Data Templates / Documents - Quantitative Metrics (Q$_n$M)

Sl. NO.	Criterion I – Curricular Aspects (150)							
	Key Indicator - 1.1 Curriculum Design and Development (50)							
1.	1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years (20)							
	1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (20)							
	Programme Code	**Programme name**	**Year of Introduction**	**Status of implementation of CBCS / elective course system (Yes/No)**	**Year of implementation of CBCS / elective course system**	**Year of revision (if any)**	**If revision has been carried out in the syllabus during last 5 years, Percentage of content added or replaced**	**Link to the relevant document**

2.	1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the last five years (10)				
	1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years (30)				
	Name of the Course	**Course Code**	**Year of introduction**	**Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development**	**Link to the relevant document**

	Key Indicator - 1.3 Curriculum Enrichment (30)
3.	1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years (10)
	1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above (10)

Year 1						
Name of the value added courses (with 30 or more contact hours)offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Year 2						
Name of the value added courses (with 30 or more contact hours)offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Year 3						
Name of the value added courses (with 30 or more contact hours)offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Year 4						
Name of the value added courses (with 30 or more contact hours)offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in	Number of Students completing the

					the year	course in the year
Year 5						
Name of the value added courses (with 30 or more contact hours)offered	**Course Code (if any)**	**Year of offering**	**No. of times offered during the same year**	**Duration of course**	**Number of students enrolled in the year**	**Number of Students completing the course in the year**

4.	1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year)(5)

1.3.4.1:Number of students undertaking field project or research projects or internships			
Programme name	**Program Code**	**List of students undertaking field projects /research projects / internships**	**Link to the relevant document**

* To check with SOP if the same student can be counted more than once

	Key Indicator - 1.4 Feedback System (20)
5.	1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni (10) Options: A. Any 4 of above

B. Any 3 of above
C. Any 2 of above
D. Any 1 of above
E. None of the above
1.4.2 Feedback processes of the institution may be classified as follows: (10)
A. Feedback collected, analysed and action taken and feedback available on website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

URL for feedback collection and analysis reports