Definition, Essential Elements, when does silence amounts to fraud?
Active Concealment of Facts: Importance of Intention, Fraud and misrepresentation
Misrepresentation (Section 18): Definition, Misrepresentation of Law and mistake of Fact, their effects and illustration
Mistake (Section 20-22) : Definition , Mistake of fact and Mistake of Law , Effect of Mistake
Consideration (Section –2(d) and 25): Nudum Pactum, Its need, meaning essential elements, Privity of Contract with Exceptions, Adequacy of Consideration, Past, Executed and Executory Consideration, Exception to Consideration
Unlawful Agreements: Lawful and Unlawful Considerations and Objects, Void, Voidable and Unlawful Agreements and their effects.

UNIT-III

Void Agreements: Agreements without consideration (Section-25), Agreement in Restraint of Marriage (Section-26), Agreement in Restraint of Trade with Exceptions (Section-27), Agreement in Restraint of Legal Proceedings with exceptions (Section–28), Uncertain Agreements (Section-29), Wagering Agreement: Definition and essentials, with exceptions (Section-30)
Contingent Contracts: Definition and Enforcement (Section-31-36), Performance of Contracts, Joint promises, time and place of performance (Section 37-50)
Reciprocal Promises: Their meaning, Scope and Performance (Section-51-54)
Time when essence of Contract: meaning and illustrations (Section-55)
Impossibility of Performance: meaning and scope, Doctrine of Frustration with illustrations (Section –56)
Appropriation of payments (Section 59-61)
Contracts which need not be performed: Novation, Rescission and Alteration of Contract, Dispensation and Remission of Performance (Section 62-67)
Quasi-Contracts or certain relations resembling those created by Contract (Section 68-72)
Breach of contract, anticipatory breach and consequences of breach,
Damages: Remoteness of Damage, Measures of Damages, Kinds of Damages, Penalty and Liquidated Damages (Section-73-75)

UNIT-IV

Specific Relief: Meaning and General Principles
Specific Performance of Contracts: Contracts specifically enforceable, parties in relation to specific performance (Section 9-25), Rectification and cancellation of instruments (Section 26, 31-33)
Rescission of contracts (Section 27-30)

Leading Cases:

Bhagwandas Goverdhandas Kedia v. Girdhari Lal Purshotamdas & Co. AIR 1966 SC 543
M.C. Chacko v. State Bank of Travancore, A.I.R. 1970 SC 504
Gujarat Bottling Co. Ltd. v. Coca-Cola Company, A.I.R. 1995 SC 2372
State of West Bengal v. B.K. Mondal & Sons, A.I.R. 1962 SC 779
State of M.P. v. Mangilal Sharma, A.I.R. 1998 SC 743

Statutory Material:

The Indian Contract Act, 1872 (Section 1-75)
The Specific Relief Act, 1963
Constitution of India (Art. 299)



Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Anson's: *Law of Contract (Oxford Publications)*

A.N. Chaturvedi: *Lectures on Indian Contract Act, 1872 (Allahabad Law Agency)*

T.R. Desai: *Indian Contract Act, 1872 (LexisNexis)*

Pollock & Mulla: *Indian Contract and Specific Relief Acts (LexisNexis)*

Avtar Singh: *Law of Contract (Eastern Book Company) Publishing (P) Ltd. Lucknow*

R.K. Bangia: *Law of contract (Allahabad Law Agency)*

S.K. Kapoor: *contract-I & II (Central Law Agency)*

Dr. Kailash Rai: *contract-I & II (Central Law Publications) Allahabad*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/1/302 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	1	2	2	2	1	1	2
	CO2	1	1	2	2	1	2	1	3
	CO3	2	1	2	1	1	2	2	2
	CO4	1	2	1	2	3	2	3	1
Average		1.75	1.25	1.75	1.75	1.75	1.75	1.75	2

CO-PSO Mapping for LLB/Prof/1/302 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	3
	CO2	2	2	2	2
	CO3	1	3	2	3
	CO4	2	2	2	2
Average		2	2.25	2	2.5

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LL.B. (Professional) 3 Year Course
Semester - I
Family Law-I
LLB/Prof/1/303

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this paper is to apprise the students with laws relating to family matters applicable to Hindu religion in India.

Course Outcomes:

CO1	Students studying family law will be able to comprehend and develop a lifelong understanding of basic concepts like marriage, divorce, succession, parental custody, domestic abuse and children's rights.
CO2	They will be able to examine historical and social contexts that have influenced the shaping and implementation of modern Hindu laws.
CO3	Through case law approach students will acquire professional skills in dealing with matters relating to family laws.
CO4	Students will be able to appreciate the value system, socio-legal & cultural aspects of Indian families.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Hindu Law & Its Sources, Schools of Hindu Law, Hindu Joint Family, Features of Mitakshara and Dayabhaga Joint Families, Coparcenary, Classification of Property, Karta of Joint Family, Position, Liabilities and Powers of Karta. Karta's powers of Alienation, Coparcener's Power of Alienation, Coparcener's Right to Challenge Improper Alienation, Alienee's Rights and Remedies

Leading Cases: Harihar Prasad V. Balmika Prasad AIR 1975 SC 733
K.S. Subhiah Pillai V. Commissioner of IT AIR 1999 SC 1220

UNIT-II

Concept of Hindu Marriage: Its Evolution and Nature, The Hindu Marriage Act, 1955 and its application: Essential Conditions for valid Hindu Marriage, Ceremonies of Marriage, Registration of Hindu Marriages, Remedy of Restitution of Conjugal Rights, Void and Voidable Marriages, Judicial Separation and Divorce, Grounds for Divorce and Judicial Separation, Fair Trial Rule, Legitimacy of Children, Jurisdiction, Bars to Matrimonial Remedies, Ancillary Reliefs, Permanent Alimony and Maintenance, Custody etc., The Prohibition of Child Marriage Act, 2006

Leading Cases: Kailashwati V. Ayodhya Parkash AIR 1977 PLR 216
Naveen Kohli V. Neelu Kohli, (2006) 4 SCC 558



UNIT-III

The Hindu Succession Act, 1956: Effects of the Hindu (Succession) Amendment Act 2005, Rules of Succession to the Property of Hindu Male, Succession to the Property of Hindu Female, Succession to the Mitakshara Coparcener's Interest, General Rules of Succession
Partition: Subject Matter of Partition, Persons who have a Right to Partition & Right to Share, Persons who are entitled to Share if Partition takes place, Modes of Partition, How Partition is effected, Partial Partition, Reopening of Partition, Re-Union

Leading Cases: Raghuvamma V. Chenchamma AIR 1964 SC 136

Commissioner of Income Tax V. Chandersen, AIR 1986 SC 1753

UNIT-IV

The Hindu Minority and Guardianship Act, 1956: Concept of Minority and Guardianship, Natural Guardians and their Powers, Testamentary Guardian, Appointment and Powers, Certified Guardian, De-facto Guardian, Guardian by Affinity

The Hindu Adoptions & Maintenance Act, 1956: Nature of Adoption, Essential Conditions for Valid Adoption, Effects of Adoption, Registration of Adoption, Maintenance As Personal Obligation, Maintenance of Dependents, Quantum of Maintenance, Maintenance as a Charge on Property.

The Protection of Women from Domestic Violence Act, 2005

Leading Cases: G. Appaswami Chettiar V. R.Sarangapani AIR 1978 SC 1051

Githa Hariharan V. Reserve Bank of India (1999)2 SCC 228

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text-books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Mulla: *Principles of Hindu Law (LexisNexis)*

Dr. Paras Diwan: *Modern Hindu Law (Allahabad Law Agency)*

S.R. Myneni's: *Hindu Law and Usage (Asia Law House)*

Dr. U.P.D. Kesari: *Modern Hindu Law (Central Law Publications)*

Basant Kumar Sharma: *Modern Hindu Law (Central Law Publications)*

E.L. Bhagirath Rao: *Marriage Laws & Family Courts Act (Asia Law House)*

Prof. Kusum: *Lectures on Family Law, Vol. I &II (LexisNexis)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.

CO-PO Mapping for LLB/Prof/1/303 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		3	2	1	2	1	3	1	3
CO2		2	2	2	3	3	2	2	2
CO3		2	2	3	2	2	2	2	1
CO4		2	1	1	1	1	2	1	1
Average		2.5	1.75	1.75	2	1.75	2.25	1.5	1.75

CO-PSO Mapping for LLB/Prof/1/303 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		2	2	3	2
CO2		2	2	2	2
CO3		3	1	1	2
CO4		2	2	2	3
Average		2.25	1.75	2	2.25

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LL.B. (Professional) 3 Year Course
Semester-I
Constitutional Law of India-I
LLB/Prof/1/304

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this paper is to provide understanding of basic concepts of Indian Constitution, fundamental rights, directive principals of state policy and fundamental duties including various organs created by the Constitution and their functions.

Course Outcomes:

After completion of the course, the students will be able to:

CO1	Understand the intent of the framers of the Constitution and its interpretation in the context of balancing justice, Rights and Governance.
CO2	Realize the status and importance of fundamental rights, fundamental duties and directive principles of state policy.
CO3	Understand their rights related to equality of opportunity in public employment, abolition of untouchability and titles, right to freedom, life and personal liberty, their cultural and educational rights.
CO4	Understand the meaning, nature and concept of federalism, it's essential features and be able to familiarize with the Indian federal structure and its status quo in the contemporary era.

Note:

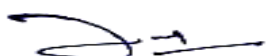
- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Preamble
Fundamental Rights in General (Article 12-13)
Right to Equality (Article 14-18)
Right to Freedom (Article 19)

UNIT-II

Right to Freedom (Article 20, 21, 22)
Right against Exploitation (Article 23-24)
Right to Freedom of Religion (Article 25-28)
Cultural and Educational Rights (Article 29-30)



UNIT-III

Right to Property (Article 300A, 31A, 31B)
Fundamental Duties (Article 51A)
Directive Principles of State Policy (Article 36-51)
Writ Jurisdiction (Article 32 & 226)

UNIT-IV

Independence of the Judiciary
Supreme Court of India-Establishment, Jurisdiction and Powers (Article 124-145)
High Courts in the States (Article 214-227)
Public Interest Litigation

Leading Cases:

Indra Sawhney v. Union of India, AIR 1993 SC 477
Valsamma Paul v. Cochin University, AIR 1996 SC 1011
Gaurav Jain v. Union of India, AIR 1997 SC 3021
Supreme Court Advocates on Record Association v. Union of India, AIR 1994 SC 268

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text-books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

D.D. Basu: *Constitution of India (LexisNexis)*
Paras Diwan: *Constitution of India (Allahabad law Agency)*
M.P. Jain: *Indian Constitutional Law (LexisNexis)*
H.M. Seervai : *Constitutional Law of India, Vol. I,II & III (Law & Justice Publishing Co.)*
Mahendra(P) Singh: *V.N. Shukla's Constitution of India (Eastern Book Company)*
Narender Kumar: *Constitutional Law of India (Allahabad Law Agency)*
J.N. Pandey: *Constitutional Law of India (Central Law Agency)*
P.M. Bakshi: *Constitutional Law of India (Universal Law Publications)*
Dr. P.K. Agrawal & Dr. K.N. Chaturvedi: *Constitution Of India (Prabhat Publications)*
Salman Khurshid, Sidharth Luthra, Lokendra Malik & Shruti Bedi: Judicial Review Process, Powers and Problems Essays in Honour of Upendra Baxi (Cambridge University Press, 2020)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/1/304									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Course Outcome (CO)	CO1	3	2	2	2	2	2	1	1
	CO2	2	2	2	2	1	2	3	1
	CO3	2	2	2	2	1	1	2	2
	CO4	2	1	1	3	2	1	1	1
Average		2.25	1.75	1.75	2.25	1.5	1.5	1.75	1.25

CO-PSO Mapping for LLB/Prof/1/304					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
		PSO1	PSO2	PSO3	PSO4
Course Outcomes (CO)	CO1	3	3	2	1
	CO2	2	2	2	2
	CO3	2	3	3	3
	CO4	2	2	1	1
Average		2.25	2.5	2	1.75

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LL.B. (Professional) 3 Year Course
Semester - I
Law of Torts Including Motor Vehicle Act and Consumer Protection Laws
LLB/Prof/1/305

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this paper is to develop understanding of the students of the nature of torts and conditions of liability with reference to established case laws. Further, it covers the Consumer Protection Act, 2019.

Course Outcomes:

CO1	The subject will equip the students with knowledge pertaining Law of Torts and latest laws on Motor Vehicle and Consumer Protection.
CO2	They will be able to understand the nature of torts, tortuous liability, injury to legal right, defences in torts, trespass to person and property.
CO3	They will understand and be able to describe strict liability, absolute liability, vicarious liability, remoteness of damages.
CO4	The students will understand and be able to elaborate nature and extent of Insurer's liability, compulsory insurance and claims tribunals.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT- I

Definition, Nature and Development of Tort
General Defences, Capacity, Remedies, Damages, Claim, Compensation
General Conditions of Tortuous liability
General Conditions Negating Tortuous liability

UNIT - II

Trespass to person, Battery, Assault and False Imprisonment
Malicious Prosecution, Defamation, Trespass to goods
Death in Relation to Tort

UNIT - III

Liability for dangerous premises, chattels and animals
Trespass to immovable property, Nuisance
Negligence including contributory negligence
Vicarious Liability, Vicarious Liability of State
Strict Liability, Absolute Liability
Remoteness of Damage



UNIT - IV

Compensating provisions under Motor Vehicles Act, 1988 (Motor Vehicles Amendment Act, 2019)
Compulsory Insurance, Nature and Extent of Insurer's liability, Insurer's liability for use of the vehicle in public place, claims tribunal
Consumer Protection Act, 2019: Meaning, Scope and Importance, Consumer Disputes Redressal Commission, Remedies and Penalties

Leading Cases:

Lucknow Development Authority v. M.K.Gupta, AIR 1994 S.C.787
Rudul Shah v. State of Bihar, AIR 1983 S.C. 1086
Ratlam Municipality v. Virdhichand, AIR 1980 S.C.1622
M.C. Mehta v. Union of India, AIR 1987 S.C.1086
K.S.R.T.C. v. Arun, AIR 2004 Kant. 149 (F.B.).
Indian Medical Association v. V.P. Shantha & Others, AIR 1996 S.C.550

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

V.K. Aggarwal: *Consumer Protection Law & Practice (Bharat's Publications)*
R.K. Bangia: *Law of Torts (Allahabad Law Agency)*
S.K. Kapoor: *Law of Torts (Central Law Agency)*
R.K. Nayak: *Consumer Protection (The Indian Law Institute)*
P.S. Atehuthen Pillai: *Law of Torts (Eastern Book Company)*
Ratanlal & Dhiraj lal: *Law of Torts (LexisNexis)*
Avtar Singh: *Law of Consumer Protection (LexisNexis)*
R.M. Vats : *Consumer & The Law (Universal Law Publications)*
Winfield: *Law of Torts (Sweet & Maxwell)*
J.N. Pandey: *Law of Torts- (Central Law Publications)*
M.N. Shukla: *Law of Torts- (Central Law Agency)*
S.R. Myneni: *Law Of Torts (Asia Law House)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/1/305 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		3	3	2	3	3	1	2	2
CO2		2	2	2	2	2	2	1	1
CO3		2	2	2	2	3	1	1	2
CO4		1	1	3	2	1	3	2	3
Average		2	2	2.25	2.25	2.25	1.75	1.5	2

CO-PSO Mapping for LLB/Prof. Course Code- 305 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		3	2	2	3
CO2		2	2	2	1
CO3		2	2	1	2
CO4		2	2	2	1
Average		2.25	2	1.75	1.75

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LL.B. (Professional) 3 Years Course
Semester - II
Law of Crimes (Indian Penal Code)-II
LLB/Prof/2/306

Max. Marks: 100
Time: 3 Hour

Course Objective: The main objective of this paper is focused on the study of crimes and their punishments under the Indian Penal Code.

Course Outcomes:

After completion of the course, the students will be able:

CO1	To understand about the crime with its exceptions and identify the ingredients of an offence.
CO2	To understand the different stages of crime like motive and attempt.
CO3	To acquaint themselves with the general principles of crime and state of mind required for various offences.
CO4	To develop the idea about the strict liability and mens - rea while committing of the offence.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Criminal force and Assault (Section 349-358)
Kidnapping, Abduction (Section 359-368)
Sexual offences (Section 375-376), Theft, Extortion (Section 378-389)

Leading Case:

Barendra Kumar Ghosh v. Emperor, (1925) 26 Cr. L.J. 431; AIR 1925 P.C.I.

UNIT-II

Robbery and Dacoity (Section 398-402)
Criminal Misappropriation and Criminal Breach of Trust (Section 403-409), Receiving of Stolen Property (Section 410-414) Cheating (Section 415-420)

Leading Case:

Kedar Nath v. State of Bihar, A.I.R. 1962 SC 955

UNIT-III

Mischief (Section 425-440)
Criminal Trespass (Section 441-462),
Forgery (Section 463-465), Making a false document (Section 464), Forged documents (Section 470), Offences relating to Property marks (Section 479-489)



Leading Case:

Shyam Bihari v. State of U.P., AIR 1957 SC.320

UNIT-IV

Offences relating to marriage (Section 493-498A)

Defamation (Section 499-502), Criminal Intimidation etc. (Section 503-510)

Attempt (Section 511)

Leading Case:

Wazir Chand v. State of Haryana, AIR 1989 SC. 378

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text-books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

H.S. Gour: *The Penal Laws of (India Law Publisher) India Pvt.Ltd.*

Ratanlal and Dhirajlal: *The Indian Penal Code, 1860 (LexisNexis)*

T. Bhattacharya: *Indian Penal Code, 1860 (Central Law Agency)*

B.N. Mani Tripathi: *Text Book on Criminal Law, 1860 (Allahabad Law Agency)*

M.P. Tandon: *Indian Penal Code, 1860 (Allahabad Law Agency)*

K.D. Gaur: *Indian Penal Code, 1860 (Universal law Publications) New Delhi.*

S.N. Mishra: *Indian Penal Code (Central Law Agency)*

P.S.A. Pillai: *The Indian Penal code 1860 (LexisNexis)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/2/306 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	1	2	3	3
	CO2	2	2	2	1	2	2	2	2
	CO3	2	2	2	1	3	2	1	2
	CO4	2	2	2	2	1	1	2	1
Average		2.25	2	1.75	1.75	1.75	1.75	2	2

CO-PSO Mapping for LLB/Prof/2/306 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	2
	CO2	2	2	2	2
	CO3	3	2	2	3
	CO4	2	3	1	2
Average		2.5	2.25	1.75	2.25

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LL.B. (Professional) 3 Years Course
Semester - II
Law of Contract-II
LLB/Prof/2/307

Max.Marks:100
Time: 3 Hours

Course Objective: The main objective of this paper is to impart knowledge of various Special contracts, Law of Agency, Partnership, and Sales of Goods.

