Scheme and Syllabi of BBA (Hospital Administration) Three Years (6 Semesters) (Choice Based Credit System)

Department of Business Administration Faculty of Commerce and Management Chaudhary Devi Lal University, Sirsa (Haryana)-India PIN-125055

Cle

Scanned by Scanner Go

dit.

Scheme and Syllabi of BBA (Hospital Administration) Three Year (6 Semesters)

Paper	Nomenclature	Nature of Course	Credits	External	Internal	Maximum
Code	of Paper	Nature of Course	Creuits	Marks	Marks	Marks
BBA-HA-	Environmental	Ability Enhancement	4	70	30	100
A101	Studies	Compulsory Course				
		(AECC-1)				
BBA-HA-	Principles of	Core Course (CC-1)	4	70	30	100
C102	Management					
BBA-HA-	Accounting for	Core Course (CC-2)	4	70	30	100
C103	Hospitals					
BBA-HA-	Healthcare and	Core Course (CC-3)	4	70	30	100
C104	Hospital					
	Environment					
BBA-HA-	Proficiency in	Language 1	4	70	30	100
L105	English					
	Total		20	350	150	500

First Semester (Total Credits: 20)

Second Semester (Total Credits: 20)

Paper	Nomenclature	Nature of Course	Credits	External	Internal	Maximum
Code	of Paper			Marks	Marks	Marks
BBA-HA-	Communication	Ability	4	70	30	100
A201	Skills	Enhancement				
		Compulsory Course				
		(AECC-2)				
BBA-HA-	Organizational	Core Course (CC-4)	4	70	30	100
C202	Behaviour					
BBA-HA-	Law of Contract	Core Course (CC-5)	4	70	30	100
203						
BBA-HA-	Health	Core Course (CC-6)	4	70	30	100
204	Economics					
BBA-HA-	Hindi	Language 2	4	70	30	100
L205						
	Total	•	20	350	150	500

		Scheme	and Sylla	bi of	Th	
	BBA	(Hospital Admi	nistration):	Semester 310 -	6	
		Third Semester				1 8.4
Paper Code	Nomenclature of Paper	Nature of Course	Credits	External Marks	 Internal Marks 	Maximum Marks
BBA-HA- C301	Marketing Management	Core Course (CC-7)	4	70	30	100
BBA-HA- C302	Hospital Operation Management	Core Course (CC-8)	4	70	30	100
BBA-HA- C303	Medical Terminology	Core Course (CC-9)	4	70	30	100
BBA-HA- GE-301	Hospital and Health System	Generic Elective (GE-1)	4	70	. 30	100
BBA-HA- DE-301	Hospital related Law	Discipline Specific Elective (DSE-1)	4	70	30	100
	Total	1.3	20	350	150	500

	and the second second	Fourth Seme	ster (Total C	Credits-20)		
Paper Code	Nomenclature of Paper	Nature of Course	Credits	External Marks	Internal Marks	Maximum Marks
BBA-HA- C401	Financial Management	Core Course (CC-10)	4	70	30	100
BBA-HA- C402	Material Planning and Hospital	Core Course (CC-11)	4	70	30	100
BBA-HA- C403	Hazards and Disaster management	Core Course (CC-12)	4	70	30	100
BBA-HA- GE-401	Hospital core Services	Generic Elective (GE-2)	4	70	30	100
BBA-HA- DE-401	Epidemiology and Public Health Administration	Discipline Specific Elective (DSE-2)	4	70	30	100
	Total		20	350	150	500

Spear ye out

			Fifth Semes	ter (Total	Credits-2	22)			
Pap Coo	de	Nomenclatur of Paper	re Nature of Course	Credit	Contra Co	ernal irks	Inter Mai		Maxim Mark
BB/ HA-C	501	Income an Service Tax	d Core Course (CC-13)	4	7	0	30)	100
BB/ HA-5 50	SE-	Business Statistics	Skill Enhancement (SE-1)	4	7(0	30		100
BB/ HA-C 50	GE-	Hospital Support and Utility Services	Generic Elective (GE-3)	4	70		30		100
BB/ HA-D 501	SE-	Medical Record Management	Discipline Specific Elective (DSE-3)	4	70		30		100
BBA HA-A 501	Р-	Information Technology for Health Managers	Additional Paper (AP-1)	4	70		30		100
BBA HA-S 501	0.0	Summer Internship Report	Summer Field Training	2	-		50		50
		Total		22	350	-	200		50
aper	N	aman I a a	Sixth Semester	(Total Cre	dits-22)				50
ode 3BA-		omenclature of Paper come Tax Law	Nature of Course	Credits	External Marks	3250	ernal arks	Maxi Ma	
HA- 2601 3BA-	An	id Planning	(CC-14)	4	70	3	30	10	
A-SE- 601 BA-	and in Hea	trepreneurship I consultancy althcare spital	Skill Enhancement (SE-2)	4	70	3	0	100	,
1A- 2-601	Adr and Res Mar	ninistration Human ource nagement	Generic Elective (GE- 4)	4	70	30		100	
3A- A- SE- 01	Care		Discipline Specific Elective (DSE-4)	4	70	30		100	
AP-	5001		Additional Paper (AP-2)	4	70	30		100	-

Georgy Mt. Scanned by Scanner Go

BBA- HA-601	Viva-Voce	2	-	50	50
	Total	22	350	200	550

Note:

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

The students of the department of Business Administration will earn 12 credits by choosing the Open Elective Courses offered by the other departments other than department of Business Administration.

	Total Credits and Marks of all semesters of BBA (Hospital Administration)				
Semester	Credits	Marks			
I	20	500			
II	20	500			
III	20	500			
IV	20	500			
V	22	550			
*	22	550			
VI	124	3100			
I to VI	124	300			
1 to VI (OE) Total	12	3400			

The Department of Business Administration offers following Open Elective Courses for

Paper Code	s of Other Departments Nomenclature of Paper	Nature of Course	Credits	External Marks	Internal Marks	Maximum Marks
BBA-HA- OE-301	Business Research Methods	Open Elective	4	70	30	100
BBA-HA- OE-401	Managerial Skills	Open Elective	4	70	30	100
BBA-HA- OE-501	Customer Relationship Management	Open Elective	4	70	30	100
BBA-HA- OE-601	Strategic Management	Open Elective	4	70	30	100

le det

Scanned by Scanner Go

BBA (HA): SEMESTER I BBA-HA-A101: ENVIRONMENTAL STUDIES

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of this paper is to create the awareness among the students towards environmental concepts and issues for smooth life of species and human at earth.

The Subject of Environmental Studies is included as a qualifying paper in all UG Courses (including professional courses also) and the students will be required to qualify the same otherwise the final result will not be declared and degree will not be awarded.

- **Unit 1** The multidisciplinary nature of environmental studies: Definition, Scope and importance need for public awareness. Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems. a) Forest resources: Use ad over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modem agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources; Growing energy needs, renewable and non-renewable energy sources, case studies. f) Land resources: Land as a resources, land degradation man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.
- **Unit 2** Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem. Producers, Consumers and decomposers. Energical flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, Characteristic features, structure and function of the following of the ecosystem: Forest ecosystem, Grass land ecosystem, desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).Biodiversity and its conservation: Introduction-Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India. Value of diversity: consumptive use, productive use, social, ethical; aesthetic and option calls. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-sports of biodiversity. Threats to biodiversity: habitat loos, poaching of wildlife, man-wildlife conflicts. Endangered and endemics. Conservation of biodiversity: In-situ and Ex-situ, Conservation of biodiversity.
- **Unit 3** Environmental Pollution: Definition-Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste Management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster Management: floods, earthquake, cyclone and landslides.Social Issues and the environment: From Unsustainable to Sustainable development. Ur ban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible

solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Air (prevention and Control of Pollution) Act. Water (prevention and control of pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness.Human Population and the Environment: Population growth, variation among nations. Population explosion- family Welfare Programme. Environment and human health. Human Rights. Value Education. HIV/AIDS. women and child welfare, role of information technology in environment and human health, Case Studies.

Field work:Visit to a local area to document environmental assets: river/forest grass land/ hill/mountain, Visit to a local polluted site-Urban/Rural/Industrial/ Agricultural, Study of common plants, insects, birds.Study of simple ecosystems pond, river, hill slopes, etc.

Suggested Readings:

- 1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- 2. BharuchaErach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad-380013, India.
- 3. Clerk RS., Marine Pollution; Clanderson Press Oxford.
- 4. Down to Earth, Centre for Science and Environment.
- 5. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.
- 6. Mhaskar A.K, Matter Hazardous, Techno-Science Publications.
- 7. Townsend C., Harper J, and Michael Begon, Essentials 0 ecology, Blackwell Science.
- 8. Trivedi R.K and P.K Goel, Introduction to air pollution, Techno-Science Publications.
- 9. Trivedi R.K, Handbook of Environmental Laws, Ru1es, Guidelines Compliances and Standards, Vol I and II, Envirol Media.
- 10. Wagner KD., 1998. Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER I BBA-HA-C102: PRINCIPLES OF MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: To facilitate an understanding of concepts, principles and functions of management, and their application in Hospitals.

