**ACADEMIC BRANCH**
**CHAUDHARY DEVI LAL UNIVERSITY, SIRSA**
(Established by the State Legislature Act 9 of 2003)
"B" Grade NAAC Accredited
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(Through E-Mail)

## NOTIFICATION

It is hereby notified for information to all the concerned that the Academic Council in its 35th meeting held on 17.06.2023 vide resolution No. 35.34 has approved the revised Ordinance for Value Added Courses (VACs) and the list of Value Added Courses offered by the teachers of the University Teaching Departments (**Annexure-I, Pages-01 to 06**).

Further, the Academic Council has authorized the Vice Chancellor to approve the list of Value added Courses, Skill Enhancement Courses and Multidisciplinary Courses and Indian Knowledge System on the recommendations of Dean Academic Affairs and concerned Chairperson.

27/6/23

**DEAN ACADEMIC AFFAIRS**

Endst./Acad./AC-II/2023/12648-12754 Dated: 27/6/23

Copy of the above forwarded to the following for information and further necessary action:

1. The Dean Academic Affairs, CDLU, Sirsa.
2. All Deans of Faculties, CDLU, Sirsa.
3. The Chairpersons of UTD(s), CDLU, Sirsa with a request to send the duly approved curriculum latest by 10th July, 2023.
4. The Dean of Colleges, CDLU, Sirsa.
5. The Controller of Examinations, CDLU, Sirsa.
6. The Dean, USGS, CDLU, Sirsa
7. The Superintendent, R&S Branch, CDLU, Sirsa.
8. The Principal, University College, CDLU, Sirsa.
9. All Principals of Affiliated Colleges, Sirsa and Fatehabad (Districts).
10. The Nodal Officer, NEP-2020, CDLU, Sirsa.
11. The Director, UITDC, CDLU, Sirsa to upload the above notification alongwith annexure on the University Website.
12. A.R. to V.C (for information of the Vice Chancellor), CDLU, Sirsa.
13. Assistant to Registrar (for information of the Registrar), CDLU, Sirsa.

27/6/2023
**Deputy Registrar (Acad.)**

# Ordinance for Value-Added Courses (VACs)

## 1. Context

The Value Added Courses are targeted to fulfil the demands of NEP-2020 and are in consonance with Curriculum and Credit Framework. Value-based education will include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

The University shall offer two types of courses focusing on Human & Ethical values and Skill enhancement. These courses will provide necessary life skills and increase the employability quotient to the students to be better humans and succeed in life.

## 2. Objectives

Objectives of the VACs are:

2.1 To develop well rounded personalities and inculcate humane virtues among the students.

2.2 To provide overall growth to the human side among the students.

2.3 To make students aware of Indian Knowledge System (IKS).

2.4 To provide students an understanding of the expectations of industry.

2.5 To bridge the skill gaps and make students industry ready.

2.6 To provide an opportunity to students develop their inter-disciplinary skills.

## 3. Designing the courses

3.1 Any VAC developed by a teacher shall be placed before the Faculty by the respective Dean and approved by the Academic Council.

3.2 The course may include material of Audio Visual nature, online classes, Open Educational Resources (OER) and may include interaction of informal nature.

3.3 The course offered should not be the same as any course listed in the curriculum of the respective program/or any other program offered in University Departments/College.

3.4 Any VAC developed by a teacher in consultation with the Director, UCOPE shall be placed before the Academic Council for approval, directly.

3.5 A unique course code is to be allotted for each course.

4. **Guidelines for conducting VAC**

4.1 It is a teacher assisted learning course open to all students without any additional fee.

4.2 In the wake of NEP roll-out, since VACs will be a part of UG Curriculum as circulated by Haryana, Higher Education and UGC, VACs may be counted towards the workload and VACs will frame the workload of a teacher teaching these courses.

4.3 The students may be allowed to take value added courses offered by other departments/College after obtaining permission from Chairperson of the Department/Principal of the College offering the course.

4.4 A minimum strength of 30 students shall be mandatory for beginning of a Value Added Course. However, the Vice Chancellor may give special permission, if permission is sought through proper chancel, may allow a class any number of students. In case of Colleges other than University College or University Teaching Departments, the permission may be given by Principal of that Institution.

5. **Duration and Venue**

Each Value Added course will be of two credits having 30 hours.

The Dean of the respective faculty/Director, UCOPE shall arrange class rooms based on the number of students/batches.

6. **Procedure for Registration**

The list of VACs shall be displayed on the University Website along with the syllabus. A student shall register for a VAC offered during the semester by submitting the duly filled in registration form. The office of the Chairperson of the concerned Department/Principal of the College shall segregate the forms according to the choice opted by the students and send the list to the quarter concerned offering the particular VACs.

7. **Attendance**

Each faculty handling a course shall maintain the Attendance and Assessment Record for candidates who have registered for the course.

7.1 The record shall contain details of the students' attendance/interaction, marks obtained in the Internal Assessment Tests (written/oral).

7.2 Assignments, Seminars, etc. conducted.

7.3 At the end of the semester, the record shall be duly signed by the Teacher/Course Instructor and the Chairperson of the Department/Principal of the college and placed in safe custody for any future verification.

7.4 The attendance norms applicable on VACs will be as per University rules.

8. **Requirement for passing and grading**

8.1 The evaluation for VACs will be awarded as per respective ordinance of the University.

8.2 The duly verified result/score obtained by the students in VACs may be supplied by the concerned teacher or course Instructor to the Controller of Examinations through respective Dean/Director.

8.3 The score obtained in VACs may be counted for calculating the CGPA as per respective ordinance and the same will be reflected in the Detailed Marks Card (DMC) of the student.