Course Outcomes:

CO1	The subject will equip the students with knowledge pertaining specific contracts. All the sections of society are concerned with such type of contracts as modern age is an age of trade and commerce.
CO2	The students will understand contract of indemnity, guarantee, bailment, pledge and contract of agency.
CO3	The students will gain knowledge respecting liability in specific contracts, rights and duties of the buyer and seller and other aspects attached to the sale of moveable property.
CO4	They will understand and analyze the factors affecting partnership agreements. They will be able to understand and resolve the complex legal problems relating to specific contracts and sale of goods.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Contract of Indemnity: Definition and scope, Rights of indemnity-holder (Section 124-125)

Contract of Guarantee: Definition and scope, Essential features,

Comparison of contract of guarantee and indemnity, Continuing Guarantee, Extent of surety's liability, Modes of Discharge of surety, Rights of Surety, Rights of surety against the creditor, principal debtor and co-sureties(Section 126-147)

UNIT-II

Bailment: Definition and scope, Essential features of Bailment,

Kinds of Bailee: Banker, Factor, Wharfinger, Attorneys, Policy-brokers and Carriers.

Duties and rights of Bailor, Duties and Rights of Bailee, Finder of Goods (Section 148-171)

Pledge: Definition and scope, Pawner's Right to Redeem, Rights of Pawnee

Who can pledge: Pledge by mercantile Agent, Pledge by person in possession under voidable contract, Pledge by Pledgee (Section 172-181)

Agency: Definition and scope, Essential features of Agency, Kinds of Agent

Delegation of authority: Sub-Agent and Substituted Agent, Modes of creation of Agency; Agency by Ratification, Revocation of authority, Agents duty to Principal, Principal's duty to Agent; Effects of Agency on Contracts with third persons, Personal Liability of Agent

Termination of Agency: Revocation, Renunciation by Operation of Law (Section 182-238)



UNIT-III

Sale of Goods Act: Concept of Sale, formation of contract (Section 4-10), Sale and Agreement to sell, Conditions and Warranties including implied Conditions and Warranties (Section 11-17), Transfer of Property in goods and title (Section 18-30), Passing of risk, C.I. F Contracts, F.O.B. Contracts and Ex-ship Contracts, Performance of the Contracts (Section 31-44), Rights of Unpaid Seller against the Goods-Right to Lien, Right of Stoppage of Goods in Transit, Right of Re-sale (Section 45-54), Suit for Breach of Contract (Section 55-61)

UNIT-IV

Indian Partnership Act: Nature of Partnership, Essentials of Partnership (Section 4-8), Partnership compared with co-ownership, Company, Joint Hindu Family Business, Relations of Partners to one another (Section 9-17); Relations of Partners to Third Parties including the Principle of Holding Out, Minor Admitted to the Benefits of Partnership (Section 18-30), Incoming and Outgoing Partners (Section 31-38), Dissolution of Firms-meaning and scope, Modes of Dissolution of Firm

Leading Cases:

Aluminum Industries Ltd. v. Minerals and Metals Trading Corporation of India Ltd., AIR 1998 Mad. 239

Harshed J. Shah v. L.I.C., (1997) 5 SCC 64

United Commercial Bank v. Hem Chandra Sarkar (1990) 3 SCC; AIR SC 1329

M.R.Chakrapani v. Canara Bank, AIR 1997 Kant 216

Loonkaran Sethiya v. Even E. John, AIR 1997 SC 337

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text-books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Anson's: *Law of Contract (Oxford Publications)*

A.N. Chaturvedi: *Lectures on Indian Contract Act, 1872 (Allahabad Law Agency)*

T.R. Desai: *Indian Contract Act, 1872 (LexisNexis)*

Pollock & Mulla: *Indian Contract and Specific Relief Acts (LexisNexis)*

Avtar Singh: *Law of Contract (Eastern Book Company) Publishing (P) Ltd. Lucknow*

R.K. Bangia: *Law of contract (Allahabad Law Agency)*

S.K. Kapoor: *contract-I & II (Central Law Agency)*

Dr. Kailash Rai: *contract-I & II (Central Law Publications) Allahabad*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/2/307									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	2	2	2	2	2
	CO2	2	1	2	2	2	3	2	2
	CO3	2	2	1	1	2	2	1	1
	CO4	1	2	1	1	2	1	2	1
Average	2	1.75	1.75	1.5	2	2	1.75	1.5	

CO-PSO Mapping for LLB/Prof/2/307					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	1
	CO2	2	2	3	2
	CO3	2	2	2	2
	CO4	2	1	1	1
Average	2.25	1.75	1.75	1.75	

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LL.B. (Professional) 3 Years Course
Semester - II
Family Law-II
LLB/Prof/2/308

Max.Marks:100
Time: 3 Hours

Course Objective: The aim of this paper is to impart basic knowledge of Muslim Law of Inheritance, Gifts (Hiba), Divorce and Bequests (Wasiyat). Further, it covers the Indian Succession Act, 1925.

Course Outcomes:

CO1	Students studying family law will be able to comprehend and develop a lifelong understanding of Muslim laws and its related aspects.
CO2	Students will acquire an analytical and comparative approach towards understanding of personal laws.
CO3	Understanding of Family Courts Act will enhance professional skills of students.
CO4	Students will be able to acknowledge and appreciate the value system and functioning of joint families. This will help them in becoming good human being.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Muslim Law and its Sources, Statutory Application of Muslim Law including the Muslim Personal Law (Shariat) Application Act, 1937, Schools of Muslim Law in India, Muslim Marriage(Nikah), its legal requirements including all forms of Marriage and Legal impediments thereon, effects of marriage

UNIT-II

Dower: Its characteristics and enforcement, Post Marriage Conversion to Islam and Post Marriage renunciation of Islam

Divorce: It's Forms in Muslim Law of India, including divorce by wife outside and through courts under the Dissolution of Muslim Marriages Act, 1939, Post-Divorce Rights of parties including Iddat Period, Remarriage, Maintenance including the Muslim Women (Protection of Rights on Divorce) Act, 1986 and Maintenance of Wife and Widow under Ss 125-128 Cr. P.C., 1973

The Muslim Women (Protection of Rights on Marriage) Act, 2019

Leading Cases:

Begum Subanu v. Abdul Gafoor AIR 1987 SC 1103

Kapore Chand v. Kidar Nissa AIR 1953 SC 413

Syed Sabir Husain v. Farzand Hasan AIR 1938 PC 80

Maina Bibi v. Ch.Vakil Ahmed (1924) 52 1A 145



UNIT-III

Parent-Child Relations including Acknowledgement of Paternity and Concept of Legitimacy
Concept of Minority and puberty including guardianship and custody of minor's person and/or property

Parents maintenance under Muslim Law and Cr.P.C. Ss 125-128, Disposition of property including Gifts (hiba), Debts and Bequests(Wasiyat), Revocation and Lapse of Legacies, Bequest to Heirs, and Bequeathable third and Death-bed Transactions

Muslim Law of Inheritance including Women's Right to Inherit and Disqualification of Heirs, Muslim Law on Increase and Return

Muslim Law relating to wakfs and their administration including the Wakf Act, 1995

UNIT-IV

Salient Features of the Family Courts Act 1984 including their Composition, Jurisdiction and Procedure of Adjudication, Civil Marriage Law especially the Special Marriage Act, 1954 including essential requirements for Solemnization and/or Registration of Marriage and Consequences of Marriage under the Act

Relevant provisions of the Indian Succession Act, 1925 pertaining to Wills and legacies including probate and letters of administration

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Tahir Mahmood: *Muslim Law of India (Universal Law Publication)*

Ameer Ali: *Principles of Mohammedan Law (Allahabad Law Agency)*

Fyzee: *Outlines of Mohammedan Law (Oxford University Press)*

Wilson: *Muslim Law (Rare Book Club)*

Mulla's: *Principles of Mohammedan Law (LexisNexis)*

Tahir Mahmood: *Civil Marriage Law (LexisNexis)*

E.L. Bhagirath Rao: *Marriage Laws & Family Courts Act (Asia Law House)*

Aquil Ahmad: *Muslim Law (Central Law Agency)*

Paras Diwan: *(Allahabad Law Agency)*

Dr. Mohammed Nazim: *Mohammedan Law (Central Law Publications)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/2/308									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	2	3	1	1	2
	CO2	2	2	2	2	2	2	2	2
	CO3	2	1	3	2	2	2	2	2
	CO4	2	3	1	1	2	2	1	2
Average		2.25	2	2	1.75	2.25	1.75	1.5	2

CO-PSO Mapping for LLB/Prof/2/308					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	2
	CO2	2	2	1	2
	CO3	2	2	2	1
	CO4	1	1	2	3
Average		2	1.75	1.5	2

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LL.B. (Professional) 3 Years Course
Semester-II
Constitutional Law of India-II
LLB/Prof/2/309

Max. Marks: 100
Time: 3 hours

Course Objective: The main objective of this paper is to develop a critical understanding of Indian Constitution which mainly based on Centre State relations, Parliamentary Privileges, Emergency Provisions, Elections etc.; and to familiar the students about the Judicial Interpretation of Constitutional issues with special reference to the basic structure.

Course Outcomes:

After completion of the course, the students will be able to:

CO1	Understand the system of government and the fundamental principles governing its organization stipulates under the Constitution of India.
CO2	Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary in ensuring checks and balances.
CO3	Know about the enforcement remedies available under the Constitution of India and about access to justice through Public Interest Litigation.
CO4	To understand about the basic structure theory lay down by Supreme Court of India.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Relations between the Union and the States (Art. 245-289)

Legislative Relations (Art. 245-255)

Administrative Relations (Art. 256-263)

Financial Relations (Art. 268-289)

UNIT-II

Parliamentary Privileges (Art. 105 & 194)

The Union Government (Art. 52-123)

The State Government (Art. 152-213)

Amendment of the Constitution (Art. 368)

UNIT-III

Freedom of Trade, Commerce and Inter course (Art. 301 to 307)

Services under the Union and the States (Art. 309-323)

Emergency Provisions (Art. 352-360)



UNIT-IV

Elections- Superintendence, direction and Control of Elections (Art .324 to 329A)
Property, Contracts, Rights, Liabilities Obligations and Suits (Art. 294 to 300)
Basic Structure of the Constitution

Leading Cases:

Kihota Hollohon v. Zachilhu, AIR 1993 SC 412
Keshavananda Bharti v. Union of India, AIR 1973 SC 1461
S.R. Bommai v. Union of India, AIR 1994 SC 1918
Kasturi Lal v. State of Uttar Pradesh AIR 1965 SC 1039

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

D.D. Basu: *Constitution of India (LexisNexis)*
Paras Diwan: *Constitution of India (Allahabad law Agency)*
M.P. Jain: *Indian Constitutional Law (LexisNexis)*
H.M. Seervai : *Constitutional Law of India, Vol. I,II & III (Law & Justice Publishing Co.)*
Mahendra(P) Singh: *V.N. Shukla's Constitution of India (Eastern Book Company)*
Narender Kumar: *Constitutional Law of India (Allahabad Law Agency)*
J.N. Pandey: *Constitutional Law of India (Central Law Agency)*
P.M. Bakshi: *Constitutional Law of India (Universal Law Publications)*
Dr. P.K. Agrawal & Dr. K.N. Chaturvedi: Constitution Of India (Prabhat Publications)
Salman Khurshid, Sidharth Luthra, Lokendra Malik & Shruti Bedi: Judicial Review Process, Powers and Problems Essays in Honour of Upendra Baxi (Cambridge University Press, 2020)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/2/309 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	2	2	2	1	1
	CO2	2	2	2	2	1	2	3	1
	CO3	2	2	2	2	1	1	2	2
	CO4	2	1	1	3	2	1	1	1
Average		2.25	1.75	1.75	2.25	1.5	1.5	1.75	1.25

CO-PSO Mapping for LLB/Prof/2/309 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	3	2	1
	CO2	2	2	2	2
	CO3	2	3	3	3
	CO4	2	2	1	1
Average		2.25	2.5	2	1.75

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LL.B. (Professional) 3 Years Course
Semester - II
Arbitration, Conciliation and Alternate Dispute Resolution
System (Clinical Course-I)
LLB/Prof/2/310

Theory: 60 Marks
Viva-voce & Practical Exercise: 40 Marks

Course Objective: The main objective of this paper is to acquaint the students with various modes of ADR prevailing at National and International Level.

Course Outcomes:

CO1	The students will have the knowledge of various ADR mechanisms including an indigenous system of dispute resolution i.e. Lok Adalats.
CO2	The study of the subject will make the students well versed with the concepts of arbitration, conciliation and other alternative methods of dispute resolution and legal aid.
CO3	They will have the knowledge of conduct of arbitration, conciliation proceedings under the Act of 1996 and how the foreign arbitral awards are enforced in the domestic courts.
CO4	They will gain the detailed knowledge of mediation as a method of dispute resolution in context of the latest developments in the field.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 12 marks.

UNIT-I

Evolution of ADR, ADR in India, Advantages & limitations of ADR

ADR Processes: Pre-trial Mediation, Mediation, Negotiation, Conciliation

ADR in family disputes, Conciliation under CPC

Concept, Meaning & Growth of Lok Adalats, Lok Adalats under Legal Services Authorities Act, 1987

Nyaya Panchayats: Historical Perspectives, Advantages of Nyaya Panchayats, Composition & Jurisdiction of Nyaya Panchayats



UNIT-II

Arbitration & Conciliation Act 1996 (Section 1-43): Definition of Arbitration, International Commercial Arbitration, Objectives of the Act, Arbitration Agreement, Composition and Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings, Making of Arbitral Awards and Termination of Proceedings, Recourse Against Arbitral Award, Finality and Enforcement of arbitral Award, Appealable orders, Lien on Arbitral Awards and Deposits as to costs, Effect on Arbitral Agreement of Death of Parties thereto

UNIT-III

Arbitration & Conciliation Act (Section 44-60): Foreign Awards Definition, Enforcement of Certain Foreign Awards, New York Convention Awards, Geneva Convention Awards, Convention on recognition and Enforcement of Foreign Arbitral Awards (Schedule I), Protocol on Arbitration Clauses (Schedule II), Convention on execution of Foreign Arbitral Awards (Schedule III), Conciliation under Arbitration and Conciliation Act, 1996(Section 61-81), Role of Conciliator, Confidentiality in Conciliation

UNIT-IV

Mediation: Meaning, Concept and importance, benefits of Mediation Centre
Mediation and Restorative Justice, Key concept in Mediation, Importance of Communication in Mediation, Conducting Effective Mediation, Qualities and Skills of Mediator, Status of Mediated Agreement, Important Developments in Mediation
Mediation Laws in India: Section 89 CPC, 1908
ADR and Mediation Rules of Recent time
The Commercial Courts (Pre-Institution Mediation and settlement) Rules, 2018 (the PIMS Rules);
Key Developments in Mediation

Leading Cases:

Food Corporation of India V. Joginder Pal Mohinder Pal AIR 1989 SC 1263

Renusagar & Co. V. V.E.C. AIR 1994 SC 860


Note:

The course is required to be conducted through simulation and case studies:

- i) Negotiation Skills and conciliation skills to be learnt with simulated system.
- ii) The panel of examiners for viva voce and practical exercise shall consist of the Chairperson, one external expert and one internal expert to be appointed by the Chairperson. Presence of any two members shall constitute the quorum.

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- Visits to Lok Adalats and ADR centres will be arranged to equip the students with practical knowledge of the subject.
- Mock problems will be given to the students to enable them to use ADR techniques



Suggested Readings:

- P.C. Juneja: *Equal Access to Justice*, (BLH Rohtak, 1993)
P.C. Rao & William Sheffield: *Alternative Dispute Resolution* (Universal Law Publications)
P.K.. Basu Majumdar: *Law of Arbitration and Conciliation* (Universal Law Publications)
G.K. Kwatra: *The Arbitration and Conciliation Law of India* (Universal Law Publications)
A.K. Bansal: *Law of International Commercial Arbitration* (Universal Law Publications)
B.P. Saraf & M. Jhunjhnuwala: *Arbitration and Conciliation* (Eastern Book Company)
O.P. Malhotra: *The Law and Practice of Arbitration and Conciliation* (Eastern Book Company)
Thomas L. Shaffer: *Legal Interviewing and Counseling in Nutshell* (West Academic Publishing)
David A. Binder, Paul B. Bergman et. al : *Lawyers as Counselors* (West Publishing Co.)
Joseph D. Harbaugh and Robert M. Bastress,: *Interviewing, Counselling and Negotiation Skills for Effective Representation* (Little Brown & Co. Law & Business)
Law Commission of India Report on Urban Litigation-Mediation (Law Commission of India Website)
Avtar Singh: *Arbitration and Conciliation* (Eastern Book Company) Lucknow
S.P. Gupta *Arbitration and Conciliation* (Central Law Publications)
S.K. Chawala *Arbitration and Conciliation* (Asia Law House)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/3/310									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	2	1	2	2	2	1
	CO2	2	1	3	2	2	2	2	2
	CO3	2	2	2	2	2	2	2	3
	CO4	2	1	1	2	1	1	3	1
Average		2	1.25	2	1.75	1.75	1.75	2.25	1.75

CO-PSO Mapping for LLB/Prof/2/310					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	3
	CO2	2	2	2	2
	CO3	2	2	2	1
	CO4	1	2	1	2
Average		2	2	1.75	2

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LL.B. (Professional) 3 Years Course
Semester - III
Jurisprudence
LLB/Prof/3/401

Max. Marks: 100
Time: 3 Hours

Course Objective: The course aims at developing an analytical approach to understand the nature of law, development of law and working of a legal system in different dimensions with reference to popular legal theorists.