- <u>Unit 1</u> Management: Nature, Scope Process and Significance; Management as an Art, Science and Profession; Management and Administration; Role and Skills of Managers; Levels of Management; Contribution of F. W. Taylor and Henry Fayol.
- <u>Unit 2</u> Planning: Meaning and Importance, Planning Process, Making Planning Effective, Types of Plans; Decision Making: Concept, Nature, Types of Decision, Process and Techniques. Organizing: Nature, Process, Importance and Principles; Organizational Structure; Centralization and Decentralization, and Delegation of Authority.
- <u>Unit 3</u> Staffing: Concept, Nature and Scope; Directing: Concept, Nature and Importance, Principles and Elements of Directing, Leadership: Meaning, Importance, Styles and Characteristics of a Good Leader.
- <u>Unit 4</u> Communication: Meaning, Types and Significance; Motivation: Meaning, Types, Significance and Theories; Control: Nature, Process and Significance, Control Techniques.

Suggested Readings:

- 1. Gupta C. B., Management Theory and Practice, Sultan Chand & Sons, New Delhi.
- 2. Koontz, H. and Wechrick, H., Management, McGraw Hill, New York.
- 3. Prasad, L.M., Principles of Management, S. Chand & Sons, New Delhi.
- 4. Rao, V. S. P., Management, Excel Books, New Delhi.
- 5. Robbins, S.P., *Management*, Englewood Cliffs, Prentice Hall Inc., New Jersey.
- 6. Stoner, J., Management, Prentice Hall of India, New Delhi

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER I BBA-HA-C103: ACCOUNTING FOR HOSPITALS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: To develop conceptual understanding of the fundamentals of financial accounting system.

- <u>Unit 1</u> Accounting: Nature, Scope, Functions and Limitations, Types of Accounting and Accounting System, Accounting Concepts and Conventions, Accounting Equation.
- <u>Unit 2</u> Accounting Process: Journal and Ledger, Trial Balance, Rectification of Errors, Subsidiary Books; Capital and Revenue, Classification of Income, Receipts and Expenditure.
- <u>Unit 3</u> Preparation of Final Accounts: Trading Account, Profit and Loss Account, Balance Sheet (with adjustments);
- <u>Unit 4</u> Depreciation: Concept, Causes, Features, Objectives and Methods; Bank Reconciliation Statement; Bills of Exchange; Role of Computer in Accounting.

Suggested Readings:

- 1. Anthony R. N. and Reace J. S., Accounting Principles, Tata McGraw Hill, New Delhi.
- 2. Bhattacharya's. K. and Dearden J., *Accounting for Management Text and Cases*, Vikas Publishing House, New Delhi.
- 3. Gupta, R. L. and Ramaswamy, *Advanced Accounting, Vol.1*, Sultan Chand & Sons, New Delhi.
- 4. Hingorani, N. L. and Ramanathan, A. R., *Management Accounting*, Sultan Chand & Sons, New Delhi

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER I BBA-HA-C104: HEALTHCARE AND HOSPITAL ENVIRONMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The main objective of this course is to apprise the students of economicpolicies, environment and parameters of healthcare sector.

- <u>Unit 1</u> Introduction: Theoretical framework, Internal and ExternalEnvironment, EnvironmentalScanning, Economic Environment, Competitive Environment, Natural Environment, Politico-Legal Environment, Socio-Cultural Environment, International and TechnologicalEnvironment.
- <u>Unit 2</u> Health Care Systems: Evolution, InstitutionalSettings, Out Patient services, Medical Services, Surgical Services, Operating department, Pediatricservices, Dental services, Psychiatric services, Casualty and Emergency services, Hospital Laboratoryservices, Anesthesia services, Obstetrics and Gynecology services, Surgery service andNeurologyservices.
- <u>Unit 3</u> Health Care Sector in India: Primary care, Secondary care, Tertiary care, RuralMedical care, Urban medical care, Curative care, Preventive care, General and specialHospitals, Understanding the Hospital Management: Role of Medical and Nursing Staff,Paramedical and SupportingStaff; Health Policy, Population Policy, Drug Policy, MedicalEducation Policy.
- <u>Unit 4</u> Health Care Regulation: WHO, International Health regulations, IMA, MCI, State MedicalCouncilBodies, Health Universities and Teaching Hospitals and other Health care DeliverySystems.

Suggested Readings:

- 1. Liz Haggard, Sarah Hosking, *Healing the Hospital Environment: Design Maintenance, and Management of Healthcare Premises*, Taylor and Francis, Abingdon.
- 2. Mills, A.& Lee, K., Economics of Health, Oxford Publication, New Delhi.
- 3. Peter, Z.& Fredrick, B., Health Economics, Oxford Publication, New Delhi.
- 4. Shanmugansundaram, Y., Health Economics, Oxford Publication, New Delhi.
- 5. Goel S. L., *Healthcare Management and Administration*, Deep & Deep publications Pvt.Ltd., New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER I BBA-HA-L105: PROFICIENCY IN ENGLISH

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of the course is to make the students aware about the basics of English language and make them proficient in reading, writing, comprehension and speaking skills.

- <u>Unit 1</u> Basic Grammar: Spotting the errors pertaining to Articles, Nouns, Pronouns, Adjectives, Adverbs, Subject Verb Concord, Active and Passive voice, Reporting Speech; Reading and writing skills Paragraph Writing, Outline Development, Slogan Writing, Dialogue Writing and Comprehension Passage.
- <u>Unit 2</u> Vocabulary, Antonyms, Synonyms, Idioms and Phrases, Words often Confused, One Word Substitution, Homonyms and Formation of words (Suffixes, Prefixes and Derivatives).
- <u>Unit 3</u> Introduction to Principal Components of Spoken English Transcription, Word Accent and Intonations; Techniques of developing proficiency in English language: Newspaper and Magazine reading, Reviewing and rewriting.
- <u>Unit 4</u> Audio Visual Aids for language skill enhancement, Book Review Writing; Writing for Media and Advertising, Group Discussion, Problem Solving Exercise and Visual Interpretation.

Suggested Readings:

- 1. AnjanaNeira Dev, AnuradhaMarwah& Swati Pal, Creative Writing A Beginner's Manual, Pearson, New Delhi.
- 2. Balasubramania, English Phonetics for Indian Students, Macmillan Publishers, Chennai.
- 3. Sharma, S. D., Communication Skill in English, Natraj Publishing House, New Delhi.
- 4. Wren and Martin: *High School Grammar & Composition*: Sultan Chand & Sons, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER II BBA-HA-A201: COMMUNICATION SKILLS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The course is aimed at equipping the students with the necessary skills to help them in effective communication.

- <u>Unit 1</u> Communication: Meaning, Process, Need, Objectives and Importance; Barriers in Communication; Guidelines for Effective Communication; 7 C's of Communication, Ethics in communication.
- <u>Unit 2</u> Types of Communication: Verbal Oral and Written Communication, Non-verbal Kinesics, Proxemics and Para Language; Modern forms of Communication, Cross Cultural Communication.
- <u>Unit 3</u> Audience Analysis, Writing Skills, Listening Skills, Speaking Skills, Presentation Skills, Negotiation Skills.
- <u>Unit 4</u> Internal Communication: Memo, Notice, Circular, Order and Proposal; Report-Writing; Agenda and Minutes of the Meeting; External Communication: Meaning, Layout, Parts and features of Business letter.

Suggested Readings:

- 1. Courtland, L. B., John, V. T. and Chaturvedi, M., *Business Communication Today*, Pearson Education, New Delhi.
- 2. Krizan, Merrier, Logan and Williams, *Effective Business Communication*, Cengage Learning, New Delhi.
- 3. Lesikar, R. V., Flatley, M. E., Rentz, K. and Pande, N., *Business Communication*, Tata McGraw Hills, New Delhi.
- 4. Murphy, H. A., Hildebrandt, H. W. and Thomas, J. P., *Effective Business Communication*, Tata McGraw Hills, New Delhi.
- 5. Raman, Meenakshi and Singh, Prakash, *Business Communication*, Oxford University Press, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER II BBA-HA-C202: ORGANIZATIONAL BEHAVIOUR

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: To facilitate an understanding of human behaviour and its varied determinants.

