

**University Center for Distance Learning (UCDL)**  
**Chaudhary Devi Lal University, Sirsa**  
**(From the academic session 2019-20)**  
**PAPER: Philosophical Foundation of Education –II (EDUC-201)**

**Assignment-I**

Attempt five questions in all. Question 1<sup>st</sup> is compulsory. All questions carry equal marks.

**Q. 1 Write short note on the following.**

- A. Meaning of Education.
- B. Education and Islam.
- C. Child according to Plato.
- D. Teacher according to Dr. Abdul Klam.
- E. Meaning of Education according to Krishnamurti.

**UNIT-I**

Q.2 Explain the agencies of education. Discuss the role of family in education.

**OR**

Discuss the role of education in equality and democracy.

**UNIT-II**

Q.3 What do you mean by Sikhism? Explain its educational implication?

**OR**

Explain the methods of teaching, curriculum and role of teacher in Marxism.

**UNIT-III**

Q.4 Explain the educational thought of Swami Dayanand.

**OR**

Discuss the educational thought of B.R. Ambedkar.

**UNIT-IV**

Q.5 Discuss the educational thought of Rouessau.

**OR**

Explain the concept of progressive education given by John Dewey.

**PAPER: Philosophical Foundation of Education –II (EDUC-201)**

**Assignment-II**

Attempt five questions in all. Question 1<sup>st</sup> is compulsory. All questions carry equal marks.

**Q. 1 Write short note on the following.**

- A. Meaning of Value.
- B. Education and Sikhism.
- C. Child according to Dayanand.
- D. Teacher according to Marxism.
- E. Meaning of Education according to Dr. B. R. Ambedkar.

**UNIT-I**

Q.2 Explain the types of education.

**OR**

Discuss the role of education in freedom and responsibility.

**UNIT-II**

Q.3 What do you mean by Jainism? Explain its educational implication?

**OR**

Explain the methods of teaching, curriculum and role of teacher in Realism.

**UNIT-III**

Q.4 Explain the educational thought of Abdul Kalam.

**OR**

Discuss the educational thought of Krisnamurti.

**UNIT-IV**

Q.5 Discuss the educational thought of Plato.

**OR**

Explain the concept of progressive education given by Paulo Friere.

**Subject: Sociological foundation of education (EDUC-202)**

**Assignment-1**

Note: Attempt any five question in all by selecting one question from each unit. First question is compulsory. All question carry equal marks.

Q.1 Write short note on the following:

- a) Folkways and mores
- b) Emile Durkheim
- c) Unemployment
- d) Social system
- e) Marxism
- f) Humanism

**Unit -1**

Q.2 Discuss the concept of social organization. What are the factors influencing social organization?

**OR**

Discuss in detail the social Theory of Talcott Parson.

**Unit-2**

Q.3 Discuss the role of education for International understanding.

**OR**

write a short note on

- a) Poverty
- b) Economic development

**Unit-3**

Q.4 Discuss in detail –“Education as a process of social Progress”

**OR**

Discuss in detail the social theory of R.K. Merton.

**Unit-4**

Q.5 Give a detail description of Education in relation to democracy.

**OR**

Discuss Integral Humanism with special reference to social change.

University Center for Distance Learning (UCDL)

Chaudhary Devi Lal University, Sirsa

(From the academic session 2019-20)

M.A. Education 2<sup>nd</sup> Semester

Subject: Sociological foundation of education.

Assignment-2

Note: Attempt any five question in all by selecting one question from each unit. First question is compulsory. All question carry equal marks.

Q.1 Write short note on the following:

- a) Institutions and value
- b) Talcott Parson
- c) Poverty
- d) Socialization
- e) R.K.Merton
- f) Integral Humanism

Unit -1

Q.2 Discuss in detail the dynamic characteristics of social organization and its Educational implications.

OR

Q.3 Discuss in detail the social Theory of Emile Durkheim.

Unit-2

Q.4 Discuss the role of education for Economic development.

OR

Q.5 write a short note on

- a) National Integration
- b) Emotional Integration.

Unit-3

Q.6 Discuss in detail –“Education as a Social System”

OR

Q.7 Discuss in detail the social theory of Marxism.

