

Assignment -I
Contemporary Issues in Indian education
Paper- XXI (EDUC-402)

Note: Attempt Five question in all. Question no. 1 is compulsory. Attempt one question from each unit. All question carry equal marks.

MM-15

Q.1 Write a short note on the following;

- A. Ramamurti Committee
- B. Education and employment
- C. Three language formula
- D. Learning without burden

UNIT- I

Q.2 Discuss in detail the major areas of National Policy of Education 1986

OR

Q.3 Discuss the main recommendations of Secondary education Commission 1952-53

UNIT-II

Q.4 Give a detailed note on issues related to quality education.

OR

Q.5 Discuss the importance of Computer education in schools.

UNIT-III

Q.6 Discuss in detail the issues related to distance education.

OR

Q.7 Explain in detail issues related to International understanding in context of Globalization.

UNIT-IV

Q.8 Discuss the main recommendations of National Curriculum framework for school education

2005

OR

Q.9 Elaborate the constitutional provisions for education.

**Assignment -2 of
Contemporary Issues in Indian
education**

**Paper- XXI (EDUC-
402)**

Note: Attempt Five question in all. Question no. 1 is compulsory. Attempt one question from each unit. All question carry equal marks.

MM-15

Q.1 Write a short note on the following;

- A. Revised National Policy
- B. Computer education in schools
- C. Open Learning system
- D. Education and democracy

UNIT- I

Q.2 Write a detailed note on Indian Education Commission 1964-66.

OR

Q.3 Discuss in detail the main recommendation of University Education Commission 1948-49.

UNIT-II

Q.4 Discuss in detail the issue related to girl education of various age group.

OR

Q.5 Elaborate the issues of Education and Employment.

UNIT-III

Q.6 What are issues relating to medium of instruction three language formula. OR

Q.7 Describe the issues in respect of emotional integration in the context of globalization.

UNIT-IV

Q.8 What educational reforms are needed in India in 21st century.

OR

Q.9 Elaborate the concept of "Learning without Burden" given by Yashpal Committee 1993.

Assignment - I

Assignment of

Curriculum Development and Comparative Education II (EDUC - 401) Paper - XX

Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.

MM - 15

Q. 1 Write short notes on followings:

- a. Concept of Curriculum Evaluation
- b. Difference between Syllabus and curriculum

C. Teacher Education in Russia

d. Administrative model

Unit 1

Q. 2. Discuss in detail teacher education programme in India.

OR

Q. 3. Differentiate educational administration of U.S.A and U.K.

Unit 2

Q. 4. What do you mean by curriculum? Explain emerging, hidden and irrelevant curriculum.

OR

Q. 5. Describe philosophical and psychological considerations for curriculum planning.

Unit 3

Q. 6. Explain grass root model of curriculum development along with its merits and demerits.

OR

Q. 7. What do you mean by curriculum development? Describe types and categories of curriculum.

Unit 4

Q. 8. Describe need and importance of curriculum evaluation.

OR

Q. 9. Explain in detail formative and summative evaluation.

Assignment - II
Assignment of
Curriculum Development and Comparative Education II (EDUC- 401)
Paper - XX

Note: Attempt five questions in all. Question no. 1 is compulsory. Attempt one question from each unit. All questions carry equal marks.

MM - 15

Q. 1 Write short note on the followings:

- a. Components required in curriculum development
- b. Concept of Curriculum
- c. Merits and Demerits of Demonstration Model
- d. Teacher Education in India

Unit 1

Q. 2. How educational administration of India is different from U.K.? Explain in detail.

OR

Q. 3. Discuss in brief the teacher education system in U.S.A. Compare this with Russia.

Unit 2

Q. 4. Describe in detail principles of curriculum construction.

OR

Q. 5. Describe the main sociological considerations for curriculum planning.

Unit 3

Q. 6. Mention different models of curriculum development. Explain system analysis model in detail.

OR

Q. 7. Explain the process of curriculum development.

Unit 4

Q. 8. Describe concept of curriculum evaluation and its' tools.

OR

Q. 9. Discuss interpretation of evaluation results according to marks, rating and grades.

Assignment Task-I

M.A. Education Fourth Semester

Educational and Vocational Guidance (EDUC-406)

Maximum Marks: 30 Marks

Note*- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

UNIT-I

Q.1 Write short note on following:

- (i) Meaning of Social Guidance
- (ii) Eclectic Counselling
- (iii) Guidance for slow learner
- (iv) Scope of Group Guidance

UNIT-II

Q.2 What do you mean by the term “Group Guidance?” Explain its various objectives and principles.