Course Outcomes:

CO1	Students will learn about the meaning, nature, sources, evolution, growth and development of law.
CO2	They will develop a comprehensive understanding of positivism, historical jurisprudence, sociological jurisprudence and theory of precedent.
CO3	Apart from developing an analytical and context based approach towards legal theory; they will learn about concepts of rights, personality, possession and ownership.
CO4	On completion of this course students will acquire legal acumen and aptitude. They will inculcate moral and ethical values in their personality. This will help them in service of the humanity.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Definition, Nature and province/scope of Jurisprudence
Definition and Concept of Law
Sources of Law
Relation of Law and Morality
Elements of Law and Jurisprudence

UNIT-II

Natural Law: its Development and Relevance in modern times
Analytical School of law
Austin's Theory of Law
Kelsen's Pure Theory of Law
Hart's Concept of Law
Historical School of Law

UNIT-III

Sociological School of law
Realist School of Law
Socio Economic and Legal Philosophy
Poverty Jurisprudence and Legal Aid
Public Interest Litigation



UNIT-IV

Legal Rights and Duties
Ownership and possession
Concept of Person and Nature of legal personality
Concept of Property, Obligation and Liability
Law and Administration of Justice

Transaction Mode

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Salmond: *Jurisprudence (Universal Law Publications)*
Dias: *Jurisprudence (LexisNexis)*
Paton: *Jurisprudence (Oxford Publications)*
Llyoyd: *Introduction to Jurisprudence (Sweet & Maxwell)*
Bodenheimer: *Jurisprudence (Harvard University Press)*
Friedman: *Legal Theory (LexisNexis)*
P.V. Kane: *Hindu Jurisprudence (Manohar Publications)*
Gutteridge: *Comparative Law Indian Law Institute-Comparative Law (Eastern Book Company)*
Tondon: *Comparative Law (Allahabad Law Agency)*
S.N. Dhyani: *Fundamentals of Jurisprudence (Central Law Agency)*
N. V. Paranjape: *Jurisprudence and Legal Theory (Central Law Agency)*
Dr. T.P.Tripathi: *Jurisprudence- (Allahabad Law Agency)*
John Austin: *Province of Jurisprudence Determined (Universal Law Publications)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/3/401									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2	2	1	2	2	2	3	1
CO2		2	2	3	2	1	2	2	2
CO3		1	3	1	2	2	1	1	1
CO4		1	1	2	2	3	2	2	3
Average		1.5	2	1.75	2	2	1.75	2	1.75

CO-PSO Mapping for LLB/Prof/3/401					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		2	2	2	3
CO2		2	3	2	2
CO3		3	2	1	2
CO4		2	2	2	1
Average		2.25	2.25	1.75	2

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LL.B. (Professional) 3 Years Course
Semester - III
Environmental Law
LLB/Prof/3/402

Max. Marks: 100
Time: 3 Hours

Course Objective: The aims of this course is to acquaint the students with the Environmental issues, Pollution and Control measures for its protection along with the norms prevailing at national and international level.

Course Outcomes:

After completion of the course, the students will be able:

CO1	To understand general legal provisions for the protection of environment and the key environmental problems at National and International level.
CO2	To demonstrate the State and Centre powers and responsibilities for the control and prevention of environment pollution.
CO3	To have thorough analysis of the environment with sustainable development and the role of judiciary in protection of environment.
CO4	To acquaint themselves with the existing doctrines and principles for fixing the liability for environmental pollution and with the provisions given for disaster management and for matters connected therewith and incidental thereto.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Meaning and Definition of Environment, Environmental Pollution, Factors Responsible for Environmental Pollution

Provisions of following general laws for protecting environment in general:

Constitution of India

Indian Penal Code, 1860

Criminal Procedure Code, 1973

The Factories Act, 1948

Noise: It's Definition, Sources and Its Harmful Effect, Remedies for Noise Pollution

The Environmental (Protection) Act, 1986

Leading Cases:

Ratlam Municipality V. Virdhi Chand & others AIR 1980 SC 1622

M.C. Mehta V. Union of India (The Ganga Pollution Case), AIR 1988 SC 115



UNIT-II

The Water (Prevention & Control of Pollution) Act, 1974
The Air (Prevention & Control of Pollution) Act, 1981

UNIT-III

Role of Public Interest Litigation in Protection of Environment
Role of Judiciary in protection of Environment
The National Environment Tribunals Act, 1995

Leading Cases:

Rural Litigation Kendra, Dehradun V. State of U.P., AIR 1987, SC 305

UNIT-IV

The Doctrine of Strict liability, Sustainable Development, Polluter Pays Principle, Public Trust Doctrine, The Doctrine of Absolute Liability
The Public Liability Insurance Act, 1991
The Disaster Management Act, 2005

Leading Case:

M.C. Mehta V. Union of India (Shri Ram Industries Case) AIR 1987 SC 965,

Statutory Material:

The Environment (Protection) Act, 1986
The Public Liability Insurance Act, 1991
The National Environment Tribunals Act, 1995
The Water (Prevention and control of Pollution) Act, 1974
The AIR (Prevention and Control of Pollution) Act, 1981

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pr- reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Paras Diwan: *Environment Administration, Law and Judicial Attitude (1992) Volume-I, II (Deep & Deep Publishing Pvt. Ltd.)*

Chandra Pal: *Environmental Pollution & Development (Mittal Publications)*

Naresh Kumar : *Air Pollution and Environment Protection (Mittal Publications)*

Gurdeep Singh: *Environmental Law (Eastern Book Company)*

P.S. Jaiswal: *Environmental Law (Allahabad Law Agency)*

Tarun Arora: *Environment Law (Universal Law Publications)*

Dr. J.J.R. Upadhyaya *Environmental Law (Central Law Agency)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/3/402 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outc ome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	1	2	2	2	2	2	1
	CO2	2	1	2	1	1	2	2	2
	CO3	2	1	2	1	2	1	3	1
	CO4	1	2	1	3	1	2	2	2
Average		2	1.25	1.75	1.75	1.5	1.75	2.25	1.5

CO-PSO Mapping for LLB/Prof/3/402 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcom es (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	2	2	1
	CO2	2	3	3	2
	CO3	2	2	2	3
	CO4	1	2	1	2
Average		1.75	2.25	2	2

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LL.B. (Professional) 3 Years Course
Semester - III
Land Laws Including Tenure and Tenancy System
LLB/Prof/3/403

Max. Marks: 100
Time: 3 Hours

Course Objective: The main objective of this paper is to impart knowledge in basic laws of Land Revenue, Land Tenancy, and Ceiling on Land holdings. Further, it covers The Right of Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.

Course Outcomes:

CO1	The students will have the knowledge of various State Laws relating to land revenue, tenancy, land ceiling, village common lands and central law relating to acquisition of land.
CO2	They will be able to understand the complex issues in the land related matters like land revenue, partition of land, procedure of mutation and tenancies of agricultural lands.
CO3	They will be able to identify and describe the various classes of revenue officers, revenue courts and their powers including powers in appeal, review and revision.
CO4	They will be conversant with the Land Acquisition law and be able to evaluate the rehabilitation and resettlement related provisions, legal and social implications of the land acquisition law.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Punjab Land Revenue Act, 1887: Definition of Key Words,

Revenue Officers: Their Power and Functions,

Preparation of Revenue Records: Like Documents of Jamabandi, Girdawari, Mutation, Intkaal, Sijra Nasab (Pedigree Table) Sijra Axe (Map of the Village), Assessment of Land Revenue, Collection of Land Revenue and Concepts & Procedure of Partitions.

Jurisdiction of Civil Courts under the Act

UNIT-II

The Punjab Tenancy Act, 1887 and the Punjab Security of Land Tenures Act, 1953:

Definition of key words under the Act, Classes of Tenants, Law relating to Rent, Law relating to Occupancy of Tenant, Law of Ejectment of Tenants, Relief for wrongful dispossession of tenant, Improvements and compensation, Evaluation of Tenancy Laws

UNIT-III

The Haryana Ceiling on Land Holding Act, 1972:

Principles of Economic and Social Justice and Land Reforms, Definition of Key Words (Section-3), Concept of Permissible Area and Surplus Area (Section-4 to 6), Ceiling on Land, Land exempted



from Ceiling, Utilization and Disposal of Surplus Area (Section 7 to 15), Appeal by the Aggrieved Party (Section-18)

UNIT-IV

The Right of Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013:

Preliminary, Definitions (Section 13), Determination of Social Impact and Public Purpose (Section 4-9), Special Provisions to Safeguard Food Security (Section 10), Notification and Acquisition (Section 11-30), Rehabilitation and Resettlement Award (Section 31-42), Procedure and Manner of Rehabilitation and Resettlement (Section 43-47), National Monitoring Committee for Rehabilitation and Resettlement (Section 48-50), Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Section 51-74), Apportionment of Compensation (Section 75-76), Payment (Section 77-80), Temporary Occupation of Land (Section 81-83), Offences and Penalties (Section 84-90)

Leading Cases:

Harish v. Ghisa Ram AIR 1981 SC 695

Chandu Lal v. Kalia and Gorla 1976 PLJ 548

Chhote Khan & Others v. Malkhan & Others AIR 1954 SC 575

Jaipal Singh v. Kapoor Kaur 1967 PLR 852

Jaswant Kaur v. State of Haryana AIR 1977 (P&H) 221

Dalip Kaur v. Union of India AIR 1994 (P&H)140 :1993(3) PLR 609

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

The Punjab Tenancy Act, 1887 (Universal Law Publications)

The Land Revenue Act, 1887 (Universal Law Publications)

Neety Kaul: *Land Laws in Punjab and Haryana (Chawala Publications) (P) Ltd.*

D.P. Narula: *Punjab and Haryana Land Laws (Allahabad Law Agency)*

Garg's: *The Punjab Village Common Lands (Regulation) Act, 1961 (Universal Law Publications)*

Jaiswal and Chawla: *A Commentary on Haryana Panchayati Raj Act, 1994 (Chawala Publications)*

Baryam Singh Saini: *Treatise on Village Common Land (Punjab and Haryana (Saini Publications)*

Om Prakash Aggarwala: *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (Universal Law Publications)*

Harshali Chaudhary. *Punjab and Haryana Land Law (Central Law Agency)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.

CO-PO Mapping for LLB/Prof/3/403									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	1	2	1	2	2	3	1
	CO2	2	3	3	2	1	2	2	1
	CO3	2	2	2	1	1	2	2	2
	CO4	1	1	1	1	2	1	1	3
Average	2	1.75	1.75	1.25	1.5	1.75	2	1.75	

CO-PSO Mapping for LLB/Prof/3/403					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	2
	CO2	2	2	2	2
	CO3	1	2	2	1
	CO4	2	2	1	2
Average	2	2	1.5	1.75	

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LL.B. (Professional) 3 Years Course
Semester - III
Administrative Law
LLB/Prof/3/404

Max. Marks: 100
Time: 3 Hours

Course Objective: The purpose of this paper is to make students aware of various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.

Course Outcomes:

CO1	The subject will equip the students with knowledge of Administrative Law, delegated legislation, principles of natural justice, discretionary powers and its control, liability of the state and public authorities, ombudsman, central vigilance commission.
CO2	The students will be able to understand the nature and scope of the administrative law, growth of delegated legislation and controls over it.
CO3	The students will use their knowledge about the principles of natural justice in protecting public interest and will know about the application of doctrine of proportionality, fair hearing and reasoned judgment.
CO4	They will gain knowledge about prevention of abuse of discretionary powers, Administrative Tribunals and available remedies to persons adversely affected by administrative actions.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Introductory: Nature and Scope of Administrative Law

Rule of Law, Doctrine of Separation of Powers

Delegated Legislation: Necessity, Scope, Legal Reforms, Reasons for growth and Constitutional limits of Delegated Legislation, Judicial, Parliamentary and other Controls over Delegated Legislation, Sub-Delegation

UNIT-II

The Concept of Natural Justice: The Rule against Bias-Personal bias, Pecuniary bias, Institutional bias, Tests of Bias, Exceptions to the Rule,

Right of Fair Hearing: Applicability, General Contents of Fair Hearing, Exceptions to the Rule, Exclusion of Judicial Review, Reasoned Decision, the Doctrine of Legitimate Expectation, the Doctrine of Proportionality, Fair Hearing in Service Matters, Relationship between Reasonableness and Proportionality

UNIT-III

Discretionary powers: Failure to exercise a discretionary power, Prevention of Abuse of Discretion, Scope of Wednesbury Principle

Administrative Tribunals: Reason for growth of Administrative Tribunals, Judicial Control over



Administrative Tribunals

Judicial Review of Administrative Actions through Writs: Writ of Habeas Corpus, Writ of Mandamus, Writ of Prohibition, Writ of Certiorari, Writ of Quo-Warranto, High Court Powers of Superintendent

UNIT-IV

Liability of the State and Public Authorities in Tort, Misfeasance in public office, Contractual Liability of the State, Promissory Estoppel, Government Privileges in legal proceedings
Public Undertakings: Types, Control (Parliamentary Judicial & Governmental), Ombudsman- Lokpal and Lokayukta, Central Vigilance Commission, Powers of Investigation and Enquiry

Leading Cases:

Maneka Gandhi v. Union of India, AIR 1978 SC 597
S.P. Gupta v. Union of India, AIR 1982 SC 149
Union of India v. Cynamide India Ltd. AIR 1987 SC 1802
Sukhdev Singh v. Bhagat Ram, AIR 1975 SC 1331

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

M.P. Jain and Jain: *Principles of Administrative Law (LexisNexis)*
K.C. Joshi: *Administrative Law (Central Law Publications)*
I.P. Massey: *Administrative Law (Eastern Book Company) Lucknow*
S.P. Sathe: *Administrative Law (LexisNexis)*
C.K. Thakkar: *Administrative Law (Eastern Book Company)*
H.W.R. Wade: *Administrative Law (Oxford University Press)*
Garner : *Administrative Law (O.U.P. Oxford Publications)*
Griffith and Street: *Principles of Administrative Law, A case Book of Administrative Law (Pitman Publications)*
De Smith: *Judicial Review of Administrative Actions (Sweet & Maxwell)*
Paul Craig: *Administrative Law (Sweet & Maxwell)*
D.D. Basu. *Administrative (Kamal Law house Kolkata)*
C.K. Takwani. *Administrative (Eastern Book Company)*
J.J. Ram Upadhyaya (Central Law Agency)
Dr. Kailash Rai (Central Law Agency)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/3/404 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	3	2	2	3
	CO2	2	2	2	2	2	2	2	2
	CO3	2	2	1	1	1	2	1	2
	CO4	1	1	1	1	1	1	1	1
Average		2	1.75	1.25	1.5	1.75	1.75	1.5	2

CO-PSO Mapping for LLB/Prof/3/404 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	1
	CO2	2	1	1	3
	CO3	2	3	2	2
	CO4	2	2	1	1
Average		2.25	2	1.5	1.75

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LL.B. (Professional) 3 Years Course
Semester - III
Public International Law & Human Rights
LLB/Prof/3/405

Max. Marks: 100
Time: 3 hours

Course Objective: This course is designed to make the students to develop an analytical and critical understanding of International Law and its principles for maintaining international peace and harmony.

Course Outcomes:

On successful completion of the course students will be able to understand:

CO1	Nature, sources and subject matter of International law.
CO2	The relationship between international law and domestic law.
CO3	Different types of international issues like Recognition, State Succession, Intervention, Extradition etc.
CO4	Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Definition, Nature and Sanctions of International Law
Relationship between International Law and Municipal Law
Sources and subjects of International Law including position of individual

UNIT-II

State Territory, State Jurisdiction, Recognition of States and Governments, Acquisition and loss of State Territory, State Succession, Extradition, Asylum, Settlement of Disputes

UNIT-III

Nature, Definition and Effects of War, Belligerent Occupation, War Crimes, Contraband, Blockade, Prize Counts, Enemy Character, Rules of Warfare

UNIT-IV

Human Rights: Concept of Human Rights, Provisions of U.N. Charter relating to Human Rights, Universal Declaration of Human Rights, 1949 and its legal significance
Covenant on Civil and Political Rights, 1966
Covenant on Economic, Social and Cultural Rights
National Commission on Human Rights in India, State Human Rights Commission in India



Leading Cases:

Daimler Co. Ltd. v. Continental Tyre and Rubber Co. Ltd (1916) 2 AC 307

Zambra Case (1916) 2 AC 77

Columbian Peruvian Asylum Case ICJ Report (1951) 71

Haile Selassi v. Cable and Wireless Co. Ltd. (1939) CH 12

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

J.G. Starke: *An Introduction to International Law (Butterworth's Publications)*

H.O. Aggarwal: *Public International Law and Human Rights (Central Law Publications) Allahabad*

S.K. Kappor: *International Law (Central Law Agency)*

D.J. Harris: *Cases and Material on International Law (Sweet & Maxwell)*

D.W. Greig: *International Law (Butterworth's & Co. Publishers Ltd.)*

S.R. Myneni: *Public International Law (Asia Law House) Hyderabad*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/3/405 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	1	1	2	2	2	1
	CO2	2	1	2	1	2	2	2	2
	CO3	1	2	2	1	1	1	2	2
	CO4	1	2	1	2	1	1	1	2
Average		1.5	1.5	1.5	1.25	1.5	1.5	1.75	1.75

CO-PSO Mapping for LLB/Prof/3/405 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	1	2	1
	CO2	2	2	2	2
	CO3	2	1	2	1
	CO4	1	1	1	2
Average		2	1.25	1.75	1.5

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LL.B. (Professional) 3 Years Course
Semester - IV
Criminology, Penology and Victimology
LLB/Prof/4/406

Max. Marks: 100
Time: 3 Hours

Course Objective: The main objective of this course is to develop understanding of the preventive and reformative techniques for prevention of crimes.