8.4 The students may enroll in Value Added Courses as per the Credit Framework and scheme of respective programmes.

# 1. VACs:- Value Added Courses

| Sr. No. | Name of the Department | List of Courses |
|---------|------------------------|-----------------|
| 1. | Commerce | i) Teacher, Student and Professional Ethics |
| | | ii) Digital Empowerment |
| | | iii) Personal & Professional Development |
| 2. | Physical Education | Yogic Science |
| 3. | Education | i) Mental Health and Well-Being |
| | | ii) Work Experience: Gardening |
| | | iii) Gender Sensitization |
| 4. | Computer Science & Engg. | i) Green Computing |
| | | ii) Cyber Laws and Computing Ethics |
| | | iii) Universal Human Values-I |
| | | iv) Universal Human Value-II |
| | | v) Digital Fluency |
| 5. | English & Foreign Languages | i) Cohabiting with Pets Animals |
| | | ii) Indian Culture and English Literature |
| | | iii) Environment and English Literature |
| | | iv) Social Reforms and English Literature |
| 6. | Hindi | i) Hindi Bhasha evm Manviya Mulye |
| | | ii) Hindi Sahitya aur Sanskriti |
| | | iii) Sahitya aur Loktantrik Mulye |
| | | iv) Hindi Media aur Samaj |
| | | v) भारतीय भक्ति परम्परा और मानवीय मूल्य |
| 7. | Punjabi | i) Sahit Ate Netikta |
| | | ii) Punjabi Sahit Ate Vatavaran |
| | | iii) Rachnatmak Lekhan |
| | | iv) Vigianak Vartak |
| 8. | Sanskrit | i) Bhartiya Sanskriti se prichye |
| | | ii) Bhartiya Gyan Prampara: Vedik Sahitya |
| | | iii) Bhartiya Gyan Prampara: Bhartiya Darshan |
| | | iv) Bhartiya Gyan Prampara: Yog avm Ayurved |
| 9. | Journalism and Mass Communication | i) Spiritual Communication (JMC/VAC/03) ii) Ethics in Media and Journalism |
| 10. | Biotechnology | Life Skills and Humanistic Values |
| 11. | EES | Waste to Wealth |
| 12. | Law | Gender Justice |
| 13. | Mathematics | Mathematical Aptitude |
| 14. | Geography | Geography of Haryana |

| 15. | History & Archaeology | i) Cardinal Principle of Academic Integrity and Research Ethics |
| | | ii) Universal Humanistic Values and Life Skills |
| 16. | Music | "Career and Scope in Music" |
| 17. | Fashion Design & Lifestyle Technology | Self-Grooming for Personality Development |
| 18. | Physical, Health and Sports Education | Self Defense Activities |
| | | Health and Awareness |
| | | Yogic Exercise and Practice |
| 19. | NSS | National Service Scheme (NSS) |
| 20. | Management | i) Career Skill & interview Handling |
| | | ii) Personal Finance |
| | | iii) Corporate Communication |

## 2. SEC:- Skill Enhancement Courses

| 1. | Education | Entrepreneurship in Education |
| 2. | Computer Science & Engg. | i) Information Technology for Lifelong Learning |
| | | ii) Data Analytics using R |
| | | iii) Data Analytics using Python |
| | | iv) Data Analytics using MATLAB |
| | | v) Data Analytics using MS Excel |
| | | vi) Office Productivity Tools |
| | | vii) Web Designing |
| 3. | English & Foreign Languages | Digital Tools in Education |
| 4. | Journalism and Mass Communication | Social Skills for Professional Development (JMC/VAC/01) |
| | | Personality Development (JMC/VAC/02) |
| | | Anchoring and Public Speaking |
| | | Creative Writing |
| | | Essentials of Public Relations |
| | | Social Media |
| 5. | FST | i) Waste to Taste |
| | | ii) Food Adulteration-Part-I |
| | | iii) Food Adulteration-Part-II |
| 6. | Zoology | Household Insect Pests and Their Management |
| 7. | Law | Criminal Law |
| 8. | Music | Performance of Music: Art and Management |
| 9. | Hindi | वैश्विक परिप्रेक्ष्य में हिंदी |

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| 10. | Commerce | i) e-Commerce and its applications |
|---|---|---|
| | | ii) Digital Marketing |
| | | iii) Social Entrepreneurship |
| | | iv) Knowledge Management |
| 11. | Management | Entrepreneurship Development |
| | | Event Management |
| | | Self-Management |
| | | Labour Laws and Practice |
| 12. | Journalism | Anchoring and Public Speaking |
| | | Creative Writing |
| | | Communication Skills and Personality Development |
| 13. | Business Administration | Soft Skills at Workplace |
| | | Leadership and Personality Development |
| 14. | UCOPE | i) Excel for Everyone<br>ii) Financial Markets: A Beginner's Module<br>iii) Basics of the Stock Market<br>iv) Personal Finance<br>v) Data Analysis Using R<br>vi) Environmental Impact Analysis<br>vii) Intellectual Property Rights<br>viii) Negotiation & Conflict Management<br>ix) Test & Measurement<br>x) Cyber Security Awareness<br>xi) Business Communication |

## 3. MDC: multidisciplinary course

| 1. | Law | i) Cyber and Security Law<br>ii) Intellectual Property Rights |
|---|---|---|
| 2. | Geography | Global Positioning System |
| 3. | Public Administration | Integrity in Administration |

## 4. IKS :- Indian Knowledge System

| 1. | Physical Education | Yogic Science |
|---|---|---|

06/6/23