- <u>Unit 1</u> Organizational Behaviour: Concept and Significance, Understanding Individual and Group Behaviour, Perception Meaning and Significance; Perceptual Organization Laws of Organization, Errors in Perception.
- <u>Unit 2</u> Learning: Meaning, Process and Types; Learning Theories Classical Conditioning, Operant Conditioning, Social Learning Theories, Learning Curves; Problem Solving and Thinking; Interpersonal and group dynamics.
- <u>Unit 3</u> Emotions: Meaning and Theories, Management of Emotions; Emotional Intelligence -Meaning, Significance and Assessment; Attitude and Value: Meaning, Components and Theories.
- <u>Unit 4</u> Personality: Meaning, Types, Determinants and Assessment of Personality; Theories of Personality: Self-concept, Self-esteem and Self-efficacy; Managing Change and Conflicts; Organizational Development, Managing Cultural Diversity.

Suggested Readings:

- 1. Luthans, Fred, Organisations Behaviour, Tata McGraw Hill, New Delhi.
- 2. Morgan, C. T. and King, Introduction to Psychology, McGraw Hill, New Delhi.
- 3. Parsad L. M., Organizational Behaviour, Sultan Chand and Sons, New Delhi.
- 4. Robert, A. Baron, *Psychology*, Pearson, New Delhi.
- 5. Stephen P. Robbins, SeemaSanghi, *Essentials of Organizational Behaviour*, Pearson, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER II BBA-HA-C203: LAW OF CONTRACT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: To familiarize the students with the day to day operations of hospitals and healthcare services.

- <u>Unit 1</u> Contract: Meaning, Nature and Types; Essentials of a Valid Contract; Agreement: Formation of an Agreement; Proposal and Acceptance: Their Various Forms and Essential Elements, Communication
- <u>Unit 2</u> Legal Disability to Enter into Contract; Minors, Persons of Unsound Mind, Persons disqualified by Law.
- <u>Unit 3</u> Consent: Definition, Free consent, Coercion, Fraud and Misrepresentation; Legality of Object, Void and Voidable agreements.
- <u>Unit 4</u> Performance of Contract, Breach of Contract and its Remedies; Quasi Contracts, Contracts of Indemnity and Guarantee.

Suggested Readings:

- 1. Aggarwal, S. K., Singhal, K., Business Laws, Galgotia Publications, New Delhi.
- 2. Datey, V. S., Business and Corporate Laws, Taxmann Publications, New Delhi.
- 3. Kuchhal and Prakash, Business Legislation for Management, Vikas Publishing, New Delhi.
- 4. Tulsian, P. C., Business Law, Tata McGraw Hill, New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER II BBA-HA-C204: HEALTH ECONOMICS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: To introduce basic concepts, analytical tools and theories of health economics.

- <u>Unit 1</u> Health Economics: Nature and Scope, Role of economic analysis in health care decision making, Basicconcepts, Resource allocation for public health and rationale of government; Interventionand control, Objectives ofhealth organization, Health services demand and Elasticity of demand, Demand estimation and forecasting fhealth services.
- <u>Unit 2</u> Determinants of costs of different medical services, Opportunity cost, Accountingcost, Marginal costing and their application in managerial decision making in healthorganization; Criteriafor investment decision in hospitals.
- <u>Unit 3</u> Pricing Strategies and tactics of medical care services in government and private healthorganization; Difference between profit and non-profit making health care institutions; Health inhumandevelopment index.
- <u>Unit 4</u> Framework of economic, social and political environment in health care services, Economic design and models, Efficiency and economic evaluation, Valuation of non-health services resources.

Suggested Readings:

- 1. Dean, Jod, Managerial Economics, Prentice Hall, New Delhi,
- 2. Dwivedi, D. N., Managerial Economics, Vikas Publication, New Delhi,
- 3. Hederson, Health Economics and Policy, Cengage, New Delhi.
- 4. Peterson, Lewis, Managerial Economics, Prentice Hall of India, New Delhi.
- 5. Rana, H. P. S., *Health Economics*, Alfa publication, New Delhi.
- 6. Rout, H. S., Health Economics in India, New century publication Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER II BBA-HA-L205: HINDI

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

उद्देश्यःप्रस्तुतपाठ्यक्रमकाउद्देश्यव्यवसायएवंप्रबंधनसेजुड़ेविद्यार्थियोंकोराजभाषाहिन्दीकाव्यावहारिकज्ञान प्रदानकरनाहै।

<u>Unit 1</u> राजभाषाअधिनियम, राष्ट्रपतिकेअध्यादेशतथाकेंद्रीयसरकारकीहिन्दीशिक्षणयोजना; पत्राचारकेविविध रूप (मूलपत्र, पत्रोत्तर, पावती, अनुस्मारक.

Unit 2 अर्ध-सरकारीज्ञापन,परिपत्र,आदेश,पृष्ठांकन,अंतः

विभागीयटिप्पणी,निविदासूचना,विज्ञापन,प्रैसविज्ञप्ति,प्रैसनोट,प्रतिवेदन)

Unit 3 अनुवादः स्वरूप,प्रकृति,प्रक्रिया,वर्गीकरण,व्यावहारिकअनुवाद (प्रदत्तअँग्रेजी/हिन्दीअनुछेदकाअनुवाद);पल्लवनः परिभाषा,प्रक्रियाऔरगुण;संक्षेपण: परिभाषा,विधिऔरगुण.

Unit 4 पारिभाषिकशब्दावली

(मंत्रालयों,उपक्रमों,निगमों,बैंकों,रेलवे-

क्षेत्रों,रेडियोतथादूरदर्शनमेप्रयुक्तपारिभाषिकशब्दोंएवंव्यक्यांशोंकाअध्ययन;निबंधलेखन:महंगाई,का लाधन,बैंकऔरवाणिज्य,लघुउद्योग,श्रमिकअसंतोष,विज्ञापनऔरव्यवसाय।

संधर्भग्रन्थ:

- 1. प्रयोजनमूलकहिन्दी,राजनाथभट्ट,हरियाणासाहित्यअकादमी,पंचकुला।
- 2. *अनुवादविज्ञान*,राजमणिशर्मा,हरियाणासाहित्यअकादमी,पंचकुलाँ।
- 3. *प्रयोजनमूलकहिन्दीकेछः अध्याय*,दर्शनकुमारजैन,लिपिप्रकाशन,अंबालाछावनी।

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

EVENT MANAGEMENT (BBA-HA-OE-201)

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Course Objective: The purpose of this course is to make the students familiar with techniques and skills required for successful organisation of special events.

Course Contents:

- <u>Unit 1</u> Principles of Event Management; Types of events: Sports, Rallies, Wedding, Festivals, Educational and Corporate events; Developing mission, Establishing objectives, Preparing event proposal.
- <u>Unit 2</u> Leadership Traits and characteristics, Crowd management, Major risks and emergency planning; Event Budget Different types of sponsorships, Strategic development and Implementation.
- <u>Unit 3</u> Purpose, Venue, Timing, Guest list, Invitations, Food & drink, Room dressing, Equipment, Protocols, Dress codes, Staging, Guest of honor, Speakers, Media, Photographers, Podium, Exhibition.
- <u>Unit 4</u> Marketing tools: Advertising and Promotions, Flyers, Posters, Newsletters, Blogs and Tweets; Media tools: Media invitations, Photo-calls, Press releases, Telecast, Radio interviews; Evaluation: Budget, Cost of event, Return on investment, Media coverage, Attendance and Feedback.

Suggested Readings:

- Anton Shone & Bryn Parry, Successful Event Management, Cengage Learning, New Delhi.
- Chaturvedi Ashutosh, *Event management, a professional approach*, Global India Publications, New Delhi.
- Glenn Bowdin, William O'Toole, Johnny Allen, Rob Harris, Ian McDonnell, *Events Management*, Routledge Publishers, New Delhi.
- Lynn Van Der Wagen & Brenda R Carlos, Event Management, Pearson, New Delhi.
- Razaq Raj, Paul Walters & Tahir Rashid, *Event management, an integrated & practical approach*, Sage, New Delhi.

- 1. The list of cases and specific references including recent articles will be announced in the class at the time of launching of the course.
- 2. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 3. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER 1 BBA-HA-OE-101: HEALTHCARE MANAGEMENT AND ADMINISTRATION

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: the main objective of this course is to apprise the students of economic policies environment and parameters of health care sector.

- Unit-I Health Care Systems: Evolution, Institutional Settings, Out Patient services, Medical Services, Surgical Services, Operating department, Pediatric services, Dental services, Psychiatric services, Casuality and Emergency services, Hospital Laboratory services, Anesthesia services, Obstetrics and Gynecology services, Surgery service and Neurology services.
- Unit-II Health Care Sector in India: Primary care, Secondary care, Tertiary Care, Rural Medical care, Urban medical care, Curative care, Preventive care, General and special Hospitals, Understanding the Hospital Management; Role of Medical and Nursing Staff, Paramedical and Supporting Staff; Health Policy, Population Policy, Drug Policy, Medical Education Policy.

