

DEPARTMENT OF ENGLISH
CHAUDHARY DEVI LAL UNIVERSITY, SIRSA
NON-CREDIT/ADD-ON COURSE
W.e.f. 2020-21
UNIVERSAL HUMAN VALUES AND HOLISTIC EDUCATION
FOR HEALTH, HAPPINESS AND HARMONY

Goals and Objectives of the Course:

The goal of this programme is to bring social transformation through qualitative (Spiritual) transformation at the individual level. The course aims at development of the students' personality through instillation of human values, development of an understanding of self and self-awareness, and inculcation of an attitude of caring for others as they care for themselves.

The Learning Outcome:

1. To understand the nature of universal human values from both Indian and Western perspectives.
2. To understand the self and personality in psycho-philosophical perspectives.
3. To understand essentials of democratic values and democratic living, with special reference to value enshrined in Indian Constitution.
4. To understand the essentials of Yoga for Health, Happiness and Harmony.
5. To understand the concept of harmony within individual, humans and society, and cosmic harmony (Hrita).

Transaction of Curriculum:

When transacting the curriculum, special stress should be given to self study (Swadhyaya) with minimum of teacher intervention. The teacher will act as motivator and felicitator and will clarify the different theoretical concepts adopting a practical-oriented approach (practice or experience based). Lessons will be illustrated with instances and examples on the following issues of human life:

1. Human Social Behavior and the Modes of Action as enshrined in *The Gita*
2. Self Exploration and Self-actualization/ Realization.
3. Individualism and Collectivism
4. Case Studies of Self-actualizers
5. Revisiting and Re envisioning Parables and Myths
6. Stories and anecdotes from the life of Great People and Seers
7. Moral Dilemmas and their Resolution.
8. Understanding Conflict and Crisis and its Management.
9. Understanding Ecology and Nature Study
10. Development of Positive Outlook to Life
11. Leadership and Decision-Making

Department of English
Enhance Your Language Skills
(Intra-departmental Non-credit Add-on Compulsory Course)
w.e.f. 2020-21)

The objectives of the Course :

- i) To help students to acquire proficiency, both in spoken and written English.
- ii) Build up effective presentation skills and equip students for effective communication and correspondence in various personal, social and professional situations.
- iii) Since most jobs require teamwork, it's important to train the students to possess soft skills that will to enhance their employability and career opportunities.

1. First Semester:

Fundamentals of English Grammar

- i) Tenses and Determiners
- ii) Modals and Auxiliaries
- iii) Prepositions and Common Errors

2. Second Semester:

Pronunciation

- i) Pronunciation of Words
- ii) Weak Forms
- iii) Pronunciation of sentences
- iv) Reading passages and paragraphs aloud
- v) Speaking learnt paragraphs

3. Third Semester:

Context-based Communication

- i) Introducing Self and Others.
- ii) Greeting and Leave Taking.
- iii) Offering and Responding to Offers
- iv) Requesting and Responding to Requests.
- v) Congratulating and Expressing Disappointment
- vi) Expressing Sympathy and Condolences
- vi) Asking questions, Answering and Making Polite Requests
- vii) Apologizing and Forgiving
- viii) Complaining, Persuading and Warning
- ix) Asking for and Giving Information
- x) Giving Instruction and Expressing Opinion
- xi) Getting and Giving Permission
- xii) Extempore
- xiii) Role play

4. Fourth Semester:

Written Communication

- i) Application writing
- ii) Letter writing
- iii) Email writing
- iv) Blog writing
- v) Twitter handling

Note: Mode of Evaluation: CCE (Continuous Course Evaluation)

Department of English
Know Your Language: English
(Inter-departmental Add-on Non-Credit Course)
(w.e.f. 2020-21)

The objectives of the Course :

- i) To help students to acquire proficiency, both in spoken and written English.
- ii) Build up effective presentation skills and equip students for effective communication and correspondence in various personal, social and professional situations.
- iii) Since most jobs require teamwork, it's important to train the students to possess soft skills that will enhance their employability and career opportunities.

Unit 1. Fundamentals of English Grammar

- i) Tenses and Determiners
- ii) Modals and Auxiliaries
- iii) Prepositions and Common Errors

Unit 2. Pronunciation

- i) Pronunciation of Words
- ii) Weak Forms
- iii) Pronunciation of sentences
- iv) Reading passages and paragraphs aloud
- v) Speaking learnt paragraphs

Unit 3. Context-based Communication

- i) Introducing Self and Others.
- ii) Greeting and Leave Taking.
- iii) Offering and Responding to Offers
- iv) Requesting and Responding to Requests.
- v) Congratulating and Expressing Disappointment
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- ix) Asking for and Giving Information
- x) Giving instruction and Expressing Opinion
- xi) Getting and Giving Permission
- xii) Extempore
- xiii) Role play

Unit 4. Written Communication

- i) Application writing
- ii) Letter writing
- iii) Email writing

Note: 1. Mode of Evaluation: CCE (Continuous Course Evaluation)

2. Minimum three hour classes will be conducted in a week.