Course Outcomes:

On the completion of the course students will be able to:

CO1	Historical development of various theories of Criminology, Penology and Victimology.
CO2	How to explain the various types of crimes like; organized crime, white collar crimes, cyber crime, sexual offences.
CO3	Prevention and control crimes, various theories of punishments.
CO4	Concept of compensation and rehabilitation of victims in India.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Concept of Crime, Concept of Criminology: Its nature, extent and scope in global and Indian context various theories of Crime Causation: Pre-classical, Classical and Neo-classical; Sociological, Economic, Tentative and Multiple factors' theories of crime causation

UNIT-II

Major crimes: Organised crimes, White collar crimes, Socio-economic offences, Sexual offences, Traffic in human beings, Alcoholism and Drug Addition, Cyber crimes, Terrorism
Juvenile Delinquency: The Juvenile Justice, (Care and Protection of Children) Act, 2015, Recidivism and Cannibalism

UNIT-III

Concept of Penology: Prevention and control of crimes, Various Theories of Punishment, Police system in Indian and global context, Administrative Reports of Reforms and Concerned commission, Modes and Forms of Punishments, Sentencing of offenders, Capital Punishment and Its relevance, Prison System and Reforms, Open Prisons

UNIT-IV

Concept of Bail and Provisions for Bail, Probation and Parole; Concept and Scope of Victimology, Concept of Compensation and Rehabilitation of Victims of crimes
Statutory Provisions and Judicial Decisions, Compensation and Rehabilitation of Victims in India



Leading Cases:

Sheela Barse v. Union of India, AIR 1986 SC 1773

Sunil Batra v. Delhi Administration, AIR 1978 SC 1675

Bachan Singh v. State of Punjab, AIR 1980 SC 898

Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

E. Sutherland and Cressy: *Principles of Criminology* (Satyam Book Pvt. Ltd.)

E. Hagan: *Introduction of Criminology* (Sage Publications)

S.M. Sethna: *Society and Criminology* (Bombay N.M. Tripathi)

M.Pannanan: *Criminology and Penology* (Allahabd Law Agency)

Ahmad Siddique: *Criminology: Problems and Perspectives* (Eastern Book Company)

N.V. Paranjape: *Criminology and Penology* (Central Law Publications)

J.P. Sirohi: *Criminology and Criminal Administration* (Allahabd Law Agency)

S.S. Srivastava: (Central Law Agency)

M.S. Chauhan: (Central Law Agency)

Shruti Bedi: *Indian Counter Terrorism Law* (LexisNexis, 2020)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/4/406									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	1	2	1	2	1	2	2	1
	CO2	1	2	2	2	1	1	2	1
	CO3	2	1	1	1	2	2	1	1
	CO4	1	1	2	1	2	1	1	2
Average		1.25	1.5	1.5	1.5	1.5	1.5	1.5	1.25

CO-PSO Mapping for LLB/Prof/4/406					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	1	1	2
	CO2	2	2	2	2
	CO3	1	2	1	1
	CO4	2	1	2	1
Average		1.75	1.5	1.5	1.5

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LL.B. (Professional) 3 Years Course
Semester - IV
Property Law Including Transfer of Property Act
LLB/Prof/4/407

Max. Marks: 100
Time: 3 Hours

Course Objective: The aim of the course is to impart knowledge in basic rules for transfer of property and to understand the doctrines of Election, Estoppel, *lis-pendens* and doctrine of Part-Performance etc.

Course Outcomes:

CO1	The students will get the knowledge of substantive law relating to transfer of immovable property in India. They will be introduced to various modes of transfer of immovable property i.e. sale, mortgage, lease and gift.
CO2	They will be equipped with the knowledge of legal principles regulating the inter-vivo transfer of immovable property, be able to analyze the various terms used in the Transfer of Property Act and the general principles governing transfer of property.
CO3	They will be able to analyze and evaluate rules relating to different kinds of transfer and understand the nature of rights and liabilities of transferor and transferee.
CO4	They will be able to explain and evaluate different doctrines based upon equity applicable in the law of transfer of property.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Section 1 to 35: Object and Scope of the Transfer of Property, 1882, Interpretation Clause, Definition of Transfer of Property, Subject Matter of Transfer, Persons competent to Transfer, Oral Transfer, Transfer for the benefit of Unborn Person, Rule against Perpetuity, Vested and Contingent Interests, Conditional Transfer, Doctrine of Election

Leading Cases:

Kokilambal & Others v. N. Raman, AIR 2000 SC 2468

Indu Kakkar v. Haryana Industrial Development Corporation Ltd. & another AIR 1999 SC 296

UNIT-II

Section 36 to 53-A: Apportionment, Transfer of Property by Ostensible Owner, Transfer by unauthorized Person who subsequently acquires Interest in Property Transferred, Transfer by One Co-owner, Joint Transfer for consideration, Priority of Rights created by Transfer, Fraudulent Transfer, Doctrine of Lis Pendens, Doctrine of Part-Performance



Leading Cases:

Ram Prasad v. Ram Mohit Hazara & others AIR 1967 SC 744

Jumma Masjit v. Kodimaniandra Deviah AIR 1962 SC 847

UNIT-III

Definition of Sale, Rights and Liabilities of Buyer and Seller, Marshalling by Subsequent Purchaser, Definition of Mortgage and kinds of Mortgage (Section 58-59), Rights and Liabilities of Mortgagor (Section 60-66), Rights and Liabilities of Mortgagee (Section 67-77), Priority (Section 78-80). Marshalling and Contribution (Section, 81-82), Deposit in Court (Section 83), Redemption (Section 91-96)

Leading Cases:

Seth Ganga Dhar v. Shankar Lal & others AIR 1958 SC 773S

Commissioner of IT v. M/s Motors & General Store Pvt. Ltd. AIR 1968 SC 200

UNIT-IV

Charge (Section 100) Definition of Lease, Rights and Liabilities of Lessor and Lessee (Section 105-108), Different Modes of Determination of Lease (Section 111), Gift (Section 122-129)

Leading Cases:

Technician Studio Pvt. Ltd. v. Lila Ghosh AIR 1977 SC 2425

Sonia Bhatia v. State of UP and Others AIR 1981 SC 1274

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

D.F. Mulla: *Transfer of Property Act (LexisNexis)*

S.M. Shah: *Lecturers of Transfer of Property (Bombay N.M. Tripathi Pvt. Ltd.)*

S.N. Shukla: *Transfer of Property (Allahabad Law Agency)*

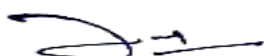
S.M. Lahri: *Transfer of Property (India Law House)*

R.K. Sinha: *Transfer of Property (Central Law Agency)*

Paras Diwan: *Transfer of Property (Allahabad Law Agency)*

T.P. Tripathi: *Transfer of Property (Central Law Publications)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/4/407									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	1	2	1	3	2
	CO2	2	2	2	2	2	2	1	2
	CO3	1	3	1	2	2	1	2	1
	CO4	2	1	1	1	2	2	1	1
Average	2	2	1.5	1.5	2	1.5	1.75	1.5	

CO-PSO Mapping for LLB/Prof/4/407					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	2
	CO2	2	2	2	2
	CO3	1	2	3	2
	CO4	1	1	1	1
Average	1.75	1.75	1.75	1.75	

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LL.B. (Professional) 3 Years Course
Semester - IV
Labour Law and Industrial Laws
LLB/Prof/4/408

Max. Marks: 100
Time: 3 Hour

Course Objective: The aim of the course is to impart knowledge of various aspects of management of labour relation and dispute settlement bodies and techniques.

Course Outcomes:

After completion of the course, the students will be able:

CO1	To understand the nature and scope of labour laws and to understand overall concepts about the labour laws in India.
CO2	To demonstrate the procedures provided in relation to industrial disputes.
CO3	To inculcate how the trade law develops in India and the prerequisites for registration of trade unions; to acquaint themselves with the concept of factory and other related aspects such as the welfare measures for the workers.
CO4	To analyze the different instruments of economic/safeguards relating to labour and the preventive/regulatory conditions for the same.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

The Industrial Disputes Act, 1947: Object and main features of the Act

Definitions: Appropriate Government, Employer, Industry, Industrial dispute, Workmen, Public Utility Service, Industrial Establishment or Undertaking, Authorities under the Act (Section 3-9 and 11-15), Notice of change (Section 9-A), Reference of Disputes to Boards, Court and Tribunal (section 10), Voluntary Reference of Disputes to Arbitration (Section 10-A), Power of Labour Court and Tribunal to give relief in case of discharge or dismissal of workmen (Section 11-A), Awards and Settlements (Section 16-21)

UNIT-II

The Industrial Disputes Act, 1947: Definition of strike and lockout (Section-2), The other statutory provisions of Industrial Disputes Act, 1947 relating to strikes and lockouts (Section 22-28), Layoff and Retrenchment (Section 2, 25A-26E and 25F-25H), Compensation to Workmen in Case of Transfer of Undertaking (Section 25 FF), 60 Days Notice to be given of intention to Close Down the Undertaking (Section 25 FFA), Compensation to Workmen in case of Closing Down of Undertaking (Section 25 FFF), Special Provisions relating to Lay off, Retrenchment and Closure in certain establishments (Section 25K-25S), Unfair Labour Practice (Section 251-25U), Scope of Section 33 and 36 of Industrial Disputes Act, 1947



UNIT-III

The Trade Union Act, 1926: Development of Trade Union Laws in India,

Definition: Executive Registrar, Trade Union, Registration of Trade Union, (Section 3-9) Cancellation of Registration of Trade Union (Section-10), Appeals (Section-II), Incorporation of Registered Trade Union (Section 13), Rights and Liabilities of Registered Trade Union (Section 15-18), Rights to Inspect Books of Trade Union (Section 20), Rights of Minor to be Membership of Trade Union (section 21), Disqualification of Office Bearers of Trade Unions (section-21A), Proportion of Office Bearers to be Connected with an Industry (Section 22), Change of Name and Amalgamation of Trade Union (Section 23 to 26) Dissolution and Returns (Section 27 & 28)

UNIT-IV

The Factories Act, 1948: Definitions: Adult, Adolescent, Child, Hazardous Process, Manufacturing Process, Workers Factory, Approval of Licensing and Registration of Factories (Section 6), Notice by Occupier and Duties of Occupier (Section 7), Inspector and Certifying Surgeons (section 8 to 10), Statutory Provisions Relating to Health and Safety (Section 11 to 41), Welfare (Section 42 to 50), Working Hours of Adult (51 to 66), Employment of Young Persons (Section 67 to 77), Annual Leave with Wages (Section 78 to 84)

Leading Cases:

Banglore Water Supply v. A. Rajappa (AIR 1978 SC 548)

Management of Sfdarjung Hospital, New Delhi v. Kuldeep Singh (AIR 1970 SC 1406)

Rohtak Industries v. Rohtash industries Staff Union AIR 1976 SC 426

V.P. Gopal Rao v. Public Prosecutor AP, (1995) LLJ 648 (SC)

Hathras Municipality v. Union of India (AIR 1975 All 264)

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

O.P. Malhotra: *Industrial Dispute Act, 1947 (LexisNexis)*

S.N. Mishra: *Labour and Industrial Laws (Central Law Publications)*

G. Varandani: *Social Security for Industrial Worker in India (Deep & Deep Publications)*

S.K. Puri: *Labour and Industrial Laws (Allahabad Law Agency)*

V.G. Goswami: *Labour and Industrial Laws (Central Law Agency)*

G. Varandani: *Child Labour and Women Worker (Ashish Pub. House)*

Sunil Yadav: *Labour and Industrial Laws (Central Law Publication)*

Taxmann's Labour Law

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/4/408 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2	2	1	3	2	1	2	1
CO2		1	2	2	2	2	2	2	1
CO3		2	2	3	1	3	1	1	2
CO4		3	2	1	1	1	1	1	1
Average		2	2	1.5	1.5	2	1.25	1.5	1.25

CO-PSO Mapping for LLB/Prof/4/408 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		2	2	2	1
CO2		2	3	2	1
CO3		2	2	2	1
CO4		1	1	1	2
Average		1.75	2	1.75	1.25

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LL.B. (Professional) 3 Years Course
Semester-IV
Interpretation of Statutes
LLB/Prof/4/409

Max. Marks: 100
Time: 3 Hours

Course Objective: The aim of this course is to equip the students with various tools of interpretation/construction of statutes.

Course Outcomes:

After completion of the course, the students will be able to:

CO1	Ascertain the true meaning of the words used in a statute.
CO2	Interpret the statute to find out the real intention of the statute by Literal rule, Golden Rule, Mischief Rules, and Harmonious Construction.
CO3	Understand the principles of interpretation, commencement, operation and repealing of statutes.
CO4	Equip themselves with the knowledge of legislation, its formation, restrictions, methods of law reforms and other institutional arrangements.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Statute: Meaning and Classification

Interpretation: Meaning, Object, Purpose and Scope

Basic Principles of Interpretation, Difference between Interpretation and Construction

Rule of Construction: Literal, Golden and Mischief Rules, Limitations of the Court

UNIT-II

Internal Aids to Construction, External Aid to Construction

Interpretation of Mandatory and Directory Provisions

Interpretation of Penal and Taxing Statutes

UNIT-III

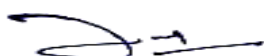
Interpretation of Indian Constitution, Rule of Ejusdem Generis, Rule of Noscitur-a-sociis, Rule of Pari Materia, Rule of Stare Decisis, Contemporanea Expositio Est Optima, Et Fortissima in Lege

UNIT-IV

What is Legislation? Who Legislate?

Restriction on the Legislature, Legislation is a Science, The Method of Law Reforms,

Institutional Arrangements for the Parliamentary Legislation, Legislative Powers of President and Governor, Remedial or Beneficial Construction, Statutes Affecting Jurisdiction of the Courts



Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

G.P. Singh: *Principles of Statutory Interpretation (LexisNexis)*
P.St. J. Langan: *Maxwell's on the Interpretation of Statutes (LexisNexis)*
V.P. Sarathi: *Interpretation of Statutes (Eastern Book Company)*
B.M. Gandhi: *Interpretation of Statute (Eastern Book Company)*
Avtar Singh: *Interpretation of Statutes (LexisNexis)*
D.N. Mathur: *Interpretation of Statutes (Central Law Publications)*
R.D. Srivastava.: *Interpretation of Statutes and Legislation (Central Law Publishing)*
T. Bhattacharya: *Interpretation of Statutes (Central Law Agency)*
K.P. Chakravarty statutes (Central Law Agency)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/4/409									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2	1	2	2	1	2	2	1
CO2		2	2	2	2	1	2	2	2
CO3		2	2	1	1	2	1	2	2
CO4		1	1	1	1	1	1	2	2
Average		1.75	1.5	1.5	1.5	1.25	1.5	2	1.75

CO-PSO Mapping for LLB/Prof/4/409					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		2	2	2	2
CO2		2	2	2	2
CO3		2	2	2	1
CO4		2	1	2	2
Average		2	1.75	2	1.75

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LL.B. (Professional) 3 Years Course
Semester-IV
Intellectual Property Rights
LLB/Prof/4/410-A

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this course is to acquaint the students with basics of Intellectual Property Rights with special reference to Indian Law and practice.

Course Outcomes:

After completion of the course, the learners will be able to:

CO1	Understand the concept of Intellectual property, various international conventions, protocols, agreements and treaties, aims and purposes.
CO2	Understand the protection of Intellectual property by law.
CO3	Understand the IP system which aims to foster an environment in which creativity and innovation can flourish.
CO4	Strike the right balance between the interests of innovators and the wider public interest and to earn recognition or financial benefit of invention and creativity.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Concept, Origin, Nature of Intellectual Property, International Character of Intellectual Property, International Protection of Intellectual Property

Overview of International Conventions:

Paris Convention for the Protection of Industrial Property, 1883

Berne Convention for the Protection of Literary and Artistic Works, 1886

Agreement on Trade Related Aspects of Intellectual Property Rights, 1994 (TRIPS Agreement)

WIPO Copyright Treaty, 1996

Madrid Agreement, Madrid Protocol

UNIT-II

The Copyright Act, 1957 & the Copyright (Amendment) Act, 2012

Meaning and Basis of Copyright, Subject matter of Copyright, Ownership and Assignment of Copyright, Infringement of Copyright and Remedies, Term of Copyright, Copyright Office and Copyright Board

The Patents Act, 1970 & the Patents (Amendment) Act, 2005

Object of Patent, Procedure for obtaining Patent, Rights and Obligation of Patentee, Infringement of Patent, Revocation and Surrender of Patent.