Suggested Readings:

- 1. Liz Haggard, Sarah Hosking, Healing the Hospital Environment; Design Maintenance and Management of Healthcare Premises, Taylor and Francis, Abingdon.
- 2. Mills, A. & Lee, K., Economics of Health, Oxford Publication, New Delhi.
- 3. Peter, Z. & Fredrick, B., Health Economics, Oxford Publication, New Delhi.
- 4. Shanmugansundaram, Y., Health Economics, Oxford Publication, New Delhi.
- 5. Goel S.L., Healthcare Management and Administration, Deep& Deep Publications Pvt. Ltd., New Delhi.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus and assignment (05 marks) and class attendance (05 marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.
- 2. For end-term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer question (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER III BBA-HA-C301: MARKETING MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of this paper is to provide basic knowledge of the concept, principles. tools and techniques of marketing.

- Unit 1Marketing: Introduction, Difference between Marketing andSelling, Evolution of Marketing Concepts, Marketing Mix, Marketing Process, Marketing environment.
- Unit 2 Determinants of Consumer Behavior, Consumer Purchase Decision Process; Market Segmentation: Concept, Importance andBases;Target Marketing;Differentiation and Positioning;Product Differentiation vs. Market Segmentation.
- Unit 3Product and Product Line Decisions; Branding, Packaging andLabelingDecisions, Product Life Cycle, New Product Development; Pricing Decisions; Pricing Policies and Strategies.
- Unit 4Marketing Channels, Retailing, Wholesaling, Warehousing and Physical Distribution. Conceptual Introduction to Supply Chain Management, Conceptual Introduction to Customer Relationship Marketing; Promotion Mix and Factors Affecting Promotion Mix. Types of Marketing: Tele Marketing, E-Marketing, Service Marketing; Rural Marketing: Features and Importance, Suggestions for Improvement of Rural Marketing.

Suggested Readings:

- 1. Kotler, Keller, and Jha, Marketing Management. Pearson Education.
- 2. Zikmundand D'Amico, Marketing, Thomson Learning.
- 3. Etzel, Walker, Stanton and Pandit, Marketing Concepts and Cases.
- 4. Arun Kumar, Meenakshi, Marketing Management, Vikas Publishing House.
- 5. Saxena, Rajan, Marketing Management, McGraw Hill.
- 6. Chhabraand Grover: Marketing Management, DhanpatRai.

Note:

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus. an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER III BBA-HA-C302: HOSPITAL OPERATION MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of this paper is to familiarize the students of various activities and operational aspects in a hospital.

- Unit lPromoting and building a new Hospital: Planning the Hospital, Guiding Principles in Planning Hospital Facilities andServices in Planning, Preliminary Survey, Financial Planning EquipmentPlanning, Assessment Survey ofCommunity, Factors Determining Site, Legal Requirements, Design Consideration, Project Management.
- Unit 2Planningand Designing Administrative Services, Financial Management Unit, Hospital InformationSystem, Nursing Service Administrative Unit, Human Resource Management, Marketing and Public Relations Unit.
- Unit 3Planning andDesigning Medical andAncillary Service; Out Patient Services, Emergency Services, Clinical Laboratories, Radiological Services, Surgical Department, Labourand Delivery Suites, Physical Therapy, Occupational Therapy, Speech andHearing Therapy, Planning AndDesigning Nursing Services: General Nursing Unit, Pediatric Nursing Unit, Obstetric Nursing Unit, Psychiatric Nursing Unit, Intensive Care Units.
- Unit 4Planning andDesigning Supportive Services; CSSD, Pharmacy, Admitting department, Housekeeping services, Public areas.

Suggested readings:

- 1. Principles of Hospital Administration and Planning: B.M.Sakharkar.
- 2.Park's textbook of Preventive and Social medicine.
- 3. Managementof Hospitals: S.L.Goel, R.Kumar.
- 4. Hospitaland Health Services administration, Tabish.
- 5.Kunders, G.D.Hospitals- facilities planning and management.

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

BBA (HA): SEMESTER III BBA-HA-C303: MEDICAL TERMINOLOGY

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: This paper provides an opportunity to develop skills for interpreting and understanding medical terms and abbreviations.

- Unit 1 Introduction to Medical Terminology, Word Formation and Syntax, Greek Alphabets. Greek and Latin Prepositional and Adverbial Prefixes, Singular and Plural Endings, Commonly Used Prefixes in Medical Terminology, Commonly Used Suffixes in Medical Terminology, Commonly Used Root Words in Medical Terminology. Common Latin Terms Used in Prescription Writing, Study of Standard Abbreviations, Commonly Used Medical Terms to Define Different Parts of External Human Body.
- Unit 2 Different Parts, Basic Functions and Importance of the Following Systems in Human Body; Digestive System, Respiratory System, Muscular Skeletal System, Commonly Terminologies Used by Gasterentologist, Ent Surgeon and Orthopaedecian.
- Unit 3 Different Parts, Basic Functions and Importance of the Following Systems in Human Body; Circulatory System, Male Reproductive System, Female Reproductive System, Commonly Terminologies Used by Cardiologist Gynecologist (Including Family Planning) and Oncologist.
- Unit 4 Different Parts, Basic Functions and Importance of the Following Systems in Human Body, Central Nervous System, Excretory System, Endocrine Glands, Commonly Terminologies Used by Neurologist, Endocrinologist and Dentist.

Suggestive Readings:

1. Medical Terminology: A Living Language, by Bonnie F. Fremgenand Suzanne S. Frucht. 5th Edition

2. Quick Medical Terminology: A Self-Teaching Guide (Wiley Self Teaching Guides) by Shirley Soltesz Steiner and Natalie Pate Capp

3. Basic Medical Terminology Concepts (2nd Edition) by Marilyn White Wilson

4. Medical Terminology: The Basics (Quick Study Academic)

5. Medical Terminology: The Body (Quick Study Academic) by BarCharts

6. A guide for beginners to medical terminology by Beatrice Saxon (1960)

Note:

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

canned by

BBA (HA): SEMESTER III BBA-HA-GE-301: HOSPITAL AND HEALTH SYSTEM

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: Thispaper provides the students a basic insight into the main features of Indian health care delivery system.

- Unit 1Health: Meaning, Concept, Holistic Approach to Health, Information Relating to Health, Historical Development ofHealth Care System in India, Determinants to Health, Responsibility For Health, Health andDevelopment, Indicators ofHealth, Concept of Disease, Concept ofCausation, History ofDisease, Concept ofControl. Modes of Intervention, Definition andMeaning ofHospital, Historical Development ofHospitals. Growth ofHospital in India.
- Unit 2Present State of Government Hospitals, National Health Policy, Health Committees and Their Recommendations, National Health Budget, Purpose, Types and Practices in Indian Context, Hospital Viewed as aSystem, Role of Hospitals. Hospital Viewed as aSocial System.
- Unit 3Changing Concept of Hospitals During 1990-2003, Modern Hospital as aComplex Entity. Present Status of Hospitals in India, Reforms of Healthcare System, Peculiarities of Hospital Systems, Benefits to the Health Care Systems, Overview of Health Care Delivery System, Role of Hospitals in Primary Health.
- Unit 4Evaluating Health System, Health Programmesin India, Managerial Process in National Health Development, Cost Benefit Analysis in Health Field.

Suggestive Readings:

- 1. Cumper G.E. Evolution of International Health System.Oxford University Press. New York.
- 2. Goel, S.L and R. Kumar. Management of Hospital.Deep and Deep, New Delhi.
- 3. Park, K. Ocial Medicine. BanarsidasBhanot Publishers.
- 4. Oxford Text Book of Public Health Oxford Medical Publication.

5.David Armstrong. An Outline of Sociology as Applied to Medicine.

- Note:
 - The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
 - 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER III BBA-HA-GE-301: HOSPITAL RELATED LAW

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Objective: This paper provides the students with various legal aspects concerning type and character of the health care organizations and its duties towards patients and its employees Unit -ILaw andEstablishment of Hospitals Private end Datients and its employees

Unit -ILaw and Establishment of Hospitals-Private and Public, Legal Requirements Under Medical Council Acts.

Unit-II Legal Aspects Relating to Organ Transplantation, MTP Act 1971, Basics of Drugs and Cosmetic Acts, ESI Act, PNDT Act, Human Experimentation, Clinical Trials, Industrial Dispute Act.

Unit-IIILegal Liability of Hospitals - Criminal, Civil and Tortuous; Liability For Negligence, Consumer Protection Law, Absolute Liability Criminal Law and Consumer Protection Act.

Unit-IVConfidentiality and Professional Secrecy, Codes of Conduct: Hippocrates Oath and Declaration of Geneva -MCI Regulation - Professional Conduct, Etiquette and Ethics. Suggested Readings:

1. Medico-legal Aspects of Patient Care, 3rd Edition, R. C. Sharma, Peepee Publishers and Distributers-2008.

1. Khergamwala, J.S., The Negotiable Instrument Acts, N.M. Tripathi, Bombay.

2. Ramaiyam, A., Guide to the Companies Act, Wadhwa, Nagpur.

3. Shah, S.M., Business Law for Managers, Sultan Chand, New Delhi.

4. Tulisian P.C., Busienss Law, TMH, New Delhi.

5. Chandra Bose, Business Laws, PHI, New Delhi.

6. Bulchandani, Business Law for Management, Himalaya Publishing House.

7. Kumar, Legal Aspect of Business 1st Edition, Cengage Learning.

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus. an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

BBA (HA): SEMESTER IV BBA-HA-C401: FINANCIAL MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: This paper intends to familiarize and develop understanding of the students of the financial management processes for optimum utilization of financial resources in healthcaresector.

