

**Assignment -I**  
**Contemporary Issues in Indian education**  
**Paper- XXI (EDUC-402)**

**Note: Attempt Five question in all. Question no. 1 is compulsory. Attempt one question from each unit. All question carry equal marks.**

**MM-15**

**Q.1 Write a short note on the following;**

- A. Ramamurti Committee
- B. Education and employment
- C. Three language formula
- D. Learning without burden

**UNIT- I**

**Q.2** Discuss in detail the major areas of National Policy of Education 1986

OR

**Q.3** Discuss the main recommendations of Secondary education Commission 1952-53

**UNIT-II**

**Q.4** Give a detailed note on issues related to quality education.

OR

**Q.5** Discuss the importance of Computer education in schools.

**UNIT-III**

**Q.6** Discuss in detail the issues related to distance education.

OR

**Q.7** Explain in detail issues related to International understanding in context of Globalization.

**UNIT-IV**

**Q.8** Discuss the main recommendations of National Curriculum framework for school education

2005

OR

**Q.9** Elaborate the constitutional provisions for education.

**Assignment -2 of  
Contemporary Issues in Indian  
education**

**Paper- XXI (EDUC-  
402)**

**Note: Attempt Five question in all. Question no. 1 is compulsory. Attempt one question from each unit. All question carry equal marks.**

**MM-15**

**Q.1 Write a short note on the following;**

- A. Revised National Policy
- B. Computer education in schools
- C. Open Learning system
- D. Education and democracy

**UNIT- I**

**Q.2 Write a detailed note on Indian Education Commission 1964-66.**

**OR**

**Q.3 Discuss in detail the main recommendation of University Education Commission 1948-49.**

**UNIT-II**

**Q.4 Discuss in detail the issue related to girl education of various age group.**

**OR**

**Q.5 Elaborate the issues of Education and Employment.**

**UNIT-III**

**Q.6 What are issues relating to medium of instruction three language formula. OR**

**Q.7 Describe the issues in respect of emotional integration in the context of globalization.**

**UNIT-IV**

**Q.8 What educational reforms are needed in India in 21<sup>st</sup> century.**

**OR**

**Q.9 Elaborate the concept of “Learning without Burden” given by Yashpal Committee 1993.**

**Assignment - I**

**Assignment of**

**Curriculum Development and Comparative Education II (EDUC - 401) Paper - XX**

**Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

**MM - 15**

*Q. 1 Write short notes on followings:*

- a. Concept of Curriculum Evaluation
- b. Difference between Syllabus and curriculum

*C. Teacher Education in Russia*

*d. Administrative model*

*Unit 1*

*Q. 2. Discuss in detail teacher education programme in India.*

*OR*

*Q. 3. Differentiate educational administration of U.S.A and U.K.*

*Unit 2*

*Q. 4. What do you mean by curriculum? Explain emerging, hidden and irrelevant curriculum.*

*OR*

*Q. 5. Describe philosophical and psychological considerations for curriculum planning.*

*Unit 3*

*Q. 6. Explain grass root model of curriculum development along with it's merits and demerits.*

*OR*

*Q. 7. What do you mean by curriculum development? Describe types and categories of curriculum.*

*Unit 4*

*Q. 8. Describe need and importance of curriculum evaluation.*

*OR*

*Q. 9. Explain in detail formative and summative evaluation.*

**Assignment - II**  
**Assignment of**  
**Curriculum Development and Comparative Education II (EDUC- 401)**  
**Paper - XX**

**Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.**

**MM - 15**

Q. 1 Write short note on the followings:

- a. Components required in curriculum development
- b. Concept of Curriculum
- c. Merits and Demerits of Demonstration Model
- d. Teacher Education in India

**Unit 1**

Q. 2. How educational administration of India is different from U.K.? Explain in detail.

OR

Q. 3. Discuss in brief the teacher education system in U.S.A. Compare this with Russia.

**Unit 2**

Q. 4. Describe in detail principles of curriculum construction.

OR

Q. 5. Describe the main sociological considerations for curriculum planning.

**Unit 3**

Q. 6. Mention different models of curriculum development. Explain system analysis model in detail.

OR

Q. 7. Explain the process of curriculum development.

**Unit 4**

Q. 8. Describe concept of curriculum evaluation and its' tools.

OR

Q. 9. Discuss interpretation of evaluation results according to marks, rating and grades.

## **Assignment Task-I**

### **M.A. Education Fourth Semester**

### **Educational and Vocational Guidance (EDUC-406)**

**Maximum Marks: 30 Marks**

**Note\***- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

#### **UNIT-I**

**Q.1 Write short note on following:**

- (i) Meaning of Social Guidance
- (ii) Eclectic Counselling
- (iii) Guidance for slow learner
- (iv) Scope of Group Guidance