The Geographical Indications of Good (Registration and Protection) Act, 1999

Geographical Indications, Registration of Geographical Indications, Procedure and Duration of Registration



UNIT - III

The Trade Marks Act, 1999

Trade Mark, Functions of Trade Mark, Registration of Trade Mark, Effects of Registration, Assignment and Transmission of Trademarks, Infringement and Remedies, Passing Off

UNIT-IV

Principles of Academic Integrity and Publications Ethics

Academic Integrity: Plagiarism -definition, Plagiarism arising out of misrepresentation-contract cheating, collusion, copying and pasting, recycling, Avoiding Plagiarism through referencing and writing skills, UGC Policy for Academic Integrity and prevention, Some Plagiarism detection tools

Research and Publications ethics: Scientific misconducts- Falsifications, Fabrication and Plagiarism (FPP), Publications ethics-definition, introduction and importance, Best practices/standard setting initiatives and guidelines-COPE, WAME etc., Violation of Publications ethics, authorship and contributor-ship, Identification of Publications misconduct, complains and appeals, Conflicts of Interest, Predatory publisher and journals,

Leading Cases:

R.G. Anand v. M/s Delux Films AIR 1978 SC 1613

Najma Heptulla v. M/s Orient Longman Limited AIR 1989 Delhi 63

Bajaj Auto Limited v. T.V. Motor Company Limited JT 2009 (12) SC 103

Bayer Corporation v. Union of India 162 (2009) DLT 371

Wipro Cyprus Private Limited v. Zeetel Electronics 2010 (44) PTC 307 (Mad)

Colgate Palmolive Co. Limited and Another v. Mr. Patel and Others 2005 PTC (31) 583

Cadila Health Care Limited v. Cadila Pharmaceutical Limited 2001(5) SCC 73

The Chancellor, Masters and Scholars of the University of Oxford and Ors v. Rameshwari Photocopy Services and Another CS (OS) 2439/2012 Date of Decision 16th September 2016 (Delhi)

Jagdish Chandra v. Mohim Chandra, AIR 1915 Cal 112

Blackwood v. Parasuraman, AIR 1959 Mad 410

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic text-books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room, audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



Suggested Readings:

- P. Narayanan: *Law of Copy Right and Industrial Designs* (Eastern law House)
P. Naraynan: *Patent Law* (Eastern law House)
P. Naryanan: *Law of Trade Marks and Passing off* (Eastern Law House)
Latha R. Nair: *Geographical Indications: A Search for Identity* (LexisNexis)
J.P. Mishra: *The Law of Intellectual Property Rights* (Central Law Publications)
J.S. Sarkar: *Trade Marks: Law and Practice* (Kamal Law House)
Dr. B.L. Wadehra: *Law relating to Intellectual property* (Universal law Publications)
Dr. S.K. Singh: *Intellectual Property Rights Laws* (Central Law Agency)
Dr. M.K. Bhandari *Law: Relating to I.P.R.* (Central Law Publications)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.

CO-PO Mapping for LLB/Prof/4/410-A									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	2	2	1	2	2	2	2
	CO2	2	2	2	1	1	2	1	2
	CO3	1	1	1	2	1	2	1	2
	CO4	2	1	1	2	1	1	2	1
Average		1.75	1.5	1.5	1.5	1.25	1.75	1.5	1.75

CO-PSO Mapping for LLB/Prof Course Code- 410-A					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	1	1	2
	CO2	2	2	2	2
	CO3	2	2	2	1
	CO4	3	3	2	2
Average		2.25	2	1.75	1.75

LL.B. (Professional) 3 Years Course
Semester-IV
Competition Law
LLB/Prof/4/410-B

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this course is to understand business with perspective of market structure and competition between enterprises. It aims to inculcate the understanding of competitive practices between the various enterprises transacting in the market by following the concept of anti-competitive practices, abuse of dominant position and combination and the regulatory frame work of competition Commission of India.

Course Outcomes:

After completion of the course, the learners will be able to understand:

CO1	To prevent practices having adverse effect on competition.
CO2	To promote and sustain competition in markets and to protect the interest of consumers so as to ensure freedom of trade carried on by others in markets.
CO3	The Act of 2002 of Securitization and Reconstruction to allow the banks and other financial institution to auction or commercial properties to recover loans.
CO4	The prevention of money-laundering, to provide for confiscation of property derived from laundered money, the law governing regulation and management of foreign exchange under FEMA.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Competition Act, 2002: Background, Prohibitions, Competition Commission of India, Competition Advocacy

UNIT-II

Corporate Finance & Regulatory Framework: SEBI Act, 1992, The Securitization & Reconstruction of Financial Assets & Enforcement of Security Interest Act, 2002

UNIT-III

Regulatory framework for Foreign Trade, Multinational Companies: Foreign Trade (Development Regulation) Act, 1992

UNIT-IV

Foreign Exchange Management Act, 1999: Background, Policies, Authorities
Prevention of Money Laundering Act, 2002



Statutory Material:

Competition Act 2002
Security Contracts (Regulation) Act 1956
SEBI Act 1992
Depositaries Act 1996
Foreign Trade (Development & Regulation) Act, 1992 FEMA 1999

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Abir Rao & Jayant Kumar: *Competition Law* (Eastern Book Company)
Sanjiv Agarwal : *Investor's Guide to Stock Market* : (Bharat Publications)
Sanjiv Agarwal, Pawan Vijay, Manisha Bapna: *Investor Guide to Depositories* (Bharat Publications)
V.A. Avadhani: *SEBI guidelines and listing of Companies: Studies in Financial Services in India* (Himalaya Publishing House)
Bal Krishan: *Industrial Securities Market in India* (Arjun Publishing House)
R.P. Hooda : *Indian Securities Market:Investors' View Point* (Excel Book Company)
B.L. Mathur: *Indian Capital Market: Challenges& responses* (RBSA Publisher's)
Ravi Puliani and Mahesh Puliani: *SEBI Manual* (Bharat Publications)
H.R. Machiraju : *Working of Stock Exchange in India* (New Age International Pvt.)
Justice B.P. Banerjee : *Guide to Securitization & Reconstruction of Financial Assets & Enforcement of Security Interests* (Eastern Book Company)
V.K. Aggarwal: *Consumer Protection (Law & Practice)* (Bharat Law House)
Dr. H.K. Saharay: *Competition law* (Universal Law Publications)
Taxmann's Competition Laws manual
Vinod Dhall: *Competition Law today* (Oxford Press)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/4/410-B									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	3	2	1	2	2	2	3
	CO2	2	2	2	2	2	2	1	2
	CO3	2	2	1	2	3	2	2	2
	CO4	2	2	1	1	1	1	1	1
Average		2	2.25	1.5	1.5	2	1.75	1.5	2

CO-PSO Mapping for LLB/Prof/4/410-B					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	1	2	1
	CO2	2	2	2	2
	CO3	2	2	1	3
	CO4	1	3	2	1
Average		2	2	1.75	1.75

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LL.B. (Professional) 3 Years Course
Semester - IV
Professional Ethics & Professional Accountability System
LLB/Prof/4/411

Max. Marks: 100
Theory: 80
Viva-Voice: 20
Time: 3 hours

Course Objective: The course has been designed to acquaint the students of Law about the Professional Ethics and Professional Etiquettes that are essentially significant for an advocate to observe working at the Bar.

Course Outcomes:

After completion of this course, students will be able to Understand:

CO1	Nature of legal profession and ethical values of legal profession.
CO2	Historical development of legal profession and composition power and functioning of Bar council of India and State Bar Councils.
CO3	Professional misconduct and disciplinary action against advocates.
CO4	Civil Contempt and Criminal Contempt provisions and punishments.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 16 marks.

UNIT-I

Nature of Legal Profession & Meaning of Professional Ethics, Historical Development of Legal Profession, Role of Lawyers in National Movement of Independence

Leading Cases:

Supreme Court Bar Association V. Union of India AIR 1998 SC 1895
S.R. Ramraj V. Special Court Bombay AIR 2003 SC 3039

UNIT-II

Advocate Act, 1961 Chapter V & VI (Section 34, 35-45), Bar Council of India Rules (Part VI & VII) Duties, Rights, Privileges of Advocates, 50 Selected Opinions of the Disciplinary Committees of Bar Councils

Leading Cases:

Zahira Habidullah Sheikh V. State of Gujrat AIR 2006 SC 1367
Rameshwar Prasad V. Union of India AIR 2006 SC 980



UNIT-III

Contempt of Courts Act, 1971, Constitutional Provisions regarding Power of Supreme Court, High Courts for their contempt, Bar Bench Relations

Leading Cases:

Dr.D.C. Sexena V. Hon'ble Chief Justice of India AIR 1996 SC 2481

M.B. Sanghi Adv. V. H.C. of Punjab & Haryana AIR 1991 SC 1834

UNIT-IV

Article 22(i), 39 A of Constitution of India, Section-304 of Cr.P.C. 1973, Order XXXIII & XLIV of CPC, Legal Services Authorities Act, 1987

Leading Cases:

Gurpal Singh V. State of Punjab AIR 2005 SC 2785

Nirmaljit Kaur V. State of Punjab AIR 2006 SC 605

Note: There shall be viva of 20 marks. Viva shall be conducted by the panel of examiners consisting of the Chairperson, one external expert and one internal expert to be appointed by the Chairperson. Presence of any two members shall constitute the quorum.

Statutory Material:

The Advocates Act, 1961

The contempt of Courts Act, 1971

The Legal Services Authorities Act, 1987

The Bar Council Code of Ethics

Constitution of India

The Criminal Procedure Code, 1973

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.



Suggested Readings:

Dr. Kailash Rai: (Central Law Agency)

Dr. S.P. Gupta: (Central Law Agency)

Canon's of judicial Ethics R.C. Lohati: (Universal Law Publications)

J.P.S. Sirohi & Sunil Sirohi: Professional Ethics Accountancy for Lawyers Bar Bench Relations (Allahabad Law Agency)

Dr. S.C. Tripathi: Arbitration and conciliation Act 1996 (Central Law Publications)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.

CO-PO Mapping for LLB/Prof/4/411									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	3	3	1	2
	CO2	2	2	2	2	2	2	2	2
	CO3	2	2	3	1	2	2	3	2
	CO4	1	2	2	2	3	1	1	2
Average		2	2	1.75	1.75	2.5	2	1.75	2

CO-PSO Mapping for LLB/Prof/4/411					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	3	2	3
	CO2	2	2	2	2
	CO3	2	2	1	1
	CO4	3	2	2	2
Average		2.25	2.25	1.75	2

LL.B. (Professional) 3 Years Course
Semester-V
Civil Procedure Code, 1908-1
LLB/Prof/5/501

Max. Marks: 100
Time: 3 Hours

Course Objective: The Objective of the course is to equip the students a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Outcomes:

At the end of this course students would be able:

CO1	To understand the structure, components and functioning of the various civil suits with a view to develop an understanding of civil procedure;
CO2	To develop their knowledge about jurisdictional aspect of civil courts as well as concepts of Res-subjudice, Res-judicata, Foreign judgment etc;
CO3	To have comprehensive knowledge about the detailed procedure for redressal of civil wrong and common principle of procedural law;
CO4	To enhance their knowledge regarding procedure of filing plaint, written statement, summoning, attendance of parties and witnesses on the date of hearing, discovery & interrogatories, hearing of the suit and arguments etc.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Short title, extent and commencement (section 1), Definitions (Section-2), Jurisdiction of the courts, Courts to try all civil suits unless barred(Section-9), Principle of Res-Subjudice (Section-10), Principle of Res-Judicata (Section-11), Bar of Suits (Section 12), Foreign Judgment (Section 13-14) Place of Suing (Section-15 to 20), Objections to Jurisdiction of Courts(Section 21-21A), Transfer of Suits (Section 22-25)

Leading Cases:

State of UP v. Nawab Hussain AIR 1977 SC 1680

Begam Sahiba Sultan v. Nawab Mohammad Mansoor Ali Khan(2007) 4 SCC 343

UNIT-II

Summoning and Attendance of Witnesses (Section 27-29, 31-32, Order XVI-XVI-A)
Judgment and Decree (Section-33, Order-XX), Payment of Interest (Section-34), Payment of Costs (Section 35, 35A-35B, Order XXA-25)



Leading Cases:

Major S.S.Khanna v. Brig. F.J Dillon AIR 1964 SC 497

State of Maharashtra v. Pitro AIR 1982 SC 1196

Ramchandra Pandurang Sonar v Murlidhar Ramchandra Sonar AIR 1990 SC 1973

Smt Vidyavati v. Sri Devi Dar AIR 1977 SC 397

UNIT-III

Parties to the Suit (O-I), Framing of Suits (O-II) Recognized Agents and Pleaders (O-III) Issuance and Service of summons to defendants (O-V) Pleadings (O-VI) Pleaint (O-VII), Written Statement and Counter Claim (O-VIII)

Leading Cases:

Sinha Ramanuja v. Ranga Ramanuja AIR 1961 SC 1720

Munni Bibi v. Triloki Nath AIR 1931 PC 114

UNIT-IV

Effect of Appearance or non appearance of Parties (O-IX), Examination of parties at the first hearing (O-X), Discovery and Inspection (Section-30, Order-XI) Settlement of Issues (O-XIV-XV) Hearing of parties to the suit (O-XVIII, XIX) Abatement of Suits (O-XXII), Withdrawal of Suits (O-XXIII), Commission (Section 75 to 78 & Order-XXVI)

Leading Cases:

Babbar Sewing Machine Co. v. Triloki Nath AIR 1978 SC

Manohar Lal v. Seth Hira Lal AIR 1962 SC 527

Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



Suggested Readings:*Mulla: Code of Civil Procedure (Eastern Book Company)**C.K. Takwani: Civil Procedure (Eastern Book Company)**D.N. Mathur: The Code of Civil Procedure (Central Law Publications) Allahabad**M.P. Tandon: Code of Civil Procedure (Allahabad Law Agency)**S.R. Myneni: (Asia law house) Hyderabad**Sukumar Ray: The code of civil procedure (Universal Law Publications)**Monika Shrivastava: C.P.C (Taxmann's)**V.N. Pandey (Central Law Publications)**A.N. Pandey (Central Law Agency)***NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.**

CO-PO Mapping for LLB/Prof/5/501									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	3	2	1	3	2	1
	CO2	2	2	2	2	1	2	2	2
	CO3	2	3	1	1	2	1	2	1
	CO4	1	2	3	3	1	1	1	2
Average		1.75	2	2.25	2	1.25	1.75	1.75	1.5

CO-PSO Mapping for LLB/Prof/5/501					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	2
	CO2	2	1	3	3
	CO3	2	2	2	2
	CO4	2	3	2	2
Average		2.25	2	2.25	2.25

LL.B. (Professional) 3 Years Course
Semester-V
Law of Evidence
LLB/Prof/5/502

Max. Marks: 100
Time: 3 Hours

Course Objective: The aim of the course is to orient students with importance of evidence for establishment of claims and the related rules and to develop a critical understanding of Principles of Evidence.

Course Outcomes:

At the end of course, Students will be able to:

CO1	Develop ability to focus on evidentiary value of evidences in the administration of justice.
CO2	Acquire knowledge about the fundamental principles of evidence law and strict application of its rules in judicial proceeding.
CO3	Able to get profound knowledge about Relevant Facts, Admission, Confession, Dying Declaration, Types of Evidences etc.
CO4	Analyze and evaluate the rules relating to privileges, witnesses and type of examination.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Preliminary (Section 1-3), May Presume, shall Presume, Conclusive proof (Section-4)
Relevancy of facts (Section 5-16)
Admissions (Section 17-23, 31), Confessions (Section 24-30)

UNIT-II

Statements by persons who cannot be called as a witness (Section 32-33)
Statements made under special circumstances (Section 34-39)
Judgments of courts of Justice; when relevant (Section 40-41)
Opinion of third person when relevant (Section 45-51)
Characters when relevant (Section 52-55)
Facts need not be proved (Section 56-58)
Oral evidence (Section 59-60),
Documentary evidence (Section 61-73), Public Documents (Section 74-90)



UNIT-III

Exclusion of oral evidence by documentary evidence section (91-100)
Burden of Proof (Section 101-111)
Presumptions as to certain offences (Section 111-114A)
Estoppel (Section 115-117)

UNIT- IV

Witnesses privileged Communications (Section 118-132),
Accomplice (Section 133)
Number of witnesses (Section 134), Examination of Witnesses, Examination-in-Chief, Cross examination, Re-examination
Leading Question when they may be asked and when they may not be asked, when witness to be compelled to answer, questions may or may not be asked during cross examination, question by the party to his own witness, Impeaching the credit of witness,
Refreshing memory, Judge's Power to put Questions, Order Production (Section 135-166)
Improper Admission or Rejection of Evidence (Section 167)

Leading Cases:

Pakala Narayana Swami v. Emperor, AIR 1939 PC 47
NishikantJha v. State of Bihar, AIR 1969 SC 422
State of Punjab v. Sodhi Sukhdev Singh, AIR 1961 SC 493
Salem Advocate Bar Association v. UOI, AIR 2003 SC 189

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Vepa P Sarathi: *Law of Evidence (Eastern Book Company)*
Ratanlal & Dhiraj Lal: *The Law of Evidence (LexisNexis)*
S. Sarkar, Ahmed Ejaz: *Law of Evidence (Ashoka Law House) New Delhi*
M.C. Sarkar, S.C. Sarkar: *Law of Evidence in India, Pakistan, Bangladesh, Burma & Ceylon (LexisNexis)*
Batuk Lal: *Law of Evidence (Central Law Agency)*
Avatar Singh: *Law of Evidence (Central Law Publications)*
Arvind Kumar Dubey: *Law of Evidence (Central Law Agency)*
Dr. Rega Surya Rao: *Lecturer's on The Law of Evidence (Asia Law House) Hyderabad*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/502 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	2	3	1	2
	CO2	2	3	2	2	3	2	2	3
	CO3	1	2	3	2	2	2	1	2
	CO4	1	1	2	2	1	2	1	1
Average		1.75	2	2	2	2	2.25	1.25	2

CO-PSO Mapping for LLB/Prof/5/502 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	2	1	2
	CO2	2	2	2	2
	CO3	3	1	1	1
	CO4	2	2	2	2
Average		2.25	1.75	1.5	1.75

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LL.B. (Professional) 3 Years Course
Semester-V
Company Law
LLB/Prof/5/503

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this paper is to study about the formation of the company, capital formation of a company, Memorandum of Association, Article of Association and to develop ability in understanding specific knowledge on Multinational companies and share capital in such companies.

