

**UNIVERSITY CENTER FOR DISTANCE LEARNING (UCDL)
CHAUDHARY DEVI LAL UNIVERSITY, SIRSA
(From the academic session 2016- 2017)**

M.A. EDUCATION (FINAL)

CURRICULUM DEVELOPMENT AND COMPARATIVE EDUCATION (ED21)

Assignment-1

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on the following:
 - (a) Factors influencing systems of Education
 - (b) Vocationalization of Secondary Education of UK
 - (c) Similarities between higher education system of India and UK
 - (d) Discipline Oriented Consideration
2. Explain the concept of Evaluation. Differentiate between formative and summative evaluation highlighting their strengths and limitations.
3. Explain the concepts, aims and scope of comparative education.
4. Give a detailed account of educational administration in India. Compare its salient features with USA.
5. Write a detailed note on sociological approach to comparative education.
6. Explain the administrative model of curriculum development highlighting its merits and limitations.
7. How does the higher education system of India differ from UK? Discuss main problems of higher education in India.
8. Explain the concept of universalization of elementary education. Also discuss its implications for Indian education.

Assignment-2

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on the following:
 - (a) Problem Approach
 - (b) Salient features of Education System
 - (c) Distance Education in Russia
 - (d) System Analysis Model of curriculum development
2. Describe the concept of curriculum. How do philosophical and sociological factors affect the curriculum development.
3. Compare the primary education of India and UK.
4. Write a detailed note on philosophical approach to comparative education.
5. Define distance education. Discuss its need and role with reference to India. Compare it with Australia explaining any two programmes of higher education.
6. What is historical approach to the study of Comparative Education? Discuss the procedure, uses and limitations of this approach.
7. Explain the Grassroot model of curriculum development highlighting its merits and limitations.
8. What do you mean by vocationalization? Compare the vocationalization of secondary education of India and USA.

CONTEMPORARY ISSUES IN INDIAN EDUCATION (ED22)

Assignment-1

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on the following:
 - (a) Fundamentals of Indian Education
 - (b) Reforms in Higher Education
 - (c) Recommendations of review committee in Higher Education
 - (d) Background of three language formula
2. Discuss the main features of distance education and open Learning in the context of India.
3. Describe the characteristics of Buddhist education. What were the methods of teaching in buddhist education? Explain.
4. Describe the main features of National Policy of Education (1986). Also evaluate its main recommendations.
5. Write short note on any two of the following:
 - (a) Macaulay's minutes on Indian Education
 - (b) Main recommendations of Adam's Report
 - (c) Chief features of Post- Vedic Education
6. Give a detailed account of Vocationalization of education in India.
7. Why was University Education Commission (1948-49) appointed? What were its main recommendations.
8. Highlight the main recommendations of Indian Education Commission(1882).

Assignment-2

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on any two of the following:
 - (A)Anglo Saxon School in India.
 - (b) Suggestions of Kothari Commission regarding school curriculum
 - (c) Revised National Policy (1992)
 - (d) Education for Human Values and Life Skills
2. Explain the main recommendations of Indian Education Commission (1964-66).
3. Explain in detail the essential features of Sadler Commission Report 1917.
4. Discuss the main recommendations of Wood Despatch and their impact on education in India.
5. Write short note on any two of the following:
 - (a) Universalization of Education
 - (b) The scheme of Operation Blackboard
 - (c) International history of the Right to Education
6. Write a detailed note on Wardha Scheme of education, 1937. Also throw light on its relevance to the present system of education.
7. What steps do you suggest for the education of scheduled castes children? Explain in detail.
8. Write short note on:
 - (a) Comparison of education system in Vedic and Medieval period
 - (b) Lord Cruzen's Educational Policy

SPECIAL EDUCATION (ED23)

Assingment-1

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on the following:
 - (a) Concept of Multiple Deviation
 - (b) Problems of Mentally Retarded Children
 - (c) Classification of Learning Disabilities
 - (d) Role of teachers in guiding children with special needs
2. Define juvenile delinquents. Discuss educational programmes for juvenile delinquents.
3. Define mental retardation from legal, educational and sociological perspectives. Draw an educational plan for educable mentally retarded children.
4. What is the concept of exceptionality? Discuss different needs and problems of exceptional children.
5. Write a detailed note on visually impaired.
6. Discuss the nature and history of special education with reference to India.
7. Differentiate between giftedness and creativity. What are the educational programmes for the realization of the potential of gifted children?
8. Define the concept of learning disabilities . How can we identify the learning disabled children. Discuss the remedial measures for overcoming learning disabilities.

Assingment-2

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

- 1 Write short note on the following:
 - (A) Concept of Inclusive Education
 - (b) Characteristics of Orthopedic Impaired Children
 - (c) Characteristics of children with DYSLEXIA
 - (d) Difference between Guidance and Counselling
2. How is giftedness different from creativity? Enlist characteristics and problems of both gifted and creative children.
3. Define and classify orthopedic handicaps. What are the educational implications of orthopedic handicaps.
4. What are the objectives of special education? Discuss the historical perspective of special education.
5. Define visual impairment. Draw an educational plan for a totally blind in primary school.
6. What are the various special education programme alternatives available for children with special needs in India? Describe.
7. What is the nature and need of guidance and counseling for children with special needs?
8. write a detailed note on hearing impaired.

EDUCATIONAL TECHNOLOGY (ED27)

Assignment-1

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short note on the following:
 - (a) Characteristics of System Approach
 - (b) Post Active stage of Teaching
 - (c) Concept Attainment Model
 - (d) Task Analysis
2. What are the different modalities of teaching? Explain in detail.
3. Discuss the steps involved in the development of programmed learning material.
4. What do you mean by educational technology? Discuss its nature and scope in education.
5. Define micro teaching. Explain micro teaching cycle in detail.
6. What do you mean by multimedia approach in educational technology? Discuss its utility in classroom teaching.
7. Write short note on the following:
 - (a) Team Teaching
 - (b) Discussion
 - (c) Tutorials
8. Define the concept of communication. What are the principles and barriers to communication process?

Assignment-2

Marks 10

Note: Attempt five questions in all. Q. No. 1 is compulsory. All questions carry equal marks.

- 1 Write short note on the following:
 - (a) What is Multimedia?
 - (b) Principles of Programmed Instruction
 - (c) Classroom Communication
 - (d) Formulation of Instructional Objective
- 2 What do you understand by levels of teaching? Describe the various levels of teaching.
- 3 Write short note on the following:
 - (a) Application of educational technology in distance education
 - (b) Role of student support service in distance education
- 4 Explain the Flanders system of interaction analysis in detail.
- 5 Explain the concept of system approach in education and their scope in the Indian context.
- 6 What is meant by teaching models? Discuss its characteristics and fundamental elements
7. What is the difference between norm reference and criterion reference test? Discuss the concept of criterion reference test and its application.
8. Write short note on the following:
 - (a) Difference among linear, branching and mathematics programming
 - (b) Pre-active and interactive stages of teaching