- Unit1Financial Management: Meaning, Concept, Significance, Objectives and Scope; Financial Decisions. Time Value of Money, Risk andReturn Analysis, Sources of Finance.
- Unit 2Financial Planning: Concept and Theories. Capitalization: Meaning, Types (Over Capitalization, Undercapitalization and Optimum Capitalization). Financial Forecasting: Meaning, Purpose, Process, Types, Methods and Theories.
- Unit 3Capital Structure: Concept, Patterns, Point of Indifference, Theories, Sound Capital Mix, Capital Gearing, Financial Distress and Pecking Order Theory Leverages: Meaning and Types (Financial Leverage, Operating Leverage, Composite Leverage). Cost ofCapital: Concept, Significance, Computation of Cost of Capital (Cost of Debt, Inflation Adjusted Cost of Debt, Cost of Preference Capital, Cost of Equity Share Capital And CAPM, Cost of Retained Earnings and Weighted Average Cost of Capital).
- Unit 4Capital Budgeting: Nature, Significance and Techniques. Risk and Uncertainty in Capital Budgeting; Risk Adjusted Discounting Rate, Certainty Equivalent Method, Sensitivity Technique, Probability Technique, Standard Deviation Technique, Co-Efficient of Variation Method and Decision Tree Analysis. Management ofCash and Marketable Securities: Objectives ofCash Management, Factors Determining Cash Needs, Receivables Management: Meaning, Objectives, Credit Policies;Inventory Management:Objectives, Techniques; Dividend Policy: Meaning, Factors affecting Dividend decision, Dividend theories.

Suggested Readings:

1. Gupta, S.K..and Sharma, R.K., Financial Management: Theory and Practice. Sultan Chandand Sons

2. Goel, D. K., Goel, R., andGoel, S, Accounting for Management and Financial Management. Avichal Publishing Company.

3. Pandey, I. M., Essentials of Financial Management, 4th Edition. Vikas Publishing House.

4. Maheshwari, S. N., Financial Management: Principal and Practices. New Delhi, Sultan Chand. Note:

1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.

2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

dit

BBA (HA): SEMESTER IV BBA-HA-C402: MATERIAL PLANNING AND HOSPITAL

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: This course intends to familiarize the students of various activities and operational aspects in a hospital.

- Unit 1 Materials Management: Concept, Objectives, Importance and Functions of Material Management, Material Planning: Concept, Significance and Procedure, Material Control: Concept and Steps, Material Budget: Concept, Purpose and Factors. Relevance of Materials Management.
- Unit 2Purchasing: Meaning, Objectives and Importance of Purchase. Functions ofPurchase Department, Factors Influencing Purchasing, Purchase Cycle, Purchasing Policy: Essentials and Advantages, Purchasing Policy Issues, Scientific Principles of Purchasing (5 R's ofPurchasing), Purchase Procedure, Purchase Methods. Legal Aspect- Reference to Contract Act, Sale ofGoods Act in Respect to Purchase.
- Unit <u>3</u>Inventory Control:Concept, Objectives, Functions and Significance of Control. Methods ofInventory Control,Distribution Management (Logistic Management): Concept, Steps and Techniques. Quality Control:Meaning, Principles and Techniques. Exceptional Management Needs in Healthcare Units,Management ofBlood Bank. Donated Organs, Morgues Dispensaries.
- Unit 4Stores Management: Meaning, Objectives and Functions of Store Management Location of Stores: Determinants, Centralized Versus Decentralized Storing, Security and Safety Measures in Stores Management, Contract Administration: Administration of Services Obtained Through Contract, Model Contract For Laundry, Dietary, Dispensary, Security and Ambulance Services.

Suggested Readings:

1. Jha, S.M. Hospital Management. Mumbai: Himalaya Publishing House.

2. Ammer S. Purchasing and Materials Management for Health Care Institutions. North Eastern University.

3. Jha, S.M. Services Marketing. Chap. 12- Hospital Marketing. Mumbai: Himalaya Publishing House.

5. Sharma, F. C. Purchase and Materials Management. Mahavir Book Depot. Note:

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

R

BBA (HA): SEMESTER IV BBA-HA-C403: HAZARDS AND DISASTER MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of this paper is to acquaint the students with various hospital hazards.

- Unit 1Hospital Hazards: Meaning, Types- Physical, Biological, Mechanical, Psychological; Impact on Employees; Preventive Measures; Hospital Hazards Management: Meaning, Needs, Principles, Purpose.
- Unit 2Control of Hospital Acquired Infections: Control of Hospital Acquired Infection, Types of Infection- Common Nosocomial Infection and Their Causative Agents- Prevention of Hospital Acquired Infection- Role of Central Sterile Supply Department - Monitoring And Control or Cross Infection - Staff Health - Patient Safety.
- Unit 3Biomedical Waste Management: Meaning-Categories ofBiomedical Wastes- Disposal of Biomedical Waste Products- Incineration andits Importance- Indian Medical Association-Government Rules AndSchedules - Standards for Waste Autoclaving, Microwaving and Deep Burial- Segregation- Packaging- Transportation- Storage.
- Unit 4Disaster: Meaning- Types- Manmade- Natural- Need for Disaster Management (NDMA)-Management ofNatural Disaster: Food ,Earth Quake, Drought, Cyclone, Tsunami-Epidemics: Cholera, Plague, Typhoid, Jaundice - Management of Epidemics. Management of Manmade Disaster-Nuclear, Biological, Chemical Disasters- Accidents: Road, Train, Fire- Management. Management of Disaster- Prevention - Precautions Ambulance Management- Role ofHospitals, Community, Voluntary Agencies and Government in Disaster Management.

Suggested Readings:

- 1. ShahunthandPanekar V. First Aid. Vora Medical Publication.
- 2. First Aid Manual: Accident and Emergency. Vora Medical Publication.
- 3. Park. K. Preventive and Social Medicine.

4. Park. K. Textbook on Hygiene and Preventive Medicine. BanarsidasBhanot.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

BBA (HA): SEMESTER IV BBA-HA-GE-401: HOSPITAL CORE SERVICES

Course Credits: 4 Total Marks: 100 External: 70

Objective: To enable the students gain insights into various aspects like importance, functions, policies and procedures, equipping, controlling, co-ordination, communication, staffing, reporting and documentation of both clinical services in a hospital.

Unit 1Hospital Services: Meaning, Types: Clinical, Non-Clinical Support Services . Nursing AndAdministrative Services: Functions -Department in The Hospital Management, Administration - Hospital Administrator - Duties of Hospital Administrator - Teaching -Training Services (In-Service Education, Attached Medical College or Paramedical Sciences Etc.) -General and Medical Purchase - General Stores -Computer And Hospital Information System -Telemedicine.

- Unit 2Clinical Services: Meaning Importance Types : Anesthesia , Internal Medicine. Cardiology, Dermatology, Endocrinology, Gastroenterology, Nephrology, Neurology. Oncology, Orthopedics, Plastic Surgery, General Pediatrics, Urology, Obstetrics And
- Gynecology, Neonatology, Physiotherapy ; Brief Explanation of Each Services. Unit 3Non-Clinical Services: Meaning -Importance - Types - Blood Bank - Clinical Bio-Chemistry - Clinical Pathology - Clinical Hematology - Histopathology - Microbiology -Immunology - Radiology - Nuclear Medicine - Radio Therapy - Pharmacy - Staff Health -
- Medical Staff Organization and Community Health -Brief Explanation of Each Service. Unit 4Hospital Support Services: Reception andOutpatient -Dietary and Catering -House -Keeping and Environment, Sanitation, Linen Laundry -Security -Engineering and Maintenance - Ambulance and Transport Services - Telephone, Electricity and Water

Suggested Readings:

- 1. Llewllynand Davis Macaulay. Hospital Planning and Administration.
- 2. George. The Hospital Administrator. New Delhi: Jaypee Brothers.
- 3. Hospital Administration: Office Journal ofl.H.A.Hospital Medical International Pvt. Ltd., 4. Samant, Kusum. Hospital Ward Management.Mumbai: VoraMedical Publications.

5. Sakharkar, B.M.Hospital Services and Planning. New Delhi: Jaypee Brothers.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus. an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal

Scanned by Scanner Go

dila

BBA (HA): SEMESTER III BBA-HA-DE-401:EPIDEMIOLOGY AND PUBLIC HEALTH ADMINISTRATION

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Objective: The main objective is that students should have the knowledge and skills to be able to describe and discuss the role and contribution of epidemiology to health.