Course Outcomes:

After completion of the course, the learners will be able to:

CO1	Understand the history of company law, its starting point and establishment in India.
CO2	Synthesize company processes, meetings and decisions; determine the role of Board of directors and their legal position.
CO3	Describe the framework of dividend distribution, accounts of the company and audit and auditors of the company.
CO4	State regulatory aspects involved in oppression, mismanagement, corporate personality and winding up and to study the composition of adjudicating authority i.e. NCLT and NCLAT and its powers.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

History of Company Law in India and England, Nature Definition and characteristic of Company, Lifting of the Corporate Veil, Kinds of Companies, Producer Company, Dormant Company, Associate Company, Secretary Real Audit, Key Managerial Rotational Auditor. Formation and Incorporation of a Company, Promoter-Status, Position, Function and Remuneration

UNIT-II

Memorandum of Association, its alteration, Doctrine of Ultravires, Article of Association, Binding force, Alteration, its relation with memorandum of association, Doctrine of Constructive Notice, Doctrine of Indoor management and its exceptions
Meeting: Meaning, Kinds, Resolutions, Quorum and Voting

UNIT-III

Directors: Position, Appointment, Qualification, Vacation of Office, Removal, Resignation, Powers and duties of Directors Inspection, Inquiry and Investigation, Remuneration of Directors, Role of Nominee Directors, Compensation for Loss of Office, Managing Director and Other Managerial Personnel, Secretary, Definition, Qualification, Position, Appointment Duties and Qualities
Share: Its kind, different aspects
Debentures: its kind, different aspects



UNIT-IV

Majority Rules and minority Protection, Prevention of Oppression and Mis-Management, Winding up: Types, Grounds, Who can apply, Procedure, Powers of Liquidator, Consequences of Winding Up Order, Members and Creditors Winding Up, Liability of Past Members-Payment of Liabilities, Preferential Payment, Winding Up of Unregistered Company, Receiver, Power, Appointment, Duties and Liabilities. Company Law Tribunals-Composition and powers

Leading cases:

Bennett Colemn & Com. v. Union of India, AIR 1973 SC 106

Ashbury Railway Carriage and Iron Co. Ltd.v. Riche, (1875) 44 LJ-185

Shanti Parsad Jain v. Kalinga Tubes, AIR 1965, SC 1535

Foss v. Harbottle(1843) 2 Hare 461

Kedia Industries Ltd. v. Star Chemical Ltd. (1999) 98 Co. Cases 233

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

A.K. Majumdar, Dr. G.K. Kapoor: *Company Law and Practice* (Taxmann's)

L.C.B. Gower: *Principles of Modern Company Law* (Sweet & Maxwell)

Dr. Avtar Singh: *Indian Company Law* (Eastern Book Company)

Dr. N.D. Kapoor: *Company Law* (S. Chand Private Limited)

A. Ramayya: *A Guide to Companies Act* (LexisNexis)

Dr. Kailash Rai: *Principles of Company Law* (Allahabad Law Agency)

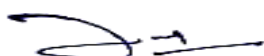
Pennington: *Principles of Company Law* (Butterworth & Co. Publications Ltd.)

Dr. L.C. Dhingra: *Principles of Company Law* (Bright Law House)

P.P.S. Gogna A Text Book of Law (S. Chand Publications)

N.V. Paranjape's Company law (Central Law Agency)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/503									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	2	2	1	2	2	2	1
	CO2	1	1	1	2	2	2	2	1
	CO3	1	2	1	1	1	1	1	2
	CO4	1	1	2	1	1	1	1	1
Average	1.25	1.5	1.5	1.25	1.5	1.5	1.5	1.25	

CO-PSO Mapping for LLB/Prof/5/503					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	2
	CO2	2	2	2	1
	CO3	2	3	2	2
	CO4	1	2	1	1
Average	2	2.25	1.75	1.5	

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LL.B. (Professional) 3 Years Course
Semester-V
Criminal Procedure Code, 1973-1
LLB/Prof/5/504

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the student thorough knowledge of procedural aspects of working of Criminal courts and other machineries.

Course Outcomes:

CO1	At the end of the course, a student will be able to understand the system of criminal prosecution in India: constitution and power of courts, Process to Compel Appearance of Person, Process to Compel Production of Things, Search and Seizure etc.
CO2	Students will learn about various provisions such as Security for keeping the peace and for good behavior, maintenance of public order and tranquility.
CO3	Students will acquire an understanding about maintenance of Wives, Children and Parents and to apply such principles in a factual scenario.
CO4	Students will be acquainted with duties of Police/Investigative Agencies, process of Inquiry, Investigation and various types of trial.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Definitions (Section 2), Constitution of Criminal Courts and Offices (Section 6-25 A), Power of Courts (Section 26-35), Powers of Superior Officers of Police (Section 36), Arrest of Persons (Section 41-60 A), Process to Compel Appearance (Section 61-90), Search and Seizure (Section 91-105)

Difference Between: Summon and Warrant, Compoundable Offences and Non Compoundable Offences, Bailable and Non-Bailable Offences

UNIT-II

Security for Keeping the Peace and for Good Behaviour (Section 106-124)

Order for Maintenance of Wives, Children and Parents (Section 125-128), Status of Muslim Wives,

Maintenance of Public Order and Tranquility (Section 129-148), Preventive Action of Police (Section 149-153)

UNIT-III

Information to the Police and their powers to investigate (Section 154-176)

Jurisdiction of Criminal Courts in Inquiries and Trials (Section 177-189)

Conditions requisite for Initiation of Proceedings (Section 190-199)

Complaints to Magistrates (Section 200-203),

Commencement of Proceedings before Magistrates (Section 204-210)



UNIT-IV

Charge (Section 211-224)

Trial before a Court of Session (Section 225-237)

Trial of Warrant Cases by Magistrates (Section 238-250)

Trial of Summon Cases by Magistrates (Section 251-259), Summary Trials (Section 260-265),

General Provisions as to Inquiries and Trials (Section 300-327)

Leading Cases:

D.K. Basu v. State of West Bengal (1997) 6 SCC 642

Mohmad Ahmed Khan v. Shah Bano Begum 1985 Cr.L.J. 875 (SC)

State of Haryana v. Dinesh Kumar (2008) 3SCC 222

Arnesh Kumar v. State of Bihar (2014)8 SCC 273

Mohamand Ajmal Amir Kasab v. State of Maharashtra (2012) 9 SCC 1

State of M.P. v. Deepak (2014) 10 SCC 285

Mohan Singh v. State of Bihar (2011) 9 SCC 272

Youth Bar Association of India v. Union of India and Others Writ Petition (Crl) No 68 of 2016

Joginder Kumar v. State of Utttar Pradesh (1994) SCC (4) 260

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

Suggested Readings:

K.N. Chandershekran Pillai (Rev.) : *R.V. Kelkar's Lectures on Criminal Procedure* (Eastern Book Company)

Rattan Lal Dhiraj Lal : *The Code of Criminal Procedure (LexisNexis)*

S.N. Mishra : *The Code of Criminal Procedure* (Central Law Publications)

S.C. Sarkar: *Law of Criminal Procedure (LexisNexis)*

M.P. Tondon : *Law of Criminal Procedure (Allahabad Law Agency)*

K.D. Gaur: Law of Criminal Procedure (LexisNexis)

Salman Khurshid, Sidharth Luthra, Lokendra Malik & Shruti Bedi: Taking Bail Seriously State of Bail Jurisprudence In India (LexisNexis, 2020)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/504									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2	1	3	1	2	2	2	2
CO2		2	2	2	1	2	1	1	1
CO3		2	1	1	2	2	2	2	2
CO4		1	1	1	2	2	2	1	2
Average		1.75	1.25	1.75	1.5	2	1.75	1.5	1.75

CO-PSO Mapping for LLB/Prof/5/504					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		3	1	2	2
CO2		2	2	2	2
CO3		2	2	1	1
CO4		1	2	1	2
Average		2	1.75	1.5	1.75

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LL.B. (Professional) 3 Years Course
Semester-V
Drafting Pleading and Conveyancing
LLB/Prof/5/505
Clinical Course-III

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this paper provides a good start to the students for acquiring the skills of drafting pleadings and conveyancing by familiarizing them with the fundamental rules. The students are acquainted with the nuances of drafting various pleadings, deeds and agreements etc.

Course Outcomes:

CO1	On completion of this course students will be able to draft Civil Plaints, Affidavit, Execution Petition, Writ Petition etc. practical formats which are actually filed in the court.
CO2	On completion of this course students will be able to draft Criminal Complaints, Bail Applications etc.
CO3	Students will learn about preparation of various deeds such as Sale Deed, Mortgage Deed, Will, Trust Deed, Power of attorney etc.
CO4	The course will allow students to develop a lifelong learning about Drafting, Pleading and conveyancing and will help them in service of the Law.

Note:

This Paper will be taught through class instructions and simulation exercises. Apart from teaching the relevant provisions of Law, the course will include 15 exercises in Drafting carrying a total of 45 marks and 15 exercises in Conveyancing carrying another 45 marks (3 marks for each exercise).

Drafting: General Principles of Drafting and Relevant Substantive Rules

Pleading:

Civil: Complaint, Written statement, Interlocutory application, Original Petition, Affidavit, Execution Petition, Writ Petition & Public Interest Litigation under Article 226 and 32 of the Constitution of India, Memorandum of Appeal & Revision.

Criminal: Complaints, Criminal Miscellaneous Petition, Bail Application & Anticipatory Bail Application, Petition under Hindu Marriage Act, Petition under Motor Vehicle Act, Memorandum of Appeal & Revision,

Conveyancing: Kinds of Deeds, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed.

Viva-Voce: The remaining 10 Marks will be given in a Viva-Voce Examination which will test the understanding of legal practice in relation to Drafting, Pleading and Conveyancing.

Note: The Course will be taught class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges.







Note: The panel of examiners for evaluation shall consist of the Chairperson, one external expert and one internal expert to be appointed by the Chairperson. Presence of any two members shall constitute the quorum.

Transaction Mode

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

Suggested Readings:

P.C. Mogha: *The Law of Pleading in India* (Eastern Law House)

R.N. Chaturvedi : *Pleading, Drafting and Conveyancing* (Central Law Publications)

A.N.Chaturvedi : *Pleading, Drafting and Conveyancing* (Allahabad Law Agency)

Dr. K.K. Srivastava: *Drafting, Pleading and Conveyancing* (Central Law Agency)

Hargopal Revised by Dr. Rajesh Gupta: (Universal Law Publications)

S. Bindra's: Pleading practice (Universal Law Publications)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/505 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	3	3	1	2	1	2	2
	CO2	2	2	2	2	2	2	2	1
	CO3	2	2	2	2	2	1	2	1
	CO4	1	1	1	1	1	2	1	2
Average		1.75	2	2	1.5	1.75	1.5	1.75	1.5

CO-PSO Mapping for LLB/Prof/5/505 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	2	3	3
	CO2	2	3	2	2
	CO3	2	2	2	2
	CO4	1	2	2	1
Average		1.75	2.25	2.25	2

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LL.B. (Professional) 3 Year Course
Semester V
Banking Law Including Negotiable Instrument Act
LLB/Prof/5/506 A

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the students to understand the concepts related to Banking laws and Negotiable instruments Act. 1881.

Course Outcomes:

After completion of the course, Students will be able:

CO1	To get exhaustive knowledge of fundamental aspects of Banking System in India and understand Role of Reserve Bank of India.
CO2	To acquire improved ability of understanding of Negotiable Instruments Act, 1881 and its operation.
CO3	To get familiar with types of Bank, customer, accounts, duties and obligation of Banks.
CO4	To learn about the factors leading to Nationalization of Banks and their contribution in national growth.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Banking: Definition, Meaning, Bank, Banker Banking Company, Commercial Banks and Functions, Essential Functions, Agency Services, General Utility Services, Information Service, Emergence of Multi-Functional Dimensions, System of Banking-Unit Banking, Branch Banking, Group Banking and Chain Banking, Banking Companies in India

UNIT-II

Customer: Meaning, Legal Character of Banker-Customer Relationship, Rights and Obligation of Banks, Right of Set Off, Bankers Lien, Duty of Confidentiality, Exceptions to the Duty, Current Accounts, Deposits Accounts, Joint Accounts and Trust Accounts, Special Type of Customers-Lunatics, Minors, Agents, Administrators and Executors, Partnership Firms and Companies

UNIT-III

Control by Government and its Agencies, Need for Elimination of Systematic Risk, Avoidance Money Laundering, Control by Ombudsman, Reserve Bank of India Act, 1934, RBI as Central Bank of India, Evolution of Central Bank, Characteristics and Functions of Central Banks, Central Bank as Banker and Advisor of the State, Central Bank as Bankers Bank, Objectives and Organizational Structure of RBI, Regulations of the Monetary system, Monopoly of Note Issue, Credit Control, Determination of Bank Safe Policy, Control over Non-Banking Financial Institutions, Control and Supervision of other Banks, Life Insurance Policies as Security, Debenture as Security Guarantee as Security



UNIT-IV

Negotiable Instrument Act, 1881:

Negotiable Instrument and its Kinds, Negotiable Holder and Holder in Due Course, Parties, Payment in Due Course, Negotiation, Presentment and Discharge from Liability, Dishonor, Civil Liability, Procedure for Prosecution, Extent of Penalty, The Paying Bankers, Duty to Honour Customers Cheques, Exceptions to the Duty to Honour Cheques, Money Paid by Mistake, Good Faith and Statutory Protection to the Collecting Banker

Leading Cases:

Sajjan Bank (P) Ltd v. R.B.I. 30 Comp. Cases 146

Bengal Bank v. Satyender Nath AIR 1952, Cal. 385

Great Western Railway v. London and Country Banking Company 1901 AC-414

Lloyod v. Grace Smith Company 1912 AC 716

Bank of Bihar v. DamodarParsad AIR 1969 SC 297

Canara Bank v. Canara Sales Corporation AIR 1987 SC 1603

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

M.L. Tannen: *Banking Law and Practice in India* (LexisNexis)

S.N. Gupta: *The Banking Law in Theory and Practice* (LexisNexis)

S.N. Gupta: *Banks and the Consumer Protection Law* (LexisNexis)

Maurice Megrah & F.R. Ryder : *Law of Banking* (Butterworth Publishing Landon)

Lord Chorley: *Law of Banking* (Sir Isaac Pitman & Sons,1960)

O.P. Faizi: *The Negotiable Instrument Act* (Butterworth Publications)

P.L. Malik: *Negotiable Instrument Act, 1881* (Eastern Book Company)

Avtar Singh: *Negotiable Instrument Act* (Eastern Book Company)

R.K. Bangia: *Negotiable Instrument Act* (Allahabad Law Agency)

Bhashyam & Adiga's: *The Negotiable Instrument Act* (Revised by Justice Ranganath Mishra) Bharat Law House

Dr. S.R. Myneni Law of Banking (Asia Law house) Hyderabad

Dr. R.S. Solanki Banking law (Satyam Law International)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/506 A									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	2	2	2	2	2	1
	CO2	2	1	3	2	2	3	2	2
	CO3	1	2	2	1	2	1	3	1
	CO4	1	1	1	2	1	2	2	2
Average	1.5	1.25	2	1.75	2	1.75	1.25	1.5	

CO-PSO Mapping for LLB/Prof/5/506 A					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	2
	CO2	2	3	2	2
	CO3	1	2	1	2
	CO4	1	1	2	1
Average	1.75	2	1.5	1.75	

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LL.B. (Professional) 3 YEARS COURSE
Semester-V
Law of Corporate Finance
LLB/Prof/5/506 B

Max. Marks: 100
Time: 3 Hours

Course Objective: The basic objective of this course is to equip the students with understanding the Corporate Law in India and Corporate Social and Environmental responsibility of company.

Course Outcomes:

After completion of the course, the students will be able:

CO1	To examine the importance and scope of corporate finance and the problems existing in corporate bodies.
CO2	To understand the role play by the corporate finance in the national economy.
CO3	To possess in-depth knowledge about the financial system of corporate sector vis-a-vis debentures, inter corporate loans and investments.
CO4	To inculcate and emphasize on the need for protection of creditors and their participation in company decision making.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Meaning, Importance and scope of Corporate Finance, Capital needs, Capitalization, Working Capital, Securities Borrowings, Deposits, Debentures, Share Capital, Issue and Allotment, Shares Without Monetary Consideration, Non-Opting Equity Shares, Payment of Commission and Brokerage, Buy Back Of Shares, New Financial Instruments

Leading Case:

Vantech Industry Ltd. Re (1999) 2 Com.L.J.-47

UNIT-II

Debentures, Nature, Issue and class, Creation of Charges, Fixed and Floating charges, Mortgages, Convertible debentures, Inter Corporate Loans and Investments

Leading Case:

State Bank of India v. Viswaniryat (P)Ltd. 1987, 3 Comp L.J.171

Panama New Zealand & Australia Royal Mail Co., Re -(1870) 5 Ch App 318: 22

LT 424

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UNIT-III

Individual Share Holders Rights, Corporate Membership Rights, Conversion, Consolidation And Re-Organization of Shares, Transfer And Transmission Of Securities, Dematerialization & Rematerialisation of Securities

Leading Case:

LIC v. Escorts, 1986 SCC 264

UNIT-IV

Need for Creditor Protection, Creditor Self Protection, Rights in Making Company Decisions Affecting Creditors Interests, Preference in Payment, Incorporation of Favourable Terms in Lending Contracts, Right to Nominate Directors, Indian Depository Receipts(IDR) American Depository Receipts(ADR) Global Depository Receipts(GDR), Mutual Fund And Other Collective Investment Schemes, Institutional Investments (LIC, UTI, Banks, IMF, World Bank)

Leading Cases:

Allahabad Bank v. Bengal paper Mills Co. Ltd. 1999(6) SRJ 396 SC

Anand Rathi v. SEBI (2002) Comp. Cases (SAT) 1000

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Alastair Hundson : *The Law on Financial Derivatives(1988)*, (Sweet & Maxwell)

R. Ramaiya: *Guide to the Companies Act (LexisNexis)*

Altman and Subrahmanyam: *Recent Advances in Corporate Finance (1985) LBC (Tata Mc Graw Hill Publishing)*

S.C. Kuchhal: *Corporation Finance: Principles and Problems (Chaitanya Publishing House)*

V.G. Kulkarni: *Corporate Finance (Popular Prakashan 1963)*

V.D. Kulshreshtha: *Government Regulation of Financial Management of Private Corporate Sector in Indian 1986 (N.M. Tripathi Publications)*

A.K. Majumdar: *Company Law and Practice (Taxman 's)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/5/506 B (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		3	2	2	3	2	2	2	2
CO2		2	1	2	2	3	3	2	3
CO3		1	2	2	2	2	2	2	2
CO4		1	1	2	1	1	1	2	1
Average		1.75	1.5	2	2	2	2	2	2

CO-PSO Mapping for LLB/Prof/5/506 B (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		2	1	2	2
CO2		2	1	1	2
CO3		1	2	2	1
CO4		2	3	1	2
Average		1.75	1.75	1.5	1.75

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LL.B. (Professional) 3 Years Course
Semester-VI
Civil Procedure Code, 1908-Ii Including Limitation Act, 1963
LLB/Prof/6/507

Max.Marks:100
Time:3 Hours

Course Objective: The objective of this course is to equip the students a thorough knowledge of procedural aspects of working of civil courts and Limitation Act, 1963.