Unit-4

Q.8 Give a detail description of Education in relation to Nationalism.

OR

Q.9 Discuss the Inequality of educational opportunities and their impact on social growth and development.

**Subject: Psychological Foundation of Education (EDUC-203)**

**(Assignment-I)**

**Note: Attempt any five questions in all selecting one question from each unit.**

**Q-1 is Compulsory.**

**(Max. Marks: 15)**

Q-1. Write short notes on following:

- (a) Concept of emotional development.
- (b) Concept of heredity and environment.
- (c) Multi factor theory of intelligence.
- (d) Trait theories of personality.
- (e) Childhood stage of growth and development.
- (f) Concept of personality.

**Unit-I**

Q-2. Write note on social development during adolescent stage.

**OR**

Write note on physical development during adolescent stage.

**Unit-II**

Q-3. Define the concept of individual differences and discuss its educational implications .

**OR**

Define memory and discuss various methods of memorization.

**Unit-III**

Q-4. Define intelligence and discuss Two Factor Theory.

**OR**

Write note on Group Factor Theory of intelligence.

**Unit-IV**

Q-5. Discuss the determinants of personality.

**OR**

Discuss Insight Theory of Learning.

**Subject: Psychological Foundation of Education (EDUC-203)**

**Assignment-II**

**Note: Attempt any five questions in all selecting one question from each unit.**

**Q-1 is Compulsory.**

**(Max. Marks: 15)**

Q-1. Write short notes on following:

- (a) Aspects of growth and development.
- (b) Concept of memory.
- (c) Nature of intelligence.
- (d) Hierarchical theory of intelligence.
- (e) Types theory of personality.
- (f) Concept of learning.

**Unit-I**

Q-2. Define the concept of growth and development and also differentiate between them.

**OR**

Write detailed note on intellectual development.

**Unit-II**

Q-4. What do you understand by individual differences . Discuss the areas of individual differences?

**OR**

Q-5. Write detailed note on Memory.

**Unit-III**

Q-6. Write detailed note on Guilford Model of intellect.

**OR**

Q-7. What do you mean by measurement of intelligence?

**Unit-IV**

Q-8. Discuss assessment of Personality by projective techniques.

**OR**

Q-9. Define learning and discuss Pavlov's classical conditioning theory.

**PAPER: Research Methods and Data Analysis in Education-II (EDUC-204)**

**Assignment-I**

Attempt five questions in all. Question 1<sup>st</sup> is compulsory. All questions carry equal marks.

**Q. 1 Write short notes on the following.**

- a. Field study
- b. Characteristics of Qualitative Research
- c. Null Hypothesis
- d. Sign test
- e. Confidence limit

**Unit-I**

Q.2 Explain the need and importance of Ex-post facto research.

**OR**

Discuss in detail the philosophical research.

**Unit-II**

Q.3 Describe the meaning and steps of qualitative research.

**OR**

Explain the components of research report writing.

**Unit-III**

Q.4 What is null hypothesis? Explain the role of it in research.

**OR**

Explain the assumptions of ANOVA and explain its uses.

**Unit-IV**

Q. 5 Discuss in detail the non-parametric test.

**OR**

Describe the uses of Chi-square test.



**PAPER: Research Methods and Data Analysis in Education-II (EDUC-204)**

**Assignment-II**

Attempt five questions in all. Question 1<sup>st</sup> is compulsory. All questions carry equal marks.

**Q. 1 Write short notes on the following.**

- a. Survey Method
- b. Steps of Qualitative Research
- c. Test of Significance
- d. Standard Error
- e. Non-parametric test

**Unit-I**

Q.2 Explain the need and importance of experimental research.

**OR**

Discuss in detail the case study.

**Unit-II**

Q.3 Describe the meaning and steps of phenomenological research.

**OR**

Explain the components of historical research.

**Unit-III**

Q.4 What are one tailed and two tailed tests? Explain the role of these in research.

**OR**

Explain the assumptions of t-test and explain its uses.

**Unit-IV**

Q. 5 Discuss in detail the Chi-square test.

**OR**

Describe the assumptions of non-parametric test.