Q.3 Which are various types of group guidance? Elaborate problems associated with group guidance.

UNIT-III

Q.4 Why social guidance is important at various educational stages? What are various functions of it?

Q.5 How will you organize guidance programs for exceptional children? Which are possible measures to be taken into considerations during this process? Explain them at its length.

UNIT-IV

Q.6 What is the meaning of counselling? Explain its characteristics, nature and scope.

Q.7 Discuss how interview can be used as a technique in counselling process, emphasizing its advantages and disadvantages.

UNIT-V

Q.8 Which are various approaches of counselling? Describe the process of directive counselling and its importance.

Q.9 What do you mean by the term Non-directive counselling? Explain its merits and limitations at various levels.

Assignment Task-II

M.A. Education Fourth Semester

Educational and Vocational Guidance (EDUC-406)

Maximum Marks: 15 Marks

Note*- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

UNIT-I

Q.1 Write short note on following:

- (i) Advantages of Group Guidance
- (ii) Importance of rapport in Counselling
- (iii) Need of guidance for physically challenged students
- (iv) Directive Counselling

UNIT-II

Q.2 Define Group Guidance. Elaborate Orientation Programme as an activity under group guidance.

Q.3 Explain Career Talk as a group guidance technique. Elaborate its scope and limitations.

UNIT-III

Q.4 What is Social Guidance? Explain its need and importance at each educational level.

Q.5 Which type of guidance programs would you organize for gifted children? How will you organize guidance programs to channelize their potentials?

UNIT-IV

Q.6 What do you mean by the term “Counselling”? Discuss various professional issues, which may affect the counselling process.

Q.7 Elaborate various stages of counselling process. Discuss each in details.

UNIT-V

Q.8 “Eclectic counselling revolves around the coordinative methods”. Justify this statement, by giving your views.

Q.9 Why Non-directive counselling is called as client centered counseling? Discuss its merits and limitations by explaining its process.

Assignment Task-I

M.A. Education Fourth Semester

Management and Administration of Education (EDUC-408)

Maximum Marks: 30 Marks

Note*- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

UNIT-I

Q.1 Write short note on following:

- (i) Human relation approach to Administration
- (ii) Measurement of Leadership
- (iii) Perspective Planning
- (iv) Supervision as Process

UNIT-II

Q.2 Explain the nature of present educational administration. Discuss its characteristics.

Q.3 Examine the Taylor's theory of scientific managements. Discuss its merits and demerits.

UNIT-III

Q.4 Explain the meaning and nature of leadership. Describe important theories of leadership.

Q.5 What do you mean by the term "Styles of Leadership"? Which style of leadership would you prefer? Justify your answer.

UNIT-IV

Q.6 What do you understand by Institutional Planning? Describe the various steps of institutional planning.

Q.7 Describe the approaches of Educational planning.

UNIT-V

Q.8 What is the nature of educational supervision of schools?

Q.9 How will you organize a supervisory programme? What will you do, to meet its objectives?

Assignment Task-II

M.A. Education Fourth Semester

Management and Administration of Education (EDUC-408)

Maximum Marks: 15 Marks

Note*- Each questions carries equal marks. Attempt any five questions in all by selecting one question from each units but Unit-I is compulsory.

UNIT-I

Q.1 Write short note on following:

- (i) Human relation approach to Administration
- (ii) Measurement of Leadership
- (iii) Perspective Planning
- (iv) Supervision as Process

UNIT-II

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