- Unit1 Demography Trends: World Population Trends, Indian Population Trends, Health Implications, Health Policy: Meaning, Need, National Health Policy 2002, Priorities, National Health Programmes, Health Services: Committees on Health Services and Planning, Health Services Through Five Year Plans, Health For All 2000, National Rural
- Unit 2Health Care: Concept of Health Care, Levels, Health Care System in India. Classification of Hospitals. Organization for Health: Indian Council for Child Welfare. Tuberculosis, International Health Organizations: WHO, UNICEF, UNDP.
- Unit 3National Health ProgrammesRelated to Communicable Diseases: NVBDCP (Malaria. Filaria), RNTCP-2 (Tuberculosis), NLEP (Leprosy), NACP-2/3(AIDS)
- Unit 4National Health Programs Related To Non Communicable Diseases: NPCDCS (Cancer, Diabetes), NBCP(Blindness), NMHP (Mental Health), RMNCH+A (Reproductive and Child Health Programme), Health Related National Programme: Integrated Child Development Scheme (ICDS), Water Supply and Sanitation, Minimum Needs

Suggested readings:

1. Park, K. Park Textbook of Preventive and Social Medicine. 22nd ed.Delhi: BanarsidasBhanot

2. Francis, C.M. and Mario OdeSouza. Hospital Administration. New Delhi: Jaypee Brothers.

3. Study Material on Hospital Administration, Vol. 2- Health Care Systems in India.

4. Study Material on Hospital Administration, Vol. 3- Health and Family Welfare Management.

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal

BBA (HA): SEMESTER V **BBA-HA-C501: INCOME AND SERVICE TAX**

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: The objective of the paper is to expose the students to Tax environment In India Unit 1 Basic Concepts: Introduction to Income-Tax and the Law Governing it, Definitions: Person, Assesse, Assessment Year, Previous Year, Gross Total Income, Total Income,

and a start of the start of the start

- Maximum Marginal Rate of Tax. Residential Status; Scope of Total Income on the Basis of Residential Status; Exempted Income Under Section 10 of the Act. Relevant
- Unit 2 Computation of Income Under Different Heads Salaries; Income From House Property; Profits and Gains of Business or Profession (Only Simple Problems); Capital Gains (Excluding Special Cases) Only Simple Problems; - Income From Other Sources :

Concept of Tax Deduction at Source With Examples of Simple Cases; Unit 3 Total Income and Tax Computation - Income of Other Persons Included in Assessee's

Total Income: Aggregation of Income and Set-off and Carry Forward of Losses; Deductions From Gross Total Income; Computation of Total Income of Individuals:

Unit 4 Service Tax - Concepts and General Principles, Charge of Service Tax and Taxable Services, Valuation of Taxable Services, Payment of Service Tax and Filing of

Returns, Penalties.

1. Singhania, Vinod K. and Monica Singhania. Students" Guide to Income Tax. Taxmann

2. Ahuja, Girish and Ravi Gupta. Systematic Approach to Income Tax. Bharat Law House,

3. Chandra, Mahesh., S.P. Goyal and D.C. Shukla. Income Tax Law and Practice. Pragati

4. Pagare, Dinkar. Law and Practice of Income Tax. Sultan Chand and Sons, New Delhi. 5. V.S. Datey. Indirect Tax Law and practice, Taxmann Publications Pvt. Ltd., Delhi, Latest

6. Dr. Vinod K. Singhania, Element of Service Tax, Taxmann Publications Pvt. Ltd., Delhi,

Latest edition.

1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end

term examination of 70 marks covering the whole syllabus. 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

BBA (HA): SEMESTER V BBA-HA-SE-501: BUSINESS STATISTICS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Fime Allowed: 3 Hours

Objective: The overarching objective of Business Statistics is for students to describe data and make evidence based decisions using inferential statistics that are based on well-reasoned statistical arguments.

- Unit 1 Meaning and Definition of Statistics, Functions and Limitations of Statistics, Classification and Tabulation of Primary and Secondary Data, Presentation of Data, Graphic Diagrammatic Presentation, Measure of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean.
- Unit 2 Measure of Dispersion: Range, Inter Quartile Range, Quartile Deviation, Mean Deviation and Standard Deviation, Coefficient of Variation, Lorenz Curve, Skewness and its Measures, Graphical Measure of Dispersion, Kurtosis, Moments, Time Series Analysis.
- Unit 3 Co-relation co-efficient, Coefficient of Correlation by Concurrent Deviation Method, Coefficient of Determination, Regression Coefficients, Methods of Simple Regression Analysis Regression Lines and Equations.
- Unit 4 Probability: Concept, Addition and Multiplication Laws, Expectation, Probability Distributions: Binomial, Poisson, Normal, Baye's Theorem.

Suggested Readings:

- 1. Dr. S. P. Gupta, Statistical Methods, S. Chand and Co., New Delhi.
- 2. D.N.Elhance, Veena Elhance, B.M.Aggarwal, Fundamentals of Statistics, Kitab Mahal.
- 3. N.P.Aggarwal, Quantitative Techniques, Ramesh Book Depot., Jaipur.

4. R.P.Hooda, Statistics for Business and Economics, McMillan India Ltd., New Delhi.

- Note:
 - The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
 - 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER V BBA-HA-DSE-501: MEDICAL RECORD MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: The paper includes a study of techniques for interpreting medical records related to these types of cases.

- Unit 1 Hospital Records: Meaning, Functions, Importance of Medical Records to Patients, Doctors, Hospitals, Public, Education and Research. Hospital Records; Types and Contents.
- Unit 2 Functional Organization of MRD; Physical Facilities, Planning of Medical Record for 200 Bedded Hospital, Medical Record Committee, Responsibilities of Mrd Processing of Records, Coding and Indexing.
- Unit 3 Records Management: Registers, Forms, Importance; Principles of Record Keeping -Merits and Limitation - Electronic Form Records Maintenance. Hospital Statistics -Evaluation of Medical Care (Medical, Nursing, Pharmacy Etc. Audits).
- Unit 4 Medical Registers: Meaning, Types, Purpose, Advantages; Principles of Designing Records, Registers in Various Departments, Common Issues, Medical Forms and Reports: Meaning, Types and Significance; Principles of Designing; Statutory Registers and Reports to be Maintained, Specimens,

Suggested Readings:

1. Pal, Rajendra, and J.S. Korlahalli. Essentials of Business Communication, Sultan Chand, New Delhi.

2. Ghosh, K. Prasantha . Office Management, Sultan Chand, New Delhi.

3. Francis, C.M., and Mario C. De Souza. Hospital Administration. 3rd ed., Jaypee Brothers, New Delhi.

4. George, M.A. Hospital Administrator, Jaypee Brothers, New Delhi.

5. Mogli. J.D. Medical Records: Organization and Management. New Delhi: Jaypee Brothers. Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER V BBA-HA-GE-501: HOSPITAL SUPPORT AND UTILITY SERVICES

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 ...

Time Allowed: 3 Hours

Objective: : To enable the students gain insights into various aspects like importance, functions, policies and procedures, equipping, controlling, co-ordination, communication, staffing, reporting and documentation of non-clinical services in a hospital

- Unit 1 Diagnostic-Radiology and Imaging Services, Hospital Laboratory etc, Blood Bank and Transfusion Services, Ambulance Services, Pharmacy, Dietary Service, Hospital Laundry and Linen.
- Unit 2 Housekeeping, Hospital Engineering and Maintenance, Biomedical Department, Medical Records-Confidentiality of Records, Reception, Enquiry, Mortuary.
- Unit 3 Definition of Biomedical Waste, BMW Segregation, Collection, Transportation. Disposal, BMW, Radioactive Waste, Metals/Chemicals/Drug Waste, BMW Management and Methods of Disinfection, Modern Technology for Handling BMW.

Unit 4 Hospital Acquired Infection - Source and Control, Telemedicine, Monitoring and Controlling of Cross Infection (Protective Devices).

Suggested Readings:

1. Shakharkar B.M., Principles of Hospital Administration and Planning.

2. Hospital managerial services Volume - 4, S.L. Goel, R. Kumar.

3. Hospital Core Services: Hospital administration in 21st century Volume - 1, Kumar R, S.L. Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Scanned by Scanner Go

BBA (HA): SEMESTER V

BA-HA-AP-501: INFORMATION TECHNOLOGY FOR HEALTH MANAGERS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: This course intends to familiarize and develop understanding of the students about applications in a hospitals and delivery of healthcare services.