Course Outcomes:

On the completion of this course the students would be able:

CO1	To understand various supplementary provisions of the Civil Procedure Code for the enforcement of civil rights;
CO2	To develop an understanding about the general principles and application of Limitation Act, 1963;
CO3	To enhance professional skills required for legal practice in civil disputes;
CO4	To acquire comprehensive knowledge on different supplementary provisions like execution of decree, appeal, second appeal, suit by indigent person, temporary injunction, suit by or against government etc.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Execution of Decree (Section 36-50), Modes of Execution (Section 51-54), Arrest and Detention (Section 55-59 & O-21 Rules 37-40), Attachment of Property (Section-60-64), Sales of Attached Property (O-21 Rules 64-69), Apportionment(Section 70-73) & Misc. provisions (Section 132-152)

Leading Cases:

Hira Lal Patni v Sri Kali Nath AIR 1962 SC 199
Smt Nirmla Gupta v Ravinder Kumar AIR 1996 MP 227
Ram Saroop v Daljit Singh AIR 1995 Delhi 351

UNIT-II

Suit by or against Govt. & Public Officer (Section79-82), ADR (Section-89) Suit for abatement of Public Nuisance and against Public trusts.(Section 91-92) Suits against minors and unsound mind persons (Order-XXXII), Indigent persons (Order -XXXIII) Interpleader suit (Section-88 & Order -XXXV) Attachment before judgment (Section94-95, Order-XXXVIII) and Ad-interim Injunctions (Order -XXXIX) Appointment of Receiver (Order -XL)



Leading Cases:

Amar Nath Dogra v. Union of India AIR 1963 SC 424

National Institute of Mental Health Vs C Permeshwara AIR 2005 SC 212

UNIT-III

Appeal from Original Decree (Section 96-99 & Order -XLI), Appeal from Appellate Decree (Section 100-103 & Order-XLII), Appeal from Orders (Section 104-106 & Order -XLIII) Appeals by Indigent persons (Order -XLIV) Appeal to the Supreme Court (Section 109-110, Order- XLV) Reference (Section-113 & Order - XLVI) Review (Section -114 & Order - XLVII), Revision (Section -115, Order-XLVII)

Leading Cases:

Ramchandra Pandurang Sonar v Murlidhar Ramchandra Sonar AIR 1990 SC 1973

Smt Vidyavati v Sri Devi Das AIR 1977 SC 397

UNIT-IV**Limitation Act, 1963**

Objectives of the Act, extent & commencement (Section-1), Definitions (Section-2), Limitation of Suits, Appeal and Application (Section 3-11), Computation of period of limitation (Section 12-15) Effect of Death, Fraud, Acknowledgement and Payments etc. on Limitation (Section 16- 22). Acquisition of Ownership by Prescription (Section 25-27)

Leading Cases:

Ram Lal v Rewa Coal Fields Ltd AIR 1962 SC 361

Lakshminathan Cotton Mills Co Ltd v The Alluminium Corp.of India Ltd. AIR 1971 SC 1482.

Transaction Mode

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Mulla: Code of Civil Procedure (Eastern Book Company)

C.K. Takwani: Civil Procedure (Eastern Book Company)

D.N. Mathur: The Code of Civil Procedure (Central Law Publications) Allahabad

M.P. Tandon: Code of Civil Procedure (Allahabad Law Agency)

S.R. Myneni: (Asia law house) Hyderabad

Sukumar Ray: The code of civil procedure (Universal Law Publications)

Monika Shrivastava: C.P.C (Taxmann 's)

V.N. Pandey (Central Law Publications)

A.N. Pandey (Central Law Agency)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/507 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	3	2	1	3	2
	CO2	2	1	2	2	2	2	2	1
	CO3	1	2	1	1	2	1	1	2
	CO4	2	1	2	2	1	1	1	1
Average		2	1.5	1.75	2	1.75	1.33	1.25	1.5

CO-PSO Mapping for LLB/Prof/6/507 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	3	2
	CO2	2	3	2	2
	CO3	1	2	1	3
	CO4	2	1	2	2
Average		2	2	2	2.25

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LL.B. (Professional) 3 Years Course
Semester-VI
Criminal Procedure Code, 1973-II, Including Juvenile Justice (Care and Protection of Children) Act, 2015 and Probation of Offenders Act, 1958
LLB/Prof/6/508

Max.Marks:100
Time: 3 Hours

Course Objective: The Objective of the Course is to acquaint the student thorough knowledge of procedural aspects of working of Criminal courts and other Laws.

Course Outcomes:

CO1	On completion of this course student will learn about evolution and concept of Plea Bargaining.
CO2	Students will develop a pragmatic understanding of Bail, Bonds, Appeal, Reference, Revision and inherent Powers of High Court.
CO3	Additionally students will acquire knowledge about Execution, Suspension, Remission and Commutation of Sentences.
CO4	Students will be able to analyze, conceptualize the issues of the Sexual Harassment of Women at Workplace, Protection of Children from Sexual Offences and understanding of Laws Relating to Juvenile Justice and Probation of Offenders.

Note:

- a) Nine questions shall be set in all, two questions in each Unit-I to IV and one compulsory question in Unit-V
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit-I to IV
- c) The candidate shall be required to attempt five questions in all, selecting one question from each Unit-I to IV and question nine in Unit-V shall be compulsory
- d) Each question shall carry 20 Marks

UNIT-I

Plea Bargaining (Section 265A-265L),
Limitation for taking Cognizance of Certain Offences (Section 467-473),
Transfer of Criminal Cases (Section 406-412)
Provisions as to Bail and Bonds (Section 436-450)

UNIT-II

Appeal, Reference and Revisions (Section 372-405)
Savings of Inherent Powers of High Court (Section 482)
Execution, Suspension, Remission and Commutation of Sentences (Section 413-435) Provisions as to Offences affecting the Administration of Justice (Section 340-352)
Submission of Death Sentence for Confirmation (Section 366-371)

UNIT-III

The Juvenile Justice (Care and Protection of Children) Act, 2015 (2 of 2016)
The Protection of Children from Sexual Offences Act, 2012



UNIT-IV

The Probation of Offenders Act, 1958

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

Leading Cases:

Bachan Singh v. State of Punjab AIR 1980 SC 898

Saikri Vasu v. State of Uttar Pradesh (2008) 2 SCC 409

Sanjay Chandra v. Central Bureau of Investigation (2012) 1 SCC 40

Abdul Karim v. State of Karnataka (2000) 8 SCC 710

Hardeep Singh v. State of Punjab (2014) 3 SCC 92

Gian Singh v. State of Punjab (2012) 10 SCC 303

Ajay Pandit & Jagdish Dayabhai Patel v. State of Maharashtra (2012) 8 SCC 43

Mahmood Nayyar Azam v. State of Chhattisgarh (2012) 8 SCC 1

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

Suggested Readings:

K.N. Chandrasekaran Pillai (Rev.) : *R.V. Kelkar's Lectures on Criminal Procedure* (Eastern Book Company)

Rattan Lal Dhiraj Lal : *The Code of Criminal Procedure (LexisNexis)*

S.N. Mishra : *The Code of Criminal Procedure* (Central Law Publications)

S.C. Sarkar: *Law of Criminal Procedure (LexisNexis)*

M.P. Tondon : *Law of Criminal Procedure (Allahabad Law Agency)*

K.D. Gaur: *Law of Criminal Procedure (LexisNexis)*

Salman Khurshid, Sidharth Luthra, Lokendra Malik & Shruti Bedi: *Taking Bail Seriously State of Bail Jurisprudence In India (LexisNexis,2020)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.

CO-PO Mapping for LLB/Prof/6/508 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	2	1	2	1	2	2
	CO2	3	2	2	2	2	2	3	3
	CO3	2	2	1	2	2	1	2	2
	CO4	2	1	2	1	2	3	1	1
Average		2.25	1.5	1.75	1.5	2	1.75	2	2

CO-PSO Mapping for LLB/Prof/6/508 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	2	3	2
	CO2	2	2	2	3
	CO3	2	2	1	2
	CO4	1	3	2	1
Average		1.75	2.25	2	2

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LL.B. (Professional) 3 Years Course
Semester-VI
Private International Law
LLB/Prof/6/509A

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this course is to provide a general grounding in private International across most areas of civil and commercial matters, focusing primarily on jurisdiction, recognition, choice of law, Lex fori and Lex Loci etc.

Course Outcomes:

After going through this course, students will be capable:

CO1	To acquire and apply knowledge of private international law to the complex socio-legal problem.
CO2	To develop the understanding on general principles of private international law and practice in courts with regard to matter of private international law.
CO3	To have comparative understanding of domestic laws with private international laws and critically evaluate difference between private and public international laws.
CO4	To develop their skill of practice in courts about different concept of private international law e.g. concept of domicile, marriage, contracts etc.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Meaning, Definition, Nature and Subject matter of Private International Law/conflict of Law, Difference between Public and Private International Law, Stages in Private International Law Case Choice of Jurisdiction: Meaning, basis of Jurisdiction, Limitations Effectiveness Principle-Relevant CPC provisions regarding Jurisdiction (Ss 15-20, 83, 84, 86), Kinds of Jurisdictions: Actions in Personam and Action in Rem, Action under assumed discretionary Jurisdiction, Inherent Jurisdiction Ss 10 and 151 of CPC, Choice of Law: Allocation of Juridical category to the foreign element case, Connecting Factor: Lex fori to determine, Selection of Lex Causae through connecting factor, Application of Lex Causae-three meanings of Lex causae-Renvoi (Partial and total), critical analysis of Renvoi-Indian Position.

UNIT-II

Concept of Domicile, Elements-intention and residence, kinds of Domicile-Domicile of origin, Domicile of Choice, Domicile of Dependence (Married Women's position in Indian and English Laws), Domicile of Corporation.

Concept of Status, incidents of status, what law governs status and universality of status, Concept of Nationality.



UNIT-III

Marriage; Formal validity by Lex Loci celebrations and Essential validity usually governed by Lex Domicilii Matrimonial Causes, Law of Property-Characterization, transfer to tangible movables, Assignment of intangible movables. Succession Testate and intestate (Involuntary Assignment) relevant provision of Indian Succession Act, 1925 Wills-formal and essential validity, Lex Domicilii to make will (movables generally) Lex Situs in case of immovables

UNIT-IV

Commercial contracts: Validity of Contract, Capacity to Contract Formal Validity-Lex Loci Contractus governs, essential validity-proper law is usually accepted as governing, discharge of contract, Doctrine of "Proper Law" of contract

Torts: Importance of private International Law in the Field of Torts such as Drugs, Environments, Transport and Satellite communication

Recognition and Enforcement of Foreign Judgment: Need for Recognizing Foreign Judgment, Limitations in Recognizing and Enforcement (Ss 13, 14, 444 of CPC and S 41 of Indian Evident Act)

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class. .

Suggested Readings:

S.R. Myneni: *Private International Law (Asia Law House) Hyderabad*

Dicey: *Conflict of Laws (Sweet & Maxwell)*

Graveson: *Conflict of Laws (Sweet & Maxwell)*

Born: *International Civil Litigation in US Courts (Woiters Kluwer)*

Bhattacharya: *Private International Law (Central Law Agency)*

Paras Diwan: *Private International Law (Asia Law House)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/509A (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		3	1	2	2	2	2	2	2
CO2		2	2	3	1	2	2	2	2
CO3		2	2	2	2	1	1	2	2
CO4		1	2	2	1	2	2	1	2
Average		2	1.75	2.25	1.5	1.75	1.75	1.75	2

CO-PSO Mapping for LLB/Prof/6/509A (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		3	2	3	2
CO2		2	2	2	2
CO3		1	1	1	1
CO4		2	2	2	2
Average		2	1.75	2	1.75

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LL.B. (Professional) 3 Years Course
Semester-VI
Cyber Law
LLB/Prof/6/509-B

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this course is to make the students to understand the cyber crimes and relevant laws for prevention of cyber crimes.

Course Outcomes:

After completion of the course, the learners will be able to:

CO1	Concepts of technology and law, its scope, jurisprudence and understanding of electronic contracts, to protect a person against the abuse of technology.
CO2	Describe the use of digital signatures and their use in electronic records.
CO3	Explain the concept of data privacy and scope of IT Act, 2000.
CO4	Identify and explain the various cyber security issues and regulatory framework covering various aspects of e-governance.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Introduction: Basic concept of Technology and Law, Understanding the Technology, Scope of Cyber Laws, Cyber Jurisprudence
Understanding Electronic Contracts: The Indian Law of Contract, Types of Electronic Contracts, Construction of Electronic Contracts

UNIT-II

IPR in Cyber Space: Copyright in Information Technology, Copyright in Internet, Software Piracy, Multimedia and Copyright Issues
Patents: Indian position on computer related patents, International Context of Patents
Trademarks: Trade mark Law in India, Infringement and Passing Off

UNIT-III

Information Technology Act 2000: E-governance, Validity of Contract formed through Electronic Means, Duties of subscribers of Electronic Signature Certificate, Compensation for failure to protect data, Punishment for violation of Privacy, Cyber Terrorism, Penalties and Adjudication, Offences under the Act, Making of Rules and Regulation

UNIT-IV

Cyber Crimes: Understanding Cyber Crimes, Crime in context of Internet, Types of Crime in Internet
Indian Penal Law & Cyber Crimes: Fraud, Hacking, Mischief, Trespass, Defamation, Stalking, Spam
Issues of Internet Governance: Freedom of Expression in Internet, Issues of Censorship, Hate Speech, Sedition, Libel, Subversion, Privacy Issues
International position on Free Speech in Internet



Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Rodney D. Ryder: *Guide to Cyber Law* (Oxford University Press)

Vakul Sharma: *Cyber Crime* (Universal Law Publications)

Gerald R. Ferra: *Cyber Law (Text & Cases)* (South Western College Publishing)

Prof. S.R. Bhansali: *Information Technology Act* (Universal Law Publications)

Dr. Amita Verma : (Central Law Publications)

Pavan Duggal : *Cyber Law* (Universal Law Publications)

J.P. Mishra: *An Introduction to Cyber Law* (Central Law Publications)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/509-B (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	2	2	2	2	3	1	1
	CO2	2	1	3	2	2	2	2	1
	CO3	2	2	2	1	3	2	3	1
	CO4	1	2	1	2	2	1	2	2
Average		1.75	1.75	2	1.75	2.25	2	2	1.25

CO-PSO Mapping for LLB/Prof/6/509-B (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	1	2
	CO2	2	2	2	3
	CO3	2	1	3	2
	CO4	2	2	2	2
Average		2.25	1.75	2	2.25

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LL.B. (Professional) 3 Years Course
Semester-VI
Equity Trust and Fiduciary Relation
LLB/Prof/6/509 C

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the student thorough knowledge of Equity, Trust and Fiduciary Relations. Further, it covers the Indian Trusts Act, 1882.

Course Outcomes:

After completion of this course, students will be able to Understand:

CO1	The Concept, nature and development of Equity,
CO2	Principle of equity and their application,
CO3	Law relating to trusts applicable in India.
CO4	Concept of equity, trust and fiduciary relations and application in Indian legal system.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Concept of Equity: its Nature, History and Development in Roman law and English Common Law

Equity Court and Common Law Courts in England

Equitable Rights, Remedies and Procedure

Classification of Jurisdictions of Equity Courts

Unification of Equity and Common Law Courts and the Provisions of the Judicature Acts of 1873-75

UNIT-II

Major Maxims or Principles of Equity and their Application:

Equity will not suffer a wrong to be without a remedy,

Equity follows the Law

He who seeks equity must do equity; He who comes into equity must come with clean hands, Delay defeats equity, Equality is equity

Equity looks to the intent rather than the form, Equity looks on that as done which ought to be done, Equity inputs and intention to fulfill an obligation,

Where there is equal equity, the law shall prevail

Where equities are equal, the first in time shall prevail

Equity Acts in Personam

UNIT-III

Historical background of the Indian Trusts Act, 1882, Classification or kinds of Trusts, Creation Of Trusts

Trustees: Appointment and Discharge of Trustees, Duties & Liabilities, Rights & Powers and Their disabilities under the Indian Trusts Act



UNIT-IV

Beneficiaries: Rights and Liabilities

Extinction of Trust, Obligations in the nature of Trusts and Fiduciary relations

Concept of Equity and its relevance and Application in Indian Legal System

Leading Cases:

Official Trustee, W.B. & Others v. Sachindra Nath Chatterjee & Others(1969) 3 SCR-92

Allahabad Bank Ltd. v. The Commissioner of Income Tax, W.B. AIR 1953 SC 476

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Snell : *Principles of Equity (Lighting Source UK Ltd.)*

Martin & Hansbury : *Modern Equity (Sweet & Maxwell)*

Aquil Ahmad : *Equity, Trusts and Specific Relief (Aggarwal Law House)*

G.P. Singh : *Principles of Equity (Central Law Agency)*

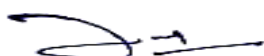
T.R, Desai: *Equity, Trusts and Specific Relief (Tripathi Private Limited, 1991)*

GCV Subha Rao: *Equity, Trust and Fiduciary Relation (Narender Gogia & Company)*

M.P. Tondon : *Principles of Equity and Trusts (Allahabad Law Agency)*

N.H.Jhabwala: *Elements of Equity, Trusts and Specific Relief (C. Jamnadas & Co.)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/509 C (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	2	2	1	2	2
	CO2	2	2	2	2	2	1	1	1
	CO3	2	1	3	1	2	2	1	1
	CO4	1	2	2	2	1	2	1	1
Average		2	1.75	2	1.75	1.75	1.5	1.25	1.25

CO-PSO Mapping for LLB/Prof/6/509 C (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	3	2
	CO2	2	2	2	2
	CO3	2	2	2	2
	CO4	1	1	2	1
Average		2	1.75	2.25	1.75

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LL.B. (Professional) 3 Years Course
Semester-VI
Insurance Law
LLB/Prof/6/510A

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this course is to make the students will be able to understand the historical background of insurance, nature scope and kinds of Life insurance liability, conceptual and operational parameters of various general principles of insurance.