#### **UNIT-II**

**Q.2** What do you mean by the term “Group Guidance?” Explain its various objectives and principles.

**Q.3** Which are various types of group guidance? Elaborate problems associated with group guidance.

#### **UNIT-III**

**Q.4** Why social guidance is important at various educational stages? What are various functions of it?

**Q.5** How will you organize guidance programs for exceptional children? Which are possible measures to be taken into considerations during this process? Explain them at its length.

#### **UNIT-IV**

**Q.6** What is the meaning of counselling? Explain its characteristics, nature and scope.

**Q.7** Discuss how interview can be used as a technique in counselling process, emphasizing its advantages and disadvantages.

#### **UNIT-V**

**Q.8** Which are various approaches of counselling? Describe the process of directive counselling and its importance.

**Q.9** What do you mean by the term Non-directive counselling? Explain its merits and limitations at various levels.

## **Assignment Task-II**

### **M.A. Education Fourth Semester**

#### **Educational and Vocational Guidance (EDUC-406)**

**Maximum Marks: 15 Marks**

**Note\***- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

#### **UNIT-I**

**Q.1 Write short note on following:**

- (i) Advantages of Group Guidance
- (ii) Importance of rapport in Counselling
- (iii) Need of guidance for physically challenged students
- (iv) Directive Counselling

#### **UNIT-II**

**Q.2** Define Group Guidance. Elaborate Orientation Programme as an activity under group guidance.

**Q.3** Explain Career Talk as a group guidance technique. Elaborate its scope and limitations.

#### **UNIT-III**

**Q.4** What is Social Guidance? Explain its need and importance at each educational level.

**Q.5** Which type of guidance programs would you organize for gifted children? How will you organize guidance programs to channelize their potentials?

#### **UNIT-IV**

**Q.6** What do you mean by the term “Counselling”? Discuss various professional issues, which may affect the counselling process.

**Q.7** Elaborate various stages of counselling process. Discuss each in details.

#### **UNIT-V**

**Q.8** “Eclectic counselling revolves around the coordinative methods”. Justify this statement, by giving your views.

**Q.9** Why Non-directive counselling is called as client centered counseling? Discuss its merits and limitations by explaining its process.

## **Assignment Task-I**

**M.A. Education Fourth Semester**

### **Management and Administration of Education (EDUC-408)**

**Maximum Marks: 30 Marks**

**Note\***- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

#### **UNIT-I**

**Q.1 Write short note on following:**

- (i) Human relation approach to Administration
- (ii) Measurement of Leadership
- (iii) Perspective Planning
- (iv) Supervision as Process

#### **UNIT-II**

**Q.2** Explain the nature of present educational administration. Discuss its characteristics.

**Q.3** Examine the Taylor's theory of scientific managements. Discuss its merits and demerits.

#### **UNIT-III**

**Q.4** Explain the meaning and nature of leadership. Describe important theories of leadership.

**Q.5** What do you mean by the term "Styles of Leadership"? Which style of leadership would you prefer? Justify your answer.

#### **UNIT-IV**

**Q.6** What do you understand by Institutional Planning? Describe the various steps of institutional planning.

**Q.7** Describe the approaches of Educational planning.

#### **UNIT-V**

**Q.8** What is the nature of educational supervision of schools?

**Q.9** How will you organize a supervisory programme? What will you do, to meet its objectives?

## **Assignment Task-II**

### **M.A. Education Fourth Semester**

#### **Management and Administration of Education (EDUC-408)**

**Maximum Marks: 15 Marks**

**Note\***- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

#### **UNIT-I**

**Q.1 Write short note on following:**

- (i) Human relation approach to Administration
- (ii) Measurement of Leadership
- (iii) Perspective Planning
- (iv) Supervision as Process

#### **UNIT-II**

**Q.2** Explain the nature of present educational administration. Discuss its characteristics.

**Q.3** Examine the Taylor's theory of scientific managements. Discuss its merits and demerits.

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**Q.9** How will you organize a supervisory programme? What will you do, to meet its objectives?