- Unit 1 Introduction to Computer System: Basic Computer Organization: Introduction, Features and Capabilities, Components of Computer System, Classification of Computers; Operating Systems: Basic Features, Types; Computer Languages: Basic Features and Classification, Applications of Computers in Healthcare.
- Unit 2 Introduction to Data Processing and Management: Basic of Data Processing, Data and Information, Data Processing Activities, File Management and Organization: Types of Files, Basic File Management Operations. Introduction to Database Management: Models and Characteristics.
- Unit 3 Computer Networks: Evolution, Advantages, Types of Computer Networks, Basic Components of Computer Networks, Internet: Concept, Features, How it Works, Internet Applications in Business and Healthcare; Software Packages for Office Applications, Word Processing Using MS Word: Basic Features, Formatting Text, Creating and Managing Tables, Inserting Images and Graphs, Mail Merge, Managing Page Layout and Printing.
- Unit 4 Spreadsheets Using MS Excel: Spreadsheet Features, Uses and Advantages, Auto Fill Features, Inserting Formulas and Functions, Inserting Charts and Graphs, Macros, Managing Page Layouts and Printing; Presentations Using MS Power Point: Basics of Presentations, Conventions and Advantages, Managing Different Views, Adding and Managing Animations, Managing Slide Transitions, Managing Slide Templates, Setting Up Slide Shows.

Suggested Books:

1. Dhunna, Mukesh and Verma, Deepak, Computer Networks and Internet, Vayu Education of India Patrice - Anne Rutledge, Office 2013,

2. All-in-one: Absolute Beginner's Guide, Pearson Education. Computer Fundamental, Anita Goel, Pearson Education.

3. Introduction to Computers, Peter Norton, McGraw Hill Education. Computer Today, Basandara, Galgotia Publication.

Note:

4

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER VI BBA-HA-C601: INCOME TAX LAW AND PLANNING

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: The objective of the paper is to expose the students to Tax environment In India. Unit 1 Rebate and Relief of Tax, Computation of Total Income of Individuals, Computation of Tax Liability of Individuals, Filling and Filing of Return (ITR-I And II).

Unit 2 Assessment of Hindu Undivided Families, Assessment of Firms and Association of

Unit 3 Income Tax Authorities and Their Powers, Procedure for Assessment, Deduction of Tax at Source (TDS) Advance Payment of Tax.

Unit 4 Recovery and Refund of Tax. Appeals and Revision, Penalties, Offences and Prosecutions.

1. Direct Taxes Law and Practice. Dr. H C Mehrotra and Dr. S P Goyal, Sahitya Bhawan Suggested Readings:

Publications, Agra. 2. Direct Taxes and Practice. Dr. V K Singhania, Taxman Publications.

3. Direct Taxes Law and Practice. Dr. Bhagwati Prasad, Wishva Prakashan, New Delhi

4. Simplified Approach to Income Tax. Dr. Girish Ahuja and Dr. Ravi Gupta, Sahitya Bhawan

Publishes and Distributors, Agra

Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER VI A-HA-SE-601: ENTREPRENEURSHIP AND CONSULTANCY IN HEALTHCARE

Course Credits: 4 Total Marks: 100. External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: Emphasize on the importance of acquiring customers and retaining them for a life time.

- Unit I Customer Relationship Management Fundamentals: CRM Concept, Emergence of CRM Practice, CRM Cycle, Significance of CRM, CRM Strategy, CRM Framework. Customer Life Time Value, Relationship Life Cycle.
- Unit 2 Building Customer Relationship Management: Requisites for Effective Customer Acquisition, Customer Knowledge Management for Effective CRM, Customer Retention Process, Zero Customer Defections, Strategies to Prevent Defection and Recover Lapsed Customers. CRM Implementation: CRM Framework for Implementation, Implementing CRM Process, Integration of CRM with ERP System, Barriers to Effective CRM Gartner's Competency Model of CRM.
- Unit 3 Functional Components of CRM: Database Management: Database Construction, Data Warehousing, Architecture, Data Mining. Characteristics, Data Mining Tools and Techniques, Meaning, Significance, Advantages; Call Center, Multimedia Contact Center.
- Unit 4 Impact of CRM on Marketing Channels: Meaning, How does the Traditional Distribution Channel Structure Support Customer Relationship, Emerging Channel Trends that Impact CRM. Trends and Issues in CRM: CRM in E- Business (B2B And B2C), Measuring the Effectiveness of CRM, E-CRM in Business.

Suggested Readings:

1. Dr. Mallika Shrivastava, Customer Relationship Management. S. Chand publication 2. Atul Parvatiyar, Customer Relationship Management- Emerging tools, concepts and application. Tata Mc Graw Hill

3. Anderson, K. (2001). Customer Relationship Management. New York: McGraw Hill.

4. Bowersox Donald, J. (2007). Supply Chain Logistics Management. New York: McGraw Hill

Higher Education.

Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus. an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER VI BBA-HA-GE-601: HOSPITAL ADMINISTRATION AND HUMAN RESOURCE MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed; 3 Hours

Objective: This course intends to develop understanding of the students of concepts, techniques, theories and practices of human resource management in hospital.

- Unit 1 Hospital Administration: Introduction. Nature and Scope of A Hospital, Functions of the Hospital, History of Indian Hospitals, Difference between A Hospital and An Industrial Organization, Types of Hospitals, Hospital Ethics and Challenges to Hospital Administration, Hospital Administration as a Profession. Corporate Social Responsibility of Hospitals.
- Unit 2 HRM in Hospitals: Concept, Nature, Importance and Functions of Human Resource Management, Strategies in HRM, Role of HRM in Hospitals, Manpower Planning: Nature, Scope, Objectives and Process. Role and Functions of Hospital Administrator, Hospital as an Organization, Role of Hospital Administration in Education and Research. Hospital as System: System Approach to Hospital Administration.
- Unit 3 Administration of Specific Issues: Recruitment and Selection, Training Programme of Manpower in Hospitals, Working Conditions, Welfare and Safety Measures for Employees, Health Services, Counseling: Nature, Types and Functions, Collective Bargaining: Concept, Importance, Functions and Principles.
- Unit 4 Wage and Salary Administration: Meaning, Purpose, Wages Versus Salaries, Human Resource Accounting and Auditing and Research: Importance, Scope and Problems. Human Relations in Hospitals. Role of Justice in Hospitals Administration, Acts for Waste Management in Hospitals.

Suggested Readings:

1. R.C. Goyal and DK Sharma, Hospital Administration and HRM, PHI Learning Private Limited.

Hospital Administration and Management. 2. A Text book of Human Resource Management, Dwivedi, Vikas Pub. House. Human Resource Management - Mirza and Saiyadain, McGraw Hill Education.

3. Human Resources and Personnel Management - Aswathapapa, McGraw Hill Education, HRD in New Millennium - Parek, McGraw Hill Education.

4. Management of Hospital - S.L Goel and Kumar.

Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER VI BBA-HA-DSE-601: QUALITY IN HEALTH CARE

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Objective: To understand the concept of quality and its relation to healthcare scenario

- Unit 1 Definition, Concepts of Quality Assurance, Continuous Quality Improvement, Benefits, Awareness and Obstacles, Quality Vision, Mission and Policy Statements, Customer Perception of Quality.
- Unit 2 Overview of The Contributions of Walter Shewhart, Deming and Juran and Others. Concepts of Quality Circle - Japanese 5S Principles and 8D Methodology, Kaizen.
- Unit 3 Processes in Service Organization and Their Control, Simple Seven Tools of Quality Control, Process Mapping, Cause and Effect Diagram, Pareto Analysis, Control Charts
- Unit 4 Quality Improvement, Techniques, Implementing Strategies-Quality Circles, Benchmarking for Quality Standards- ISO 9000 Series- ISO2000, ISO 14000, ISO 18000, Accreditation ith Special Emphasis on NABH Accreditation.

Suggested readings

- 1. Quality Management in Hospitals by S. K. Joshi.
- 2. Total Quality Management, Aswathappa, Himalaya Books House.
- 3. Quality Management, P. C. Tripathy.
- 4. Hospital Quality Assurance: Risk Management and Program evaluation, Jesus J. Pena.
- 5. Donald E. Lighter and Douglas C Fair: Quality Management in Health Care Principles.
- Note:
 - The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
 - 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER VI BBA-HA-AP-601: SOCIOLOGY

Course Credits: 4 Total Marks: 000 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: This paper would enable the students to gain knowledge about basic and applied principle of sociology which is a scientific study of society.