**Subject: Special Education (EDUC-206)**

**(Assignment-I)**

**Note: Attempt any five questions in all selecting one question from each unit.**

**Q-1 is Compulsory.**

**(Max. Marks: 15)**

Q-1. Write short note on following:

- (a) Exceptional children.
- (b) Concept of Guidance.
- (c) Visually impaired.
- (d) Identification of learning disabled.
- (e) Gifted children.
- (f) Juvenile delinquents.

**Unit-I**

Q-2. Define the term visually impaired and discuss the etiology of visually impaired.

**OR**

Discuss the characteristics of visually impaired.

**Unit-II**

Q-3 Explain the educational and intervention programmes for hearing impaired.

**OR**

Discuss the degree of hearing impaired.

**Unit-III**

Q-4. Define the learning disabled and discuss the types of learning disabled.

**OR**

Discuss various Characteristics of learning disabled.

**Unit-IV**

Q-5. Discuss various problems of gifted children.

**OR**

Discuss the characteristics of creative children.

**Subject: Special Education (EDUC-206)**

**Assignment-II**

**Note: Attempt any five questions in all selecting one question from each unit.**

**Q-1 is Compulsory.**

**(Max. Marks: 15)**

Q-1. Write short note on following:

- (a) Intervention for visually impaired.
- (b) Hearing impairment.
- (c) Learning disabled.
- (d) Creativity.
- (e) Differences and similarities between gifted and creative children.
- (f) Concept of counselling.

**Unit-I**

Q-2. Discuss various educational programmes for visually impaired children.

**OR**

Discuss the degree of visually impaired.

**Unit-II**

Q-3 Discuss various Characteristics of hearing impaired children.

**OR**

Discuss etiology of hearing impairment.

**Unit-III**

Q-4 Write note on the identification of learning disability among children.

**OR**

Discuss the educational programmes for learning disabled.

**Unit-IV**

Q-5 Discuss educational programmes for creative children.

**OR**

Discuss the need of guidance and counselling for exceptional children.

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(From the academic session 2019-20)

M.A. Education 2<sup>nd</sup> Semester

Subject: Educational Technology

Assignment-1

Note: Attempt any five question in all by selecting one question from each unit. First question is compulsory. All question carry equal marks.

Q.1 Write short note on the following:

- a) Meaning of Model of Teaching.
- b) Team teaching
- c) Distance Education
- d) Formative Evaluation.
- e) Brain Storming session.
- f) Evaluation Strategies in Distance Learning.

Unit -1

Q.2 what are the Different families of teaching models? Discuss concept attainment model in detail.

OR

Q.3 What are the characteristics of teaching models? Discuss Inquiry training model with example.

Unit-2

Q.4 Discuss in detail the formulation of Instructional objectives.

OR

Q.5 write a short note on

- a) Seminar
- b) Lecture

Unit-3

Q.6 Discuss in detail the application of educational technology in distance education.

OR

Q.7 What do you mean by Distance Education. Discuss the different methodologies of Distance education.

Unit-4

Q.8 Give a detail description of development of Evaluation Tool.

OR

Q.9 Differentiate between Norm reference and criterion reference test.

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(From the academic session 2019-20)

M.A. Education 2<sup>nd</sup> Semester

Subject: Educational Technology

Assignment-2

Note: Attempt any five question in all by selecting one question from each unit. First question is compulsory. All question carry equal marks.

Q.1 Write short note on the following:

- a) Characteristics of Model of Teaching.
- b) Discussion
- c) Distance and Open learning system
- d) Summative Evaluation.
- e) Lecture
- f) Counselling in distance education.

Unit -1

Q.2 what do you mean by teaching models? Discuss concept Mastery learning model in detail.

OR

Q.3 Discuss Basic teaching model in detail.

Unit-2

Q.4 Discuss in detail the designing of Instructional strategies

OR

Q.5 write a short note on

- a) Lecture with Discussion
- b) Tutorials

Unit-3

Q.6 Discuss in detail the evaluation in distance learning.

OR

Q.7 Discuss the role of counselling in distance learning.

Unit-4

Q.8 Give a detail description of development of Evaluation Tool. Also discuss Criterion reference test in detail.

OR

Q.9 Differentiate between formative and summative evaluation.