Course Outcomes:

After completing course study, Students will be able:

CO1	To know importance, nature, scope of Insurance and risk management.
CO2	To acquire comprehensive understanding about different kinds of insurance and their features.
CO3	To know how Insurance Companies lead to economic development by mobilizing saving and investing them into productive activities.
CO4	To develop thinking about concept of Social Insurance that provides protection against various economic risks like loss of income due to sickness, old age and unemployment.

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Definition, Nature and History of Insurance, Concept of Insurance and Law of Contract, History and Development of Insurance in India
Insurance Regulatory Authority: Role and Function, Contract of Insurance, Classification of Contract of Insurance and Nature of Various Insurance Contracts
Principle of Good Faith-Non Disclosure
Misrepresentation in Insurance Contract, Insurable Interest, Risk, Insurance Ombudsman

UNIT-II

Nature and Scope of Life Insurance, Definition and Formation of Life Insurance Contract, Event Insured against Life Insurance Contract, Circumstances Affecting the Risk, Amounts Recoverable under Life Policy, Persons entitled to Payment
Nature and Scope of Marine Insurance, Insurable Interest, Insurable Value, Conditions, Express Warranties, Voyage-deviation, Perils of the Sea, Measure of Indemnity, Total Valuation Liability to Third Parties, The Marine Insurance Act-1963
Cattle/Livestock Insurance: Essential Conditions, Claim and Compensation, Exceptions.



UNIT-III

Fire Insurance: Nature of Policy Amount Recoverable by Assured, Doctrine of Reinstatement, Doctrine of Subrogation, Doctrine of Contribution

Agriculture/Crop Insurance: Problems and Issues. National Agriculture Insurance Scheme-Salient Features, National Crop Insurance Programme,

Rainfall Insurance (Varsha Bima), Plant Insurance, Liability Insurance, Motor Vehicle Insurance/Third Party or Compulsory Insurance of Motor Vehicles and Computation of Compensation, Re-insurance

UNIT-IV

Important Elements in Social Insurance, its need, Commercial Insurance and Social Insurance, Workmen's Compensation: Scope, Risk Covered, Industrial Accidents, Occupational Diseases, Cash Benefits, Incapacity, Amounts of Compensation, Nature of Injuries, Dependents schedule

Public Liability Insurance Act: Scheme and Authorities

Leading Cases:

M.L. Mehta v. D.M. RamchandraNaik AIR 1967 SC 108

Mithoolal v. LIC of India AIR 1962 SC 814

General Assurance Society Ltd v. Chandumull Jain AIR 1966 SC 1644

New India Assurance Co. Ltd v. G.N. Sainani AIR 1997 SC 2938

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

K.S.N. Murthy and Dr. K.V.S. Sarma: *Modern Law of Insurance* ((LexisNexis - Butterworths)

M.N. Mishra: *Principles of Insurance and Practices* (S. Chand)

M.N. Mishra: *Principles of Insurance* (S. Chand)

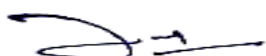
C.R. Rao: *Treaties on the Law of Insurance* (Asia Law House) Hyderabad

Brijnandan Singh: *Insurance Laws* (Universal Law Publications)

R.M. Ray : *Life Insurance in India* (Palala Press)

Avtar Singh: *Law of Insurance* (Eastern Book Company)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/510A (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	1	2	2	2	2	2	2
	CO2	2	2	3	1	1	2	1	2
	CO3	1	1	2	1	2	2	1	1
	CO4	2	2	1	1	1	2	2	2
Average		1.75	1.5	2	1.25	1.5	2	1.5	1.75

CO-PSO Mapping for LLB/Prof/6/510A (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	1	2	2
	CO2	2	2	2	3
	CO3	2	2	2	2
	CO4	1	1	2	2
Average		1.75	1.5	2	2.25

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LL.B. (Professional) 3 Years Course
Semester-VI
Foreign Trade Law
LLB/Prof/6/510B

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the students with knowledge of GATT, WTO, Anti Dumping Agreement, Ongoing Multilateral Negotiations and International Trade Dispute Resolution System.

Course Outcomes:

Students who have successfully completed this course will be able:

CO1	To identify the key international agreements covered under the GATT/WTO multilateral trading framework.
CO2	To analyze and examine the several key areas of international trade law including trade in goods, services, technical barriers to trade, dumping, anti-Dumping, subsidies and countervailing measures etc.
CO3	To identify and explain the procedure of decision making and dispute resolution under WTO
CO4	To apply skills, both orally and in writing, in the construction of legal argument and analysis on issues of international trade law

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Trade in Goods-I:

General Agreement on Tariffs & Trade (GATT)

Agreement on Agriculture

Agreement on Sanitary & Phytosanitary Measures

Agreement on Technical Barriers to Trade, World Trade Origination (WTO)

UNIT-II

Trade in Goods-II:

Agreement on Trade Related Investment Measures

Agreement on Subsidies & Countervailing Measures

Anti-dumping Agreement

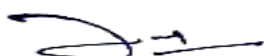
Agreement on Safeguards

UNIT-III

Trade In Services:

General Agreement on Trade in Services

Ongoing Multilateral Negotiations



UNIT-IV

International Trade Dispute Resolution
Nullification or Impairment
Dispute Settlement
Enforcement & Remedies

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Autar Krishen Koul: *The General Agreement on Tariffs and Trade/World Trade Organization-Economics, Law and Politics*, (Satyam Book Publications)
Indira Carr : *Principles of International Trade Law* (Routledge Cavendish Publications)
Charley, Janette: *International Trade Law* (Macdonald & Evans Publications)
O.P.Motiwal: *International Trade- The Law and Practice* (Bhowmik Publications)
Raj Bhalla: *International Trade Law: Theory & Practice* (LexisNexis)
A. Lowenfield: *Law of International Trade* (Oxford Press)
Arun Goyal : *WTO in New Millennium* (Academy Of Business Studies, 2001)
Jayanta Bagchi : *World Trade Organization* (Eastern Law House)
M.B. Rao & Manjula Guru: *WTO and International Trade* (S. Chand Publications)
Ishita Chatterjee : *International Trade Law* (Central Law Publications)
Dr. S.R. Myneni : *International Trade Law* (Allahabad Law agency)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/510B									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
	Program Outcome (PO)								
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	2	2	2	3	1	1	2	2
	CO2	2	2	2	2	1	2	2	2
	CO3	1	2	1	2	2	1	2	1
	CO4	2	1	2	1	2	2	1	2
Average		1.75	1.75	1.75	2	1.5	1.5	1.75	1.75

CO-PSO Mapping for LLB/Prof/6/510B					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
	Program Specific Outcome (PSO)				
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	3	2	2
	CO2	2	2	2	3
	CO3	3	2	2	2
	CO4	2	1	1	2
Average		2.25	2	1.75	2.25

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LL.B. (Professional) 3 Years Course
Semester-VI
Financial Market Regulations
LLB/Prof/6/510C

Max.Marks:100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the students to understand the financial regulation which are used for market transparency, protect investors and to prevent market failure.

Course Outcomes:

CO1	The subject will equip the students with knowledge of the financial regulations which are used for market transparency, protect investors and to prevent market failure.
CO2	The students will understand about financial markets, financial institutions, mutual funds, Indian money market, Indian capital market.
CO3	They will be equipped with knowledge pertaining Bombay Stock Exchange, OTC exchange of India, internal and external reconstruction of companies.
CO4	They will be able to analyse role of SEBI, RBI, Ministry of Company affairs and Central Government as Regulator of financial institutions

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Meaning and Segments of Financial Markets, Functions performed by the financial markets, Financial Institutions: Banking & Non-Banking Financial Companies (NBFCs) Mutual Funds, Call Money Market, Industrial Securities Market, Commercial Bills Market, Bill of Exchange and Promissory note, Treasury Bill Market, Commercial papers, Govt. Securities Market, Certificate of Deposits, Indian Money Market

Leading Case:


The Chairman SEBI v. Shriram Mutual Fund & another (2006) (6) Co-cases

UNIT-II

Indian Capital Market, Primary and Secondary Capital Market, History of Stock Exchange in India, Bombay Stock Exchange, Over the Counter Exchange of India, Different Settlement in Indian Scenario, Listing agreement with special reference to Clause-49

Leading Case:

**Harshad Mehta v. Central Bureau of Investigation (2003) 3 SCC 641-AIR
2003 SC 2748**



UNIT-III

Internal Reconstruction of Companies
External Reconstruction of Companies
Acquisition
Merger and Amalgamation

Leading Case:

Amico Pesticides Ltd., in Re (2001) 103 Camp.Cas 463 (Bombay)

UNIT-IV

Role of SEBI as a Regulator, Role and functions of RBI in regulating financial market Transactions, Role of Ministry of Company Affairs as a Regulator, Role of Central Govt. as a Regulator

Leading Case:

State of Bihar v. Tata Iron and Steel Com. Ltd. AIR 1995 SC 1170

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

G.S. Batra : *Financial Services and Market (Deep & Deep Publications)*
Bharti V. Pathak : *Indian Financial System (Pearson Education)*
Meir Kohn: *Financial Institutions and Markets (Tata MC Graw-Hill)*
L.M. Bhole: *Financial Institutions and Markets (Tata MC Graw-Hill)*
Khan & Jain: *Financial Market (Tata MC Graw-Hill)*
H.R. Machiraju: *Indian Financial System (Vikas Publications)*
V. A. Avadhani: *Investment & Securities Market in India (Himalaya Publishing House)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/510C									
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
		Program Outcome (PO)							
Course Outcomes (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	1	1	2	2	2	3
	CO2	2	2	2	1	2	2	2	2
	CO3	1	2	2	2	1	2	1	2
	CO4	2	2	2	2	1	1	2	1
Average		2	2	1.75	1.5	1.5	1.75	1.75	2

CO-PSO Mapping for LLB/Prof/6/510C					
(1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
		Program Specific Outcome (PSO)			
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	2	2	2	1
	CO2	2	1	2	2
	CO3	1	2	2	1
	CO4	2	1	3	1
Average		1.75	1.5	2.25	1.25

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LL.B. (Professional) 3 Years Course
Semester-VI
Principles of Taxation Law
LLB/Prof/6/511

Max. Marks: 100
Time: 3 Hours

Course Objective: The objective of this course is to acquaint the students the basic principles of Taxation Law & Policy and structure of Indian Tax System.

Course Outcomes:

After completion of the course, the learners will be able to:

CO1	Comprehend the concepts of taxation, including assessment year, previous year, assessee, person, income, total income, agricultural income and determine the residential status of persons.
CO2	Compute income under different heads, applying the charging provisions, deeming provisions, exemptions and deductions.
CO3	Apply the clubbing provisions and provisions relating to set-off and carry forward of losses to determine the gross total income.
CO4	Comprehend the provisions relating to filing of return of Income

Note:

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

UNIT-I

Income Tax Act, 1961:

Definitions: Income-Meaning, Concept, Application and Diversion of Income, Agricultural Income, Assessee, Assessment year and Previous Year, Residential Status and Tax liability of Assessee, Distinction between Capital Receipt and Revenue Receipt; Clubbing of Income, Set off and Carry Forward of Losses

UNIT-II

Heads of Income: Salary, Income from House Property, Capital Gains, Income from Business and Profession, Income from other sources


UNIT-III

Deductions, Penalties, Income Tax Authorities
Assessment Procedure, Rectification of Mistakes

UNIT-IV

Good and Services Tax Act, 2017:

Meaning, Nature and Scope of Goods and Services Tax, Advantages of GST, Basic Frame Work of GST, Exemption from Tax, GST Council and Administrative Authorities



Leading Cases:

CIT v. Raja Benoy Kumar Sahars Roy (1957) 32 ITR 466 (SC)

CIT v. Madhukant M.Mehta (2001) 247 ITS 805 (SC)

K.C. Builders and another v. Asstt. Commissioner Income Tax (2004) 265 ITR 562 (SC)

Mohammad Ali Khan & others v. CWP; 1997, 224 ITR 672 (SC)

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Dr. Kailash Rai: *Taxation Law (Allahabad Law Agency)*

Dr. V.K. Singhanian: *Students Guide to Income Tax (Taxmann 's)*

Kanga & Palkiwala: *Law of Income Tax (LexisNexis)*

Three Direct Taxes (Taxmann 's)

Dr. Ravi Gupta: *Income Tax Law & Practice (Commercial Law Publishers India Pvt. Ltd.)*

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/511 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		2	2	1	3	2	2	1	2
CO2		1	2	2	2	1	1	1	2
CO3		2	2	2	1	1	2	2	2
CO4		1	1	3	2	2	1	1	1
Average		1.5	1.75	2	2	1.5	1.5	1.25	1.75

CO-PSO Mapping for LLB/Prof/6/511 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
CO1		3	2	3	2
CO2		2	2	2	2
CO3		1	1	2	1
CO4		2	2	1	1
Average		2	1.75	2	1.5

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LL.B. (Professional) 3 Years Course
Semester-VI
Moot Court Exercise and Internship
LLB/Prof/6/512
Clinical Course- IV

Max. Marks: 100
Time: 3 hours

Course Objective: The objective of this course is to acquaint the students to understand practical skills of research, case analysis and strategy, case filling, witness handling and presentation of arguments at the trial through moot courts, mock trials, court visits and Jail visits.

Course Outcomes:

On successful completion of the course students will be able:

CO1	To develop skills in preparing written and oral submissions in advocacy at an advanced level
CO2	To develop advanced problem solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues;
CO3	To develop the ability to locate, analyse, evaluate, and synthesis materials so as to be able to undertake advanced legal research;
CO4	To develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team;

(A) MOOT COURT:

30 Marks

Every student will be required to do at least three moot courts with 10 marks each. The moot court work will be on assigned problem and it will be evaluated for 5 Marks for written material and 5 marks for oral Advocacy.

(B) OBSERVANCE OF TRIAL (CIVIL AND CRIMINAL):

30 Marks

Students will be required to attend at least two trials one Civil and one Criminal in Courts within assigned period. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.

(C) INTERVIEWING TECHNIQUES AND PRE-TRIAL PREPARATIONS AND INTERNSHIP DIARY:

30 Marks

Within assigned period, each student will observe two interviewing sessions of clients at the Lawyers' office/Legal Aid Office and record the proceedings in a diary which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure of filing the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(D) THE FOURTH COMPONENT OF THIS PAPER WILL BE VIVA-VOCE EXAMINATION ON ALL THE ABOVE FOUR ASPECTS.

10 Marks

INTERNSHIP: Each registered students shall have to complete minimum of twelve weeks internship for 3 year course stream and internship in any year shall not be more than four weeks in a year. Each student shall keep internship diary which shall be evaluated in the final semester of the course.

Note: A Panel of examiners shall evaluate the performance of the students consisting of Chairperson, An External Expert and internal expert to be appointed by the Chairperson and the presence of two members shall constitute the quorum.



Statutory Material:

The Advocate Act 1971
The Legal Services Authorities Act, 1987
Indian Penal Code, 1860
Code of Criminal Procedure, 1973
The Indian Evidence Act, 1872
Code of Civil Procedure, 1908

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.

Suggested Readings:

Dr. Kailash Rai: *Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings* (Allahabad Law Agency)
Prof. S.K. Awasthi: *Practical Training of Law, Moot Court & Viva-Voce* (Agra Law Agency)
R.N. Chaturvedi: *Pleadings, Drafting & Conveyancing* (Central Law Publications)
Dr. S.R. Myneni: *Moot Court- Exercise & Internship* (Asia Law House) Hyderabad
O.P. Tiwari: *Moot Court, Pre-Trial Preparations & Viva Voce-* (Allahabad Law Agency)
Prof. K.L. Bhatia: *Moot Court & Mock Trials* (LexisNexis)

NOTE:- The students are advised to study the latest editions of books/judgments/bare acts.



CO-PO Mapping for LLB/Prof/6/512 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak									
Program Outcome (PO)									
Course Outcome (CO)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	CO1	3	2	2	2	3	2	1	2
	CO2	2	3	2	3	2	2	2	2
	CO3	3	2	3	2	1	3	2	3
	CO4	2	2	2	1	2	2	3	1
Average		2.5	2.25	2.25	2	2	2.25	2	2

CO-PSO Mapping for LLB/Prof/6/512 (1/2/3 indicates Strength of the correlation) 3 - Strong, 2- Medium, 1- Weak					
Program Specific Outcome (PSO)					
Course Outcomes (CO)		PSO1	PSO2	PSO3	PSO4
	CO1	3	2	2	1
	CO2	2	2	1	2
	CO3	2	2	2	1
	CO4	2	2	3	3
Average		2.25	2	2	1.75

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