- Unit 1 Introduction: Meaning, Definition and Scope of Sociology, its Relation to Anthropology, Psychology, Social Psychology, Method of Sociological Investigations, Case Study, Social Survey, Questionnaire, Interview and Opinion Poll Methods, Importance of its Study with Special Reference to Health Care Professionals. Social Factors in Health and Disease; Role of Social Factors in Health and Disease.
- Unit 2 Culture and Health: Concept of Health, Concept of Culture, Culture and Health, Culture and Health Disorders. Family: Meaning and Definitions, Functions and Types of Family. Changing Family Patterns, Influence of Family on Individual's Health, Family and Nutrition, the Effect of Sickness in the Family and Psychosomatic Disease and their importance to Physiotherapy. Community: Rural Community, Health Hazards to Rural Communities. Health Hazards to Tribal Community, Urban Community. Health Hazards of Urban Communities.
 - Unit 3 Socialization: Meaning and Nature of Socialization- Primary, Secondary and Anticipatory Socialization, Agencies of Socialization. Social Group: Concept Of Social Group, Influence of Formal And Informal Group on Health And Sickness. Role of Primary Groups And Secondary Group in the Hospital and Rehabilitation Set Up. Social Security: Social Security and Social Legislation in Relation to the Disabled-Social Work: Meaning of Social Work- The Role of Medical Social Worker.
 - Unit 4 Social Change: Meaning of Social Changes, Factors of Social Changes. Human Adaptation and Social Change, Social Change and Stress, Social Change and Deviance, Social Change and Health Programme. Role of Social Planning in the Improvement of Health and Rehabilitation.

Suggested Readings:

- 1. Sociology 7th edition ;Philip W. Sutton.
- 2. An Introduction To Sociology, Vidya Bhushan.
- 3. Caste In Contemporary India Sociology Book, Surinder S. Jodhka.
- 4. Changing Indian Society. Yogesh Atal.

Note:

1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.

2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

lit

BBA (HA): SEMESTER III BBA-HA-OE-301: BUSINESS RESEARCH METHODS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: The main objective of this subject is to help the students to understand the nature scope, complexities and process of defining a research question.

- Unit 1 Meaning, Purpose and Characteristics of Business Research, Criteria for A Good Business Research Study, Types of Business Research Studies, Business Research Methods and Research Methodology, Organizing Business Research Function. Characteristics of a Good Report on Research Study, Role of Business Research in Making Decisions, Issues and Trends in Business Research, Role of Computers in Business Research, Business Research Process, Business Research Problem.
- Unit 2 Definition of Business Research Design, Type of Business Research Design. Statistical/Formal Experimental Design, Sampling, Sampling Process, Type of Sampling Methods, Characteristics of a Good Sample Design, Scale Classification. Business Measurement Scales, Scaling Techniques, Comparative and Non-Comparative Scaling
- Unit 3 Methods of Data Collection Questionnaire and Schedules, Processing of Data, Preliminary Analysis: Statistical Average, Measures of Dispersion, Simple Correlation

Unit 4 Meaning of Hypothesis Testing, Standard Error, I-test, Z-test on One Variable.

1. CR Kothari, Research Methodology methods and techniques ,New Age international Pvt. Ltd. Suggested Readings: 2. SL Gupta and Hitesh Gupta, Business Research Methods, McGraw Hill Education Pvt, Ltd.

3. Deepak Chawla and Neena Sondhi, Research Methodology, Vikas Publishing House Pvt. Ltd.

4. TN Srivastava and Shailaja Rego, Business Research Methodology, Tata McGraw Hill Education Pvt. Ltd.

Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

lic &

ute

BBA (HA): SEMESTER III BBA-HA-OE-401: MANEGRIAL SKILLS

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30

Time Allowed: 3 Hours

Objective: To offer exposure of essential managerial skills to students and developing these Unit 1 Introduction to Skills and Personal Skills Importance of Competent Managers, Skills of Effective Managers, Developing Self Awareness on the Issues of Emotional

Intelligence, Self Learning Styles, Values, Attitude Towards Change. Unit 2 Problem Solving and Building Relationship: Problem Solving, Creativity, Innovation, Steps of Analytical Problem Solving, Limitations of Analytical Problem Solving,

Impediments of Creativity, Multiple Approaches to Creativity, Conceptual Blocks, Unit 3 Building Relationship Skills for Developing Positive Interpersonal Communication,

Importance of Supportive Communication, Coaching and Counseling, Defensiveness and Disconfirmation, Principles of Supportive Communications, Personal Interview

Unit 4 Team Building: Developing Teams and Team Work, Advantages of Team, Leading Team, Team Membership, Empowering and Delegating: Meaning of Empowerment, Dimensions of Empowerment, How to Develop Empowerment, Inhibitors of

Empowerment, Delegating Works.

1. V. S. P. Rao. Managerial Skills Excel Books, 2010, New Delhi. Suggested Readings:

2. David A. Whetten, Cameron Developing Management Skills, PHI 2008.

3. Ramnik Kapoor Managerial Skills Path Makers, Banglore. 4. Kevin Gallagher, Skills development for Business and Management Students, Oxford, 2010. 5. Krishnamohan and Meera Banerjee, 1998. Developing Communication Skills, New Delhi:

6. Ragendra Pal and Korlahali J. S. 1996. Essentials of Business Communication, 1996: Sultan

Chand and Sons, New Delhi.

1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation Note:

includes end term examination of 70 marks covering the whole syllabus. 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire

syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

BBA (HA): SEMESTER V

BBA-HA-OE-501: CUSTOMER RELATIONSHIP MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70 Internal: 30 Time Allowed: 3 Hours

Objective: Emphasize of this paper is on the importance of acquiring customers and retaining them for a life time.

- Unit 1 Customer Relationship Management Fundamentals: CRM Concept, Emergence of CRM Practice, CRM Cycle, Significance of CRM, CRM Strategy, CRM Framework. Customer Life Time Value, Relationship Life Cycle.
- Unit 2 Building Customer Relationship Management: Requisites for Effective Customer Acquisition, Customer Knowledge Management for Effective CRM, Customer Retention Process, Zero Customer Defections, Strategies to Prevent Defection and Recover Lapsed Customers CRM Implementation: CRM Framework For Implementation, Implementing CRM Process, Integration of CRM With ERP System, Barriers to Effective CRM Gartner's Competency Model Of CRM.
- Unit 3 Functional Components of CRM: Database Management: Database Construction, Data Warehousing, Architecture, Data Mining. Characteristics, Data Mining Tools and Techniques, Meaning, Significance, Advantages- Call Center, Multimedia Contact Center.
- Unit 4 Impact of CRM on Marketing Channels: Meaning, How Does the Traditional Distribution Channel Structure Support Customer Relationship, Emerging Channel Trends that Impact CRM, Trends and Issues In CRM: CRM in E- Business (B2B and B2C), Measuring the Effectiveness of CRM, E-CRM in Business.

Suggested Readings:

1. Dr. Mallika Shrivastava, Customer Relationship Management. S. Chand publication

2. Atul Parvatiyar, Customer Relationship Management- Emerging tools. concepts and application. Tata Mc Graw Hill

3. Anderson, K. (2001). Customer Relationship Management. New York: McGraw Hill.

4. Bowersox Donald, J. (2007). Supply Chain Logistics Management. New York: McGraw Hill Higher Education.

Note:

- 1. The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus, an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

lipe ,

Scanned by Scanner Go

BBA (HA): SEMESTER VI BBA-HA-OE-601: STRATEGIC MANAGEMENT

Course Credits: 4 Total Marks: 100 External: 70

Internal: 30

Time Allowed: 3 Hours

Objective: The objective of the paper is to develop a holistic perspective of an organization and enable the students to analyse the strategic situation facing the organization, to access strategic ons available to the organization and to implement the strategic choices made by it.

Strategic Management: Strategy Concept, Levels of Approaches to Strategic Decision Making, Process of Strategic Management, Roles of Strategist, Strategic Intent: ission, Objectives, and Strategic Business Unit.

nvironment and Organization Appraisal: Environment Concept and Components, TOP and PESTEL, SWOT Analysis, BCG Matrix, SPACE Approach.

rategy Formulation and Implementation: Corporate Level and Business Level negies. Behavioural Implementation - Leadership, Value and Ethics, Functional regies- Plans and Policies.

tegic Evaluation and Control: An Overview of Strategic Evaluation and Control, iniques of Strategic Evaluation and Control.

Readings :

Azhar. Business Policy and Strategic Management, Tata McGraw Hill Publishing Ltd., New Delhi

Johnson, Kevan Scholes, Richard Whittington, "Exploring Corporate Strategy", 2009, reason Edition Ltd, United Kingdom, 2nd Edition.

3. Arhur A Thompson Jr. Strickland A.J., John E. Gamble and Arun K. Jain. "Crafting and Executing Strategy - The Quest for Competitive Advantage - Concepts and Cases". Tata McGraw Hill Education Private Limited, New Delhi.

4. Michael Hitt. Ireland, Hoskission, "Strategic Management", 2010, Cengage Learning, New Delhi.

5. Fred R. David, "Strategic Management- Concepts and Cases", 2010, PH1 Learning. New Delhi.

6. Loizos Heracleous. "Strategy and Organisation" 1st Edition, 2009, Cambridge. Note:

- The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid- term examination (20 marks) covering two units of the syllabus. an assignment (05 marks) and class attendance (05 marks). The external evaluation includes end term examination of 70 marks covering the whole syllabus.
- 2. For end term examination, the examiner to set nine questions in all. The first question will be compulsory consisting of